

# Global ELT

*English Language Teaching*

**2023 - 2024**



**ELT CATALOGUE**



**Global ELT** Brighton, East Sussex, UK

**Tel:** +44 01273251906/07

**Fax:** +44 01273688232

**Email:** [orders@globalelt.co.uk](mailto:orders@globalelt.co.uk)

**Website:** <https://www.globalelt.co.uk/>

**Ebooks:** <https://digital.globalelt.co.uk/>

**Learning Platform (LMS):** <https://globalelt.digital/>

Dear Teacher,

Global ELT is an independent publishing house that specialises in the production of quality ELT materials in both printed and digital format.

More specifically, Global ELT publishes Practice Tests and other exam preparation materials for:

**Cambridge English:** YLE: Pre-A1 Starters, A1 Movers, A2 Flyers, A2 Key, B2 First, B1 Preliminary, C1 Advanced, C2 Proficiency

**Linguaskill** (Cambridge English)

**Aptis** (British Council)

**Trinity College London's Exams:** GESE & ISE (Approved by Trinity College London)

**IELTS:** Academic as well as General Training

**IELTS Life Skills** - Levels: A1 - A2 - B1

**TOEIC** and **TOEFL**

**LanguageCert:** A1, A2, B1, B2, C1, C2 - Young Learners (Fox, Owl) and **LTE**

**Skills for English (PSI):** A1, B1, B2

**MLA** (Michigan Language Assessment): ECCE (B2), ECPE (C2), MET (A2-C1)

**PEARSON TESTS OF ENGLISH - PTE General:** B1 - B2 - C1 - C2

**Anglia / AIM Awards:** Levels B1, B2, C1, C2

**ESB:** B1 - B2 - C1 - C2

**MSU** (Michigan State University): CELC B2, CELP C2

**NOCN** (National Open College Network Exams): B1 - B2 - C1 - C2

**OCN** (Open College Network): B2 - C2

**LRN** (Learning Resource Network Exams): A2 - B1 - B2 - C1 - C2

These books can help teachers tackle the difficult task of having to prepare their students for these exams and can be used along with other Coursebooks, Skills or Grammar books.

Besides exam preparation materials, we also publish a wide variety of other ELT books such as:

**COURSEBOOKS** - Improve your English (secondary) & Great Kids (primary)

**GRAMMAR** books - Natural English Grammar and Upgrade your Grammar

**SKILLS** books - Developing Oral Skills (Listening & Speaking) and Writing Success

**VOCABULARY** building - Vocabulary Success

**IDIOMS & PHRASAL VERBS**, as well as ELT **DICTIONARIES**

**GRADED ELT READERS.**

You can go through our ELT catalogue or visit our website: <https://www.globalelt.co.uk/>

Like us on Facebook <http://www.facebook.com/GlobalELTPublishing?ref=hl>

Follow us on Twitter [@GlobalELT](https://twitter.com/GlobalELT)

Global ELT



# Contents

## Page

- 2 **Primary Coursebook: Great Kids**
- 4 **Secondary Coursebook: Improve your English**
- 8 **Developing Oral Skills - Levels: A2 - B1 - B2**
- 10 **Vocabulary Success** - Levels: **A2 - B1 - B2 - C1/C2**
- 12 **Writing Success** - Levels: **Pre-A1, A1, A1+, A2, A2+, B1, B2, C1/C2**
- 16 **Cambridge Exams - I Start - I Move Up - I Fly High & Starting Out, Moving On, Flying High**
- 17 **Cambridge Exams** - Succeed in **Pre-A1 Starters, A1 Movers, A2 Flyers**
- 18 **Cambridge Exams** - Succeed in **A2 KEY**
- 19 **Cambridge Exams** - Simply **A2 KEY** for Schools
- 20 **Cambridge Exams** - Succeed in **B1 Preliminary**
- 21 **Cambridge Exams** - Simply **B1 Preliminary** for Schools
- 22 **Cambridge Exams** - smART Skills **A2 KEY**
- 23 **Cambridge Exams** - smART Skills **B1 Preliminary**
- 24 **Cambridge Exams** - Successful **B2 First** / **SiMPLY B2 First** for Schools
- 25 **Cambridge Exams** - SmART Skills **B2 First** / **MasterKey B2 First** for Schools
- 26 **Cambridge Exams** - Succeed in **B2 First for Schools**
- 28 **Cambridge Exams** - Succeed in **C2 Proficiency** / **Advanced Writing**
- 29 **Cambridge Exams** - Succeed in **C1 Advanced** / Simply **C1 Advanced**
- 30 **IELTS Exams** - Succeed in **IELTS Academic** NEW Edition - 11 complete Practice Tests
- 31 **IELTS Exams** - **Academic** 6 Practice Tests Volume 1 (1-3) & Volume 2 (4-6) & **IELTS Academic High-Score Guide**
- 32 **IELTS Exams** - Speaking & Vocabulary / Reading & Vocabulary / Writing / Listening & Vocabulary
- 33 **IELTS Exams** - **SiMPLY IELTS** / Upgrade IELTS
- 33 **IELTS Exams** - Succeed in **IELTS General** / Succeed in **IELTS Life Skills: A1-A2-B1**
- 34 **Trinity Exams** - Preparing for Trinity **ISE** Foundation - **ISE I** - **ISE II** - **ISE III**
- 35 **Trinity Exams** - Preparing for Trinity **ISE II** - **ISE III**
- 36 **Trinity Exams** - Practising for Trinity Reading & Writing **ISE II** & **ISE III**
- 37 **Trinity Exams** - Specialise in Trinity Speaking & Listening **ISE I** - **ISE II**
- 38 **Trinity Exams** - Succeed in Trinity **GESE** Grades: 2 - 3 - 4
- 39 **Trinity Exams** - Succeed in Trinity **GESE** Grades: 5 - 6 - 7 - 8
- 40 **TOEIC & TOEFL Exams** - Succeed in **TOEIC** NEW Format - Succeed in **TOEFL iBT** / Simply **TOEFL Reading**
- 41 **Aptis Exam** - Succeed in **Aptis** - Preparation Units & Practice Tests
- 42 **Linguaskill** - Succeed in **Linguaskill** - Preparation Units & Practice Tests
- 42 **Grammar** - Grammar of English for Academic Purposes (EAP)
- 43 **Grammar** - Grammar & Vocabulary Files
- 44 **Grammar** - Natural English Grammar - Levels: A1- A1/A2 - A2
- 45 **Grammar** - Upgrade your Grammar - Levels: B1- B2 - C1
- 46 **Dictionaries** - Idioms / Phrasal Verbs / Learner's Dictionary / Business / Synonyms / Economics / Picture Dictionary
- 48 **Readers - Classics** Graded Readers - Levels: B1 - B2 - C1
- 50 **Readers** - Graded Readers for **Young Learners** - Grades: 1-4 (CEFR: A1 to A2)
- 52 **Readers - Fairy Tales** Readers for the Cambridge English: Young Learners exams
- 54 **Readers - Christmas** Graded Readers - Levels: A1 - A2 - B1
- 56 **Readers - Christmas** Graded Readers - Levels: B2 - C1
- 57 **Readers** - Graded Reader - **Helen Keller** - Levels: C1
- 58 **Readers** - Classics Unabridged (C1 & C2)
- 58 **Teachers' Resources**: Succeed in Cambridge English: **CELTA**
- 59 **Exams: MLA** (Michigan Language Assessment) - **PTE** (Pearson Tests) - **NOCN**
- 60 **LanguageCert Exams**: Levels: A1- A2 - B1 - B2 - C1 - C2, (YLE) **Fox & Owl**, **ESOL SELT** (A1- A2 - B1)
- 62 **Skills for English**: Levels: A1- B1 - B2
- 63 **Exams: LRN** - **ESB**
- 64 **Global ELT Learning Platform**: <https://globalelt.digital/>
- 65 **Phrasal Verbs & Idioms** - Illustrated Phrasal Verbs & Idioms 1 & 2



# Great KIDS

ELT primary coursebook series



AVAILABLE  
JANUARY  
2024

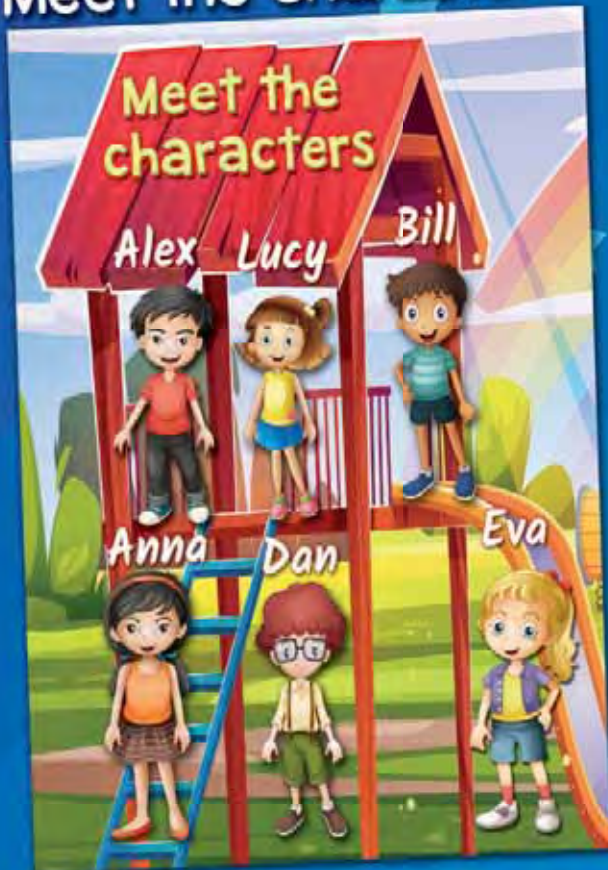
Ideal Preparation for  
Cambridge YLE  
Starters - Movers - Flyers

Great Kids						
Book	1	2	3	4	5	6
Levels	Pre A1	A1	A1+	A1/A2	A2	A2+



# Great KIDS

## Meet the characters



## Lesson structure



## Reading & Grammar

### Reading

Let's play a game!

OK, I like games! What game?

I like Hide and Find.

Who's Hide and Find?

You close your eyes. You count to 20.

That's not a good game!

OK! Let's play!

Not! You count and I hide. Then you find me!

15, 16, 17, 18, 19, 20! Where are you?

Find me!

But I can't see you!

### Reading

Where are you?

Hear the window? Hear the door?

Close your eyes!

Find me!

### Reading Exercises

Watch and write.

- Let's play.
- You close.
- You count.
- Where are you?

to 20  
you? is game? your eyes.

### Grammar

Verb 'be'

I am	is	are
you are	isn't	aren't
he is	isn't	aren't
she is	isn't	aren't
it is	isn't	aren't
we are	isn't	aren't
you are	isn't	aren't
they are	isn't	aren't

1. Complete. Use am, is, are.

- I  my brother.
- They  numbers.
- You  a boy.
- She  my mother.
- It  a cat.

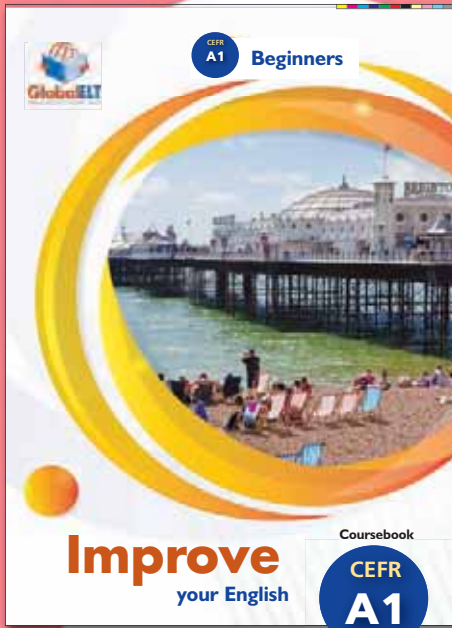
2. Circle the correct answer.

- He ☐ isn't / ☐ aren't old.
- She ☐ isn't / ☐ aren't funny.
- Are / ☐ is my brother?
- Are / ☐ aren't my shoes?
- Is / ☐ Are they ready?



# Improve your English

# New Coursebooks 2024



## Improve your English



Ideal for  
Exam Preparation  
Levels:  
**A2 - B1 - B2**  
**C1 - C2**



### Key Features:

- Carefully graded levels from A1 to C1
- Rich and up-to-date content designed for 21st century skills
- Skills development through CLIL and culture pages
- Thought-provoking and information rich texts inspire students to think critically about contemporary topics.
- Focus on real-world language
- Incorporating the latest learning methodologies

**AVAILABLE**  
**JANUARY**  
**2024**

## DIGITAL COMPONENTS:

### OFFLINE INTERACTIVE E-BOOK

- Runs as an offline app on Windows & Macintosh
- Runs within Google Chrome on Windows, Mac and Linux as a web application
- Runs as an HTML5 app on web browsers
- Runs as an app on mobile devices (Android & IOS)
- Various interactive activities and games
- Includes all the videos & audio recordings of the book
- User-friendly interface
- Quick set-up (double-click and run)
- LMS integration

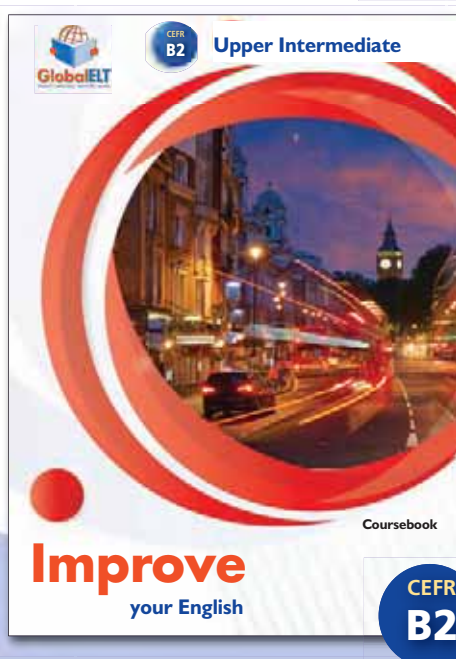
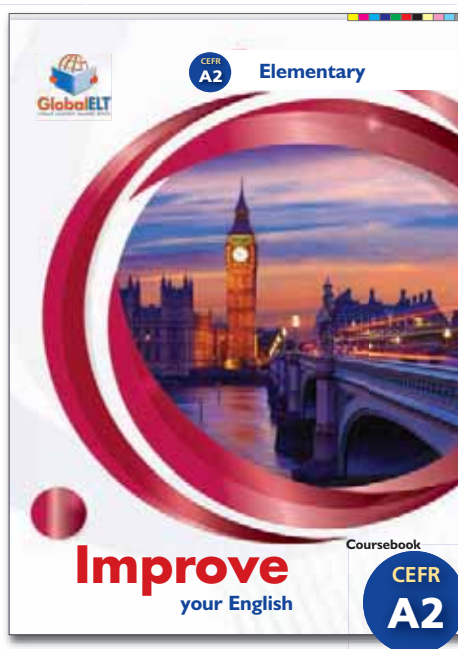


### LEARNING MANAGEMENT SYSTEM (LMS)

- Student / Class management
- Teacher/admin panel
- Easy-to-use student assignment feature
- Detailed student activity reports
- Instant assessment
- Extra Activities
- User-friendly Interface

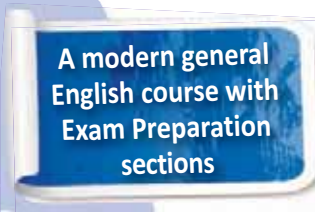






#### Components:

- Student's Book
- Teacher's Book
- Workbook
- Student's Book with answers
- Interactive E-book
- Audio component





	Vocabulary	Reading	Grammar	Real Life	Listening & Speaking	Writing Project
Module 1	<b>Unit 1</b> Idioms and phrasal verbs used with careers and employment	work-life balance	narrative tenses - a review	interview expressions	talking about a career	preparing a CV for a summer job
	<b>Unit 2</b> personal identity	an isolated tribe	gerund and infinitive forms	talking about exceptions	prejudice	an informative essay
	<b>Unit 3</b> space	Earth-like planets	Future tenses (revision)	Speculating	amazing facts about asteroids	an opinion essay
Module 2	<b>Unit 4</b> challenges in nature	Forest Schools	conjunctions and discourse markers	giving directions	Holidays in Nature	a compare and contrast essay
	<b>Unit 5</b> health and medicine	Mental Health and Exercise	prepositions and pronouns in relative clauses	talking about health problems	visiting the doctor	a narrative essay about health
	<b>Unit 6</b> word formation	Impact of Social Media on Our Lives	mixed conditionals	hypothetical situations	Fame and Celebrities	an agree/disagree essay on fame and happiness
Module 3	<b>Unit 7</b> political systems	systems of government in the animal world	modals in the past	paraphrasing an idea	preferred political systems	an argumentative essay on issues in politics
	<b>Unit 8</b> environmental issues	new discoveries to reduce some causes of pollution	passive voice and causative	asking for and giving suggestions	protecting our environment	compare/contrast essay on nuclear versus wind energy
	<b>Unit 9</b> social issues	a famous crime	wish clauses and if only	expressing regret	favourite fictional detectives role-play about some social issues	writing a witness statement

## Unit Structure:

- Warm Up (Introductory Activities)
- Vocabulary & Reading
- Grammar
- Listening & Speaking
- Writing Project
- Cross – Curricular/CLIL Pages
- Exam Preparation activities

AVAILABLE  
JANUARY  
2024

UNIT

02

Vocabulary

personal identity

Reading

an isolated tribe

Grammar

gerund and infinitive forms

Real Life

talking about exceptions

Listening & Speaking

prejudice

Writing Project

an informative essay

VOCABULARY

What is meant by the term personal identity?

Personal identity is the concept that makes a person unique and what all persons have in common. It is generally accepted that personal identity exists and that everyone is a unique and distinct being.

Other words used for personal identity

individuality

self

personality

persona

uniqueness

character

originality

distinctiveness

singularity

Read the sentences about personal identity below

1. Outwardly, his **persona** is of someone strong and confident, but on the inside, he is very insecure.

2. She has a strong **personality** and rarely backs down in an argument.

3. Josh's **distinctiveness** comes from the way he refuses to blindly follow his peers.

4. The teacher's **singularity** of dress and speech made him popular with his students.

5. Maisy's **originality** of ideas can make it difficult for her to work in a group.

6. The painter's **uniqueness** is reflected in his use of colour.

7. Jacob never holds back and puts his whole **self** into anything he does.

Why is personal identity important?

Firstly, maintaining self-identity is important because it strengthens your character. That is, when we know who we are, have confidence in our self and are able to identify our strengths, we emerge as stronger individuals. Secondly, it keeps us unique and distinguishes us from everyone else.

Answer the questions below according to words given in the box.

1. Which of the words in the box could be used in place of persona in sentence 1?

2. Which of the words in the box could be used in place of personality in sentence 2?

3. Which of the words in the box could be used in place of distinctiveness in sentence 3?

People use various things to express personal identity. Match the picture to the words.

clothes music actions Internet

hairstyle hobbies bedroom

friends thoughts

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_



# Improve your English Coursebooks

CEFR  
**B1+**

	Vocabulary	Reading	Grammar	Real Life	Listening & Speaking	Writing Project
MODULE 1	<b>UNIT 01</b> common adjectives indoor and outdoor activities	best outdoor activity ideas	order of adjectives adverbs of manner	asking for and giving opinions	two friends talking at a summer camp	a poster
	<b>UNIT 02</b> action verbs travel vocabulary	alternative vacations	correlative conjunctions reflexive pronouns	asking for directions	car games	a forum post (comparison)
	<b>UNIT 03</b> event vocabulary	celebrations of culture	revision of comparatives and superlatives	small talk	preparing for a marathon	a biography
Cross-cultural Studies: Math: Differential calculus						
MODULE 1	<b>UNIT 04</b> types of landscapes	most isolated places on Earth	intensifiers	making choices	facts about chewing gum	an essay
	<b>UNIT 05</b> animals	animal cruelty	tag questions	feeling guilty	helping injured wildlife	a fact file
	<b>UNIT 06</b> space	How do you wash your hair in space?	linking words: cause, effect, contrast	giving directions	space tourism	a diary entry
Cross-cultural Studies: Experimental Sciences: Ecology						
MODULE 1	<b>UNIT 07</b> collective nouns	teen collectors	relative clauses with who, which, that	responding to news	Keep your room tidy!	a blogpost
	<b>UNIT 08</b> education and career	Is working from home the future?	defining/non-defining relative clauses	talking about the future	at the career fair	an email
	<b>UNIT 09</b> friendship	dealing with friends	prefixes and suffixes	thinking time	my first day at school	a story
Cross-cultural Studies: Experimental Sciences: Physics I						

Unit 01

## READING

A Read part of an article about work-life balance.

### Achieving Work-Life Balance

The concept of Work-Life Balance describes the ideal situation in which an employee can split his or her time and energy between work and other important aspects of their life. Since many employees are focused on the need to achieve personally, professionally, and financially, obtaining a work-life balance can be challenging. A successful career is a high priority for many people, but it is also important to maintain a healthy balance between competing priorities in the workplace and private life. When the workplace enables employees to achieve work-life balance, this motivates and provides employees with fulfillment, which energizes them. Satisfied employees, whose need for work-life balance is achieved, tend to be more productive and remain loyal to their employers. The employers' view on such issues as telecommuting, work culture, and flexible work time are important factors in enabling the healthy balance between the competing priorities in the workplace and private life. In an increasingly connected world, it can be difficult to separate both areas of our lives. Research shows that nearly half of UK workers (47%) feel overwhelmed by their workload, and 85% feel their work is causing them stress. When too much time and energy is invested into one area of a person's life at the expense of the other then this can lead to stress, anxiety, feelings of guilt and annoyance. In turn, this exhaustion often results in burnout, with a negative impact on self-esteem and personal relationships.

#### Steps to take

It is important to set boundaries as there will always be work to fill in spare time. Some of these limits could be not checking e-mails outside office hours or scheduling specific break times during the day. It is essential

to prioritize tasks and events that are most important or time-sensitive by always focusing on the most important first. Is it possible to cut back on some unproductive meetings, thus saving time or delegate some of the tasks to someone else you can count on. Consider what can be done to limit distractions or interruptions. It can be very tempting to work through coffee breaks or lunch to try and reduce the workload. This is counter-productive and will result in work that has to be done over because the quality of the work will suffer. It is important to take time for oneself each day, whether this be listening to some music, talking a walk, or meeting up with friends. These activities energize and result in one being more focused. Of course, vacations to far-off places are fun but planning an extended break doesn't always equate with boarding a plane. Especially as a result of the pandemic and covid, people have had to rethink how to recharge. Doing some of the things you've been unable to do because of work commitments can be very relaxing and give a different focus. Investing in activities outside the workplace, such as mastering a new skill, like painting, learning a new language, taking up a new sport, or volunteering for a charity will all go to making you a more rounded and interesting individual. In order to find time for these new activities, it is important to learn to say no. Avoid taking on tasks or accepting invitations because you feel obligated or guilty. Feel free to advocate for change by sharing your suggestions for increasing support for work-life balance in your. These could include flexibility in work hours, where the work is conducted, setting reasonable deadlines for work and having access to wellness programs.

B Complete the sentences 1-7 with the correct ending, a-g below.

- Work-Life Balance refers to the division of time between
- The difficulties of obtaining this balance are a result of
- Providing a workplace which supports the work-life balance brings about
- The results of only focusing on the workplace can culminate in
- Burn out results in a lack of
- Many employees work through break times in an effort to
- By taking time for yourself you can

- serious health issues and extreme fatigue.
- decrease the tasks to be completed.
- work and personal life.
- increased work capacity and allegiance to the employer.
- confidence and personal connections.
- feeling the need to be successful in one's job.
- raise levels of energy and attentiveness.

C Answer the following questions.

- In line 13, which phrasal verb could replace overwhelmed?
- Which word in line 18 is a synonym for boundaries?
- What does the word delegate in line 22 mean?
  - represent
  - hand over
- In line 29, the word equate means?
  - make equal
  - correspond
- In line 34, the meaning of the word rounded is?
  - multi-faceted
  - shapely
- A word which is a synonym for advocate for in line 36 is?
  - oppose
  - support

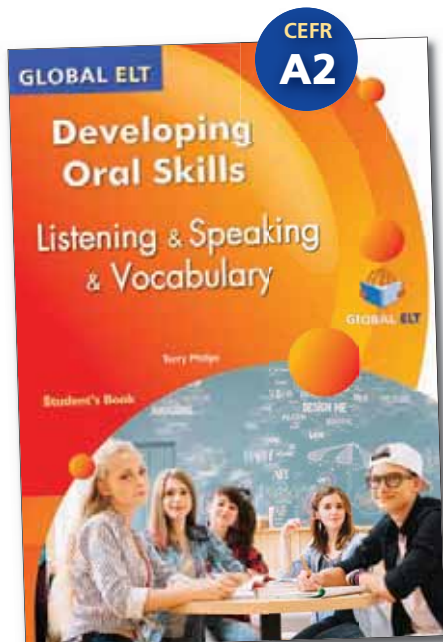
#### VIDEO TIME

Watch the video and based on what you have listened, decide whether the following statements are True or False.

- The children are making a lot of noise. T F
- His wife only works at the weekends. T F
- The man decides to stay working at home. T F



# Developing Oral Skills - Listening, Speaking, Vocabulary

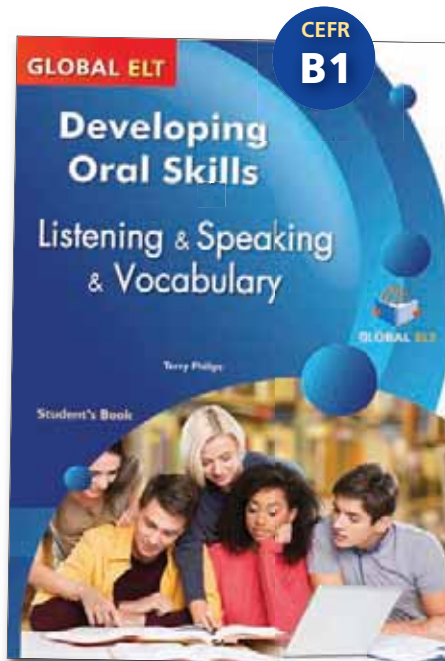


## Components:

- Student's Book - ISBN: 9781781649497
- Teacher's Book - ISBN: 9781781649503
- Self-Study Edition - ISBN: 9781781649510
- Audio CDs - ISBN: 9781781649527

Common European Framework

A1	<b>A2</b>	B1	B2	C1	C2
----	-----------	----	----	----	----

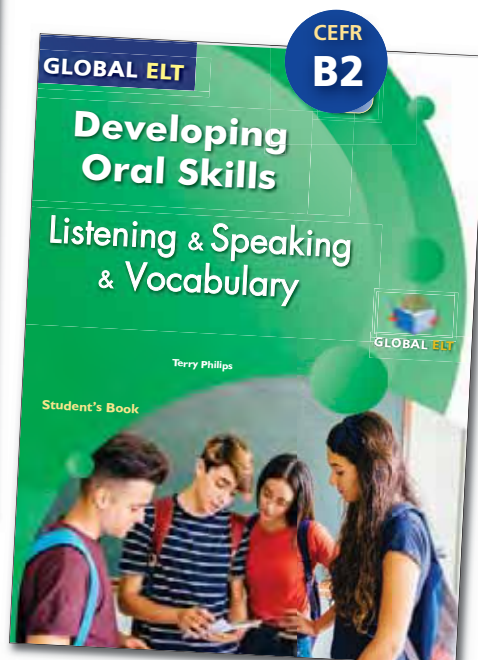


## Components:

- Student's Book - ISBN: 9781781649534
- Teacher's Book - ISBN: 9781781649541
- Self-Study Edition - ISBN: 9781781649558
- Audio CDs - ISBN: 9781781649565

Common European Framework

A1	A2	<b>B1</b>	B2	C1	C2
----	----	-----------	----	----	----



## Components:

- Student's Book - ISBN: 9781781649572
- Teacher's Book - ISBN: 9781781649589
- Self-Study Edition - ISBN: 9781781649596
- Audio CDs - ISBN: 9781781649602

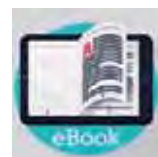
Common European Framework

A1	A2	B1	<b>B2</b>	C1	C2
----	----	----	-----------	----	----

Also ideal for Exam Preparation at levels:  
**A2** (Cambridge A2 Key)  
**B1** (B1 Preliminary)  
**B2** (Cambridge B2 First)

## Key Features

- **FREE** Downloadable Audio
- **Detailed** Teacher's books with full methodology notes and lesson plans
- Students improve their **Listening** and **Speaking** skills and at the same time expand their **vocabulary**
- **Grammar** is taught in a fun way though pictures and illustrations
- **Tests** at the end of each unit allow teachers and students to check progress
- **Mind maps** use illustrations to remind students of key vocabulary & patterns



Also available in  
**e-book format!**



# Listening and Speaking skills through Vocabulary

## Developing Oral Skills A2

UNIT 7 Level 2

**Mind map**

**What's wrong?**

**What have you done?**

**the body**

**accidents**

- cut
- break
- hurt
- fall
- hit
- drop

**What's the matter?**

**illness**

ache

pain

**What happened at the hospital?**

doctor

dentist

nurse

**treatment**

- take
- have
- put on
- go to
- stay in bed

97

UNIT 5 Level 2

**Warm-up**

**meat**

**lettuce**

**cheese**

**olive oil**

**tomatoes**

**hard cheese**

**soft cheese**

**olives**

**salt**

**pizza**

**Activity 1**

Look at the food photographs.

1. Listen and number.

Example:

1. It's usually yellow or white, but it's sometimes red. We make it from milk and we put it in sandwiches or burgers. It's called cheese.

**Activity 2**

A mother and her son are going to make a pizza. Look at the first photograph.

1. Listen and point to the item for each step.

Example:

You hear:

1.

**Mother:** First, we need some cheese.

**Child:** OK. We've got lots of cheese. You point to 1. cheese in the picture.

59

## Developing Oral Skills B1

Listening and speaking practice

1. For each question, choose the correct answer.

1. You will hear William talking to his friend about going to the zoo.

(1) When is William going to visit the zoo?

A. Friday

B. Saturday

C. Sunday

(2) How will he get to the zoo on that day?

A. by train

B. by bus

C. by taxi

(3) Which animal does he want to see the most?

A. a camel

B. an octopus

C. a dinosaur

(4) What should he take with him?

A. sunglasses

B. an umbrella

C. a hat

(5) How long is he going to stay at the zoo?

A. an hour

B. two hours

C. three hours

(6) What will William buy at the zoo?

A. a set of toy wild animals

B. a set of toy farm animals

C. a set of toy sea animals

22

UNIT 2 Level 3

**Warm-up**

**Activity 1**

Look at the animal photographs.

1. Listen and number.

Example: 1. This animal lives in rivers. It's very dangerous. It's a crocodile.

**Activity 2**

1. Listen and look. Say Yes or No.

Examples: You hear: A. The whale is jumping out of the water.

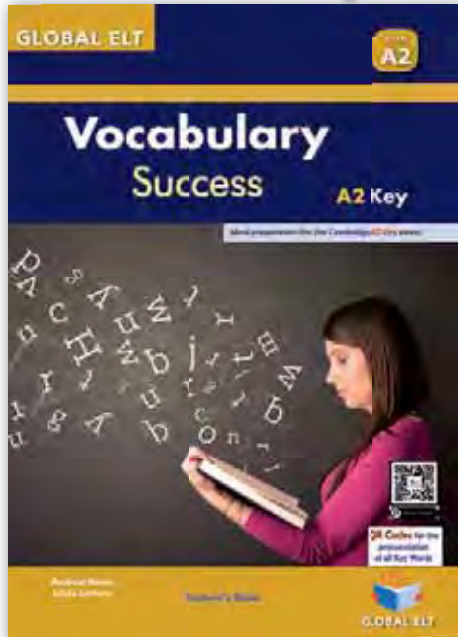
You say: Yes.

You hear: B. The parrots are green and blue.

You say: No.

17





## Vocabulary Success: A2

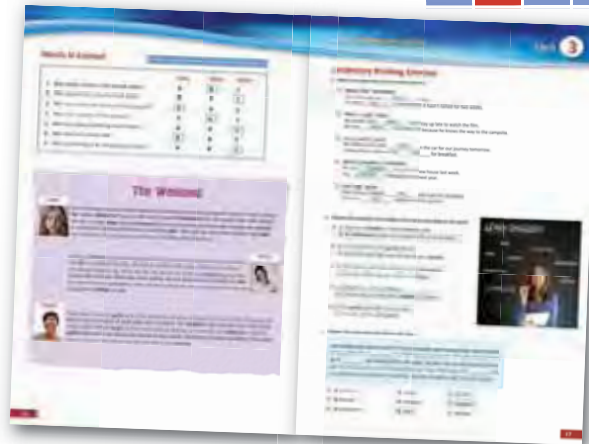
- All the 400 **Key Words** in this book have been taken from the official Cambridge A2 Key (fS) Wordlist. The ideal Vocabulary book for candidates preparing for the **A2 Key & Key for Schools** exam as well as LC, Skills for English, LRN and other A2 exams.
- **Full-colour pictures** for all the Key Words.
- **QR Codes** give students the chance to listen to the pronunciation of the new vocabulary using their smartphone.
- Each of the 20 units introduces just the right amount of vocabulary (20 words) for students to learn and remember in one lesson. There is a **definition** (in easy to understand language) and an **example sentence** for each Key Word of the unit.
- Vocabulary Exercises follow each set of 20 Key Words.
- A2 Key exam **reading task**, which helps students see all the Key Words **in context** and prepare for the A2 Key exam.

### Components:

- Student's Book - ISBN: 9781781647066
- Teacher's Book - ISBN: 9781781647073
- Self-Study Edition - ISBN: 9781781647080

### Common European Framework

A1	<b>A2</b>	B1	B2	C1	C2
----	-----------	----	----	----	----



## Vocabulary Success: B1

- All the **Key Words** have been taken from the official Cambridge B1 Preliminary (fS) Wordlist. The ideal Vocabulary book for candidates preparing for the **B1 Preliminary** or **B1 Preliminary for Schools** exam, as well as Trinity ISE and GESE, LC, Skills for English, LRN and other B1 exams.
- Full-colour **pictures** for all the Key Words and **QR Codes** so that students have the chance to listen to the pronunciation of the new vocabulary using their smartphone.
- **Definitions** and **example sentences** for each Key Word of the unit.
- **Vocabulary Exercises** follow each set of 20 Key Words.
- B1 Preliminary exam **Reading tasks**

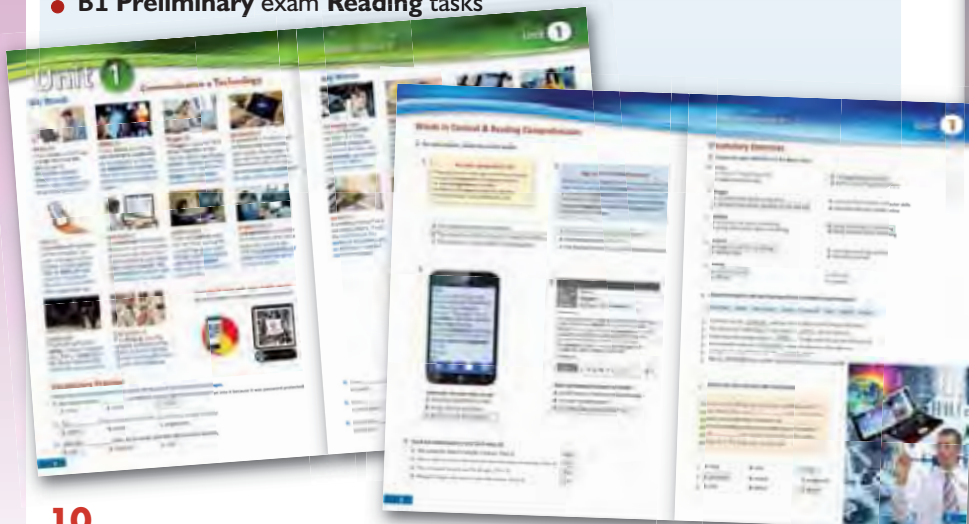


### Components:

- Student's Book - ISBN: 9781781647097
- Teacher's Book - ISBN: 9781781647103
- Self-Study Edition - ISBN: 9781781647110

### Common European Framework

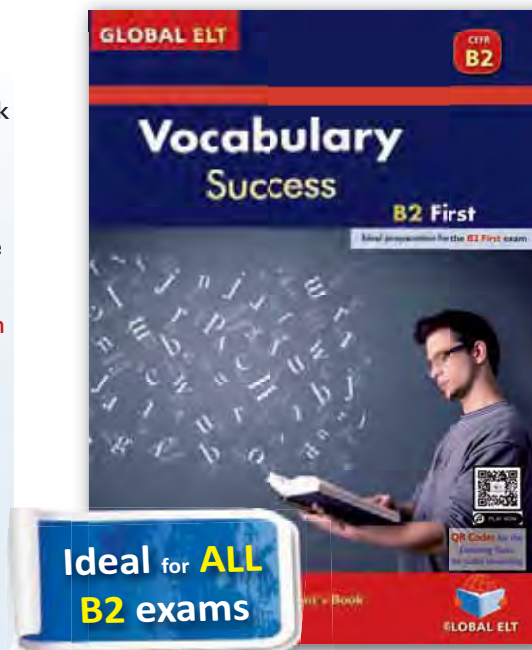
A1	A2	<b>B1</b>	B2	C1	C2
----	----	-----------	----	----	----





## Vocabulary Success: B2

- This book contains carefully chosen vocabulary explanations and practice for level-B2 learners of English. The ideal Vocabulary book for candidates preparing for the B2 First & for Schools exams, as well as Trinity ISE and GESE, LC, LTE, Skills for English, LRN and other B2 exams.
- Full-colour **pictures** for all the Key Words help students visualise and remember more effectively the new vocabulary of each unit.
- **QR Codes** give students the chance to listen to the **pronunciation** of the new vocabulary using their smart phone or tablet.
- Each unit introduces just the right amount of vocabulary for students to learn and remember in one lesson. There is a **definition** (in easy to understand language) for each Key Word. **Example sentences** that help students see how the words are used in English, are also provided.
- **Vocabulary Exercises** follow each set of Key Words.
- **Exam tasks** for B2 First and B2 First fS, **Reading Paper**.



### Components:

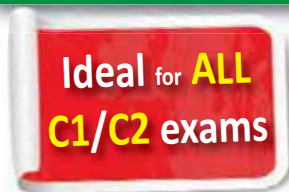
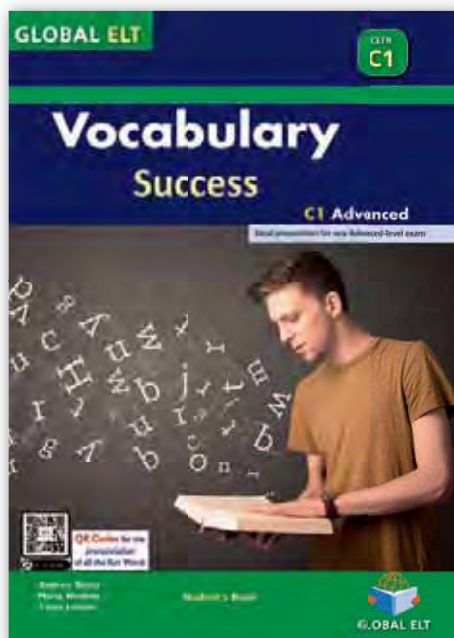
- Student's Book - ISBN: 9781781647127
- Teacher's Book - ISBN: 9781781647134
- Self-Study Edition - ISBN: 9781781647141

### Common European Framework

A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

## Optional Online Activities & Videos

Learn English with **movie clips** and **games**. Learning games lets you reach the level of repeat exposure required for long-term memorization of the English you have just learned.



## Vocabulary Success: C1/C2

- This book includes many theme-based units and contains vocabulary explanations and practice for advanced-level (C1 & C2) learners of English. It is the ideal Vocabulary book for all candidates preparing for any Advanced-level exam, such as Cambridge C1 Advanced and C2 Proficiency, IELTS, LC, LTE, Skills for English, LRN and other C1/C2 exams.
- **QR Codes** give students the chance to listen to the **pronunciation** of all the Key Words using their smartphone or tablet.
- Each unit introduces just the right amount of vocabulary for students to learn and remember in one lesson. There are **definitions** (in easy to understand language) for the Key Words and **example sentences** help students see how the words are used in English.
- Vocabulary **Exercises** follow the Key Words. These exercises help students learn the words even better and gain the necessary confidence for the tasks that follow.
- There are also short **reading texts**, which help learners see the Key Words **in context** and also familiarise themselves with the format of reading tasks at popular Advanced-level exams.
- **Revision** vocabulary exercises are also included at the end of each unit.

### Components:

- Student's Book - ISBN: 9781781647158
- Teacher's Book - ISBN: 9781781647165
- Self-Study Edition - ISBN: 9781781647172

### Common European Framework

A1	A2	B1	B2	C1	C2
----	----	----	----	----	----



# Writing Success: Pre-A1

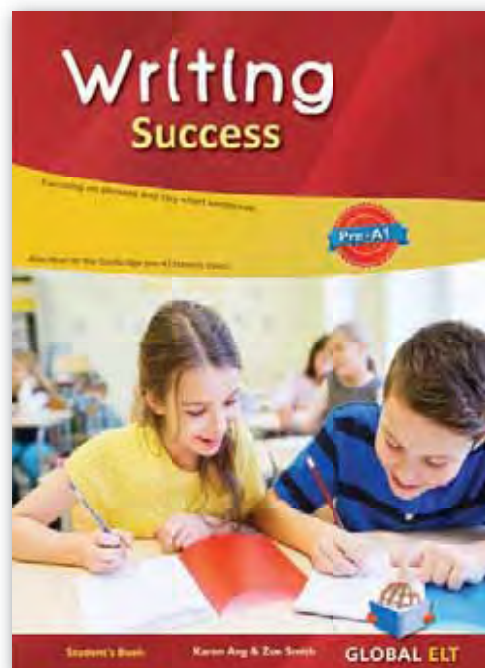
## Writing Success: Level Pre-A1

**Writing Success pre-A1** is designed for beginners-level young English learners.

- Based on twelve different topics, this easy-to-follow book focuses on the letter level, building confidence to start writing words in English.
- The first page of each unit provides prompts to elicit students' existing language and to stimulate students' interest in the given topic. This helps students generate ideas for the writing tasks ahead. Then, students start with a simple note-taking task. This directs their attention towards the target words. Students are also encouraged to come to the front of the class to present their work.
- Students listen to the audio pronunciation of the words and they practise tracing the words to gain visual familiarity with the pattern of the letters. As students gain confidence, they have an opportunity to recall the spelling of the target words through a guided oral activity that can be done with a partner.
- In the Put-It-Together section there is a more challenging application of the target words within a short phrase or even a sentence. This will prepare them for higher-level writing skills.
- The end of every unit (Games & Puzzles) provides a fun review activity which can be completed individually, in pairs, or as a group. Finally, there is a review section after every four units.

### Extra Components

- free Downloadable workbook activities for extra in-class practice or homework
- audio recordings for modelling key words and supplemental questions for each unit
- free Teacher's Guide with tools and tests to support the use of the materials



### Components:

- Student's Book - ISBN: 9781781646601
- Overprinted Edition with answers - ISBN: 9781781646618

**Unit 3** Home The Kitchen Is Big

Look at their homes.

1. (She lives) in a big house.  
2. (He lives) in a small house.  
3. (He lives) in a very big house.

a very big house

a big house

a small house

**Warm-Up**

A Make some notes.

Circle your house/home.

My home is: big/small

Number of people living in my home: \_\_\_\_\_

**Tips**

- Big and large are synonyms. **BIG = LARGE**
- Big and small are opposites. **BIG ↔ small**

B Ask a friend.

**Word Box**

home house

Contents	
Scope & Sequence	4
General Unit Guide	6
Meet the Characters	7
Get Ready	8
<b>Unit 1</b> ..... 14	<b>Unit 2</b> ..... 20
<b>Unit 3</b> ..... 26	
<b>Unit 4</b> ..... 32	<b>Unit 5</b> ..... 42
<b>Unit 6</b> ..... 48	
<b>Unit 7</b> ..... 54	<b>Unit 8</b> ..... 60
<b>Unit 9</b> ..... 70	
<b>Unit 10</b> ..... 76	<b>Unit 11</b> ..... 82
<b>Unit 12</b> ..... 88	
Appendix	
The Alphabet	98
My Dictionary	99
Grammar Notes	102



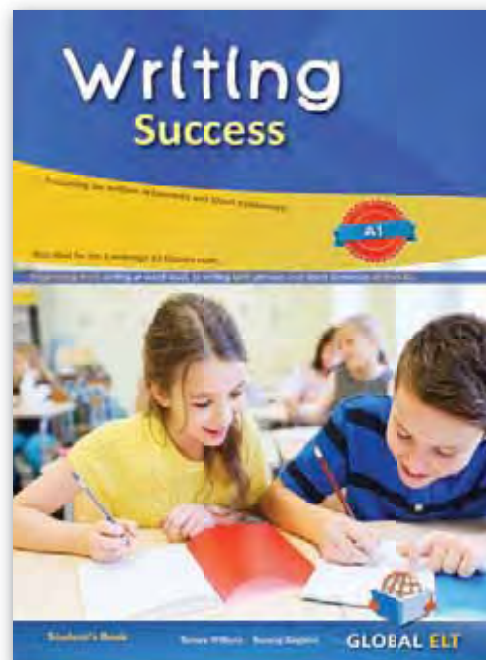
# Writing Success: A1 & A1+ to A2

## Writing Success: Level A1

**Writing Success A1** is designed for post-beginner-level young learners of English. Carefully levelled activities guide students as they expand their core vocabulary and gain familiarity with fundamental structures.

### The Structure

- **Colourful pictures** introduce the target vocabulary and provide visual clues to meaning. Students make their own sentences about the pictures, filling in the gaps with the target vocabulary.
- The **Language Box** provides simple examples or explanations of the target grammar. Students can look at the illustrations and complete the dialogues using the target grammar and vocabulary. They practise using the target grammar through a comprehension and gap-fill activity.
- Students use the pictures as the starting point for completing, then answering questions. These questions practise comprehension and correct use of grammatical structures. When they are comfortable with the grammar and vocabulary, students move on to the next activity where they will **write** about themselves.
- The general **review section** recycles some of the key **vocabulary** and target **structures** from earlier units. This provides a great opportunity to familiarise students with the kinds of questions they will encounter on future tests, such as the **Cambridge A1 Movers exam**.



### Components:

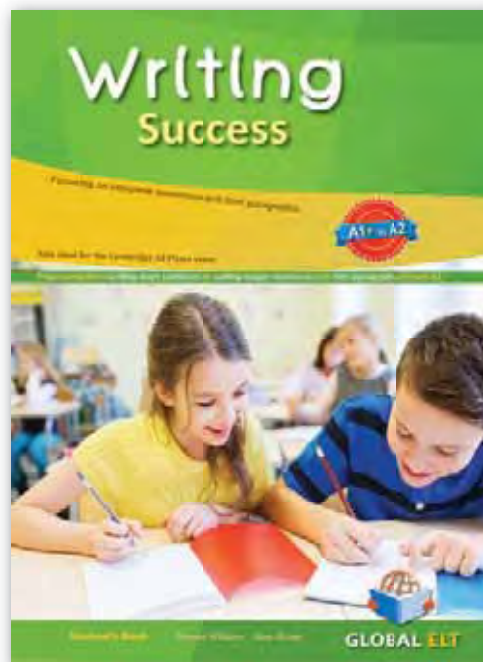
- Student's Book - ISBN: 9781781646632
- Overprinted Edition with answers - ISBN: 9781781646649

## Writing Success: Level A1+ to A2

**Writing Success Level A1+ to A2** is designed for elementary-level young learners of English. Carefully levelled activities guide students as they expand their core vocabulary and gain familiarity with fundamental structures.

### The Structure

- **Colourful pictures** introduce the target vocabulary and provide visual clues to meaning. Students make their own sentences about the pictures, filling in the gaps with the target vocabulary.
- The **Language Box** provides simple examples or explanations of the target grammar. Students practise using the target grammar by completing a gap-fill activity that incorporates the unit's target vocabulary.
- The unit's target grammar and vocabulary are reinforced through a question / response activity. Then students practise usage of the new target vocabulary items through an illustrated gap-fill activity.
- Students are now offered the opportunity to write about their personal experiences or opinions. Question prompts guide them in writing three related sentences. These sentences can then be rewritten as a mini-paragraph.
- The general review section recycles some of the key vocabulary and target structures from earlier units. This provides a great opportunity to familiarise students with the kinds of questions they will encounter on future tests, such as the **Cambridge A2 Flyers exam**.



### Components:

- Student's Book - ISBN: 9781781646656
- Overprinted Edition with answers - ISBN: 9781781646663

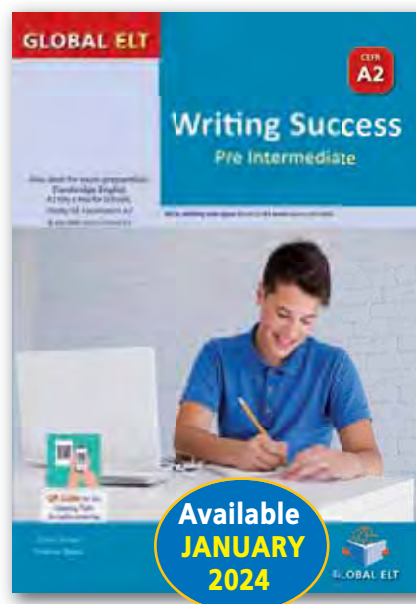


# Writing Success: A2+ & B1

## Writing Success: Level A2+

- 8 theme-based units help students learn useful vocabulary and helpful phrases that they can use in any writing task they may come across.
- Thorough preparation with ideas & tips on how to approach writing tasks that students might encounter in B1-level exams e.g. *Cambridge English A2 Key*, *LRN*, *LanguageCert*, and many others.
- All task types are covered extensively.
- **QR Codes** for the recordings that precede some of the Writing tasks, for easy audio streaming in smartphones and tablets.

Ideal for the  
**Cambridge  
A2 Key &  
A2 Key for Schools  
exams**



## Writing Success: Level A2+ to B1

**Writing Success A2+ to B1** is designed for young intermediate-level students of English. Carefully levelled activities guide students as they expand their core vocabulary and gain familiarity with fundamental structures. Students gradually build their confidence in writing about a wide range of topics and everyday situations as they progress towards producing their own responses to prompts.

### Key Features

- themed units with graded topic-based vocabulary
- realistic topics and everyday themes
- systematic progression of important structures
- separate vocabulary, grammar, comprehension
- gradually increasing task complexity and difficulty

### Activity Types

- picture-based storytelling
- picture description with subject prompts
- emails
- guided brainstorming
- related information prompts to guide writing on a given topic
- consolidation in the form of a writing quiz
- description of a situation that requires writing suggestions or excuses
- for and against (the topic)
- analysing sample responses
- articles & essays
- students' own experiences or opinions
- reviews



### Components:

- Student's Book - ISBN: 9781781646694
- Overprinted Edition with answers - ISBN: 9781781646700

## Writing Success: Level B1

- Theme-based units help students learn useful vocabulary and helpful phrases that they can use in any writing task they may come across.
- Thorough preparation with ideas & tips on how to approach writing tasks that students might encounter in B1-level exams e.g. *Cambridge English B1 Preliminary*, *Trinity ISE I*, and many others
- All task types found in B1-level exams are covered extensively
- Each unit provides step-by-step guidance on how to tackle each writing task.

### Components:

- Student's Book - ISBN: 9781781646694
- Overprinted Edition with answers - ISBN: 9781781646700

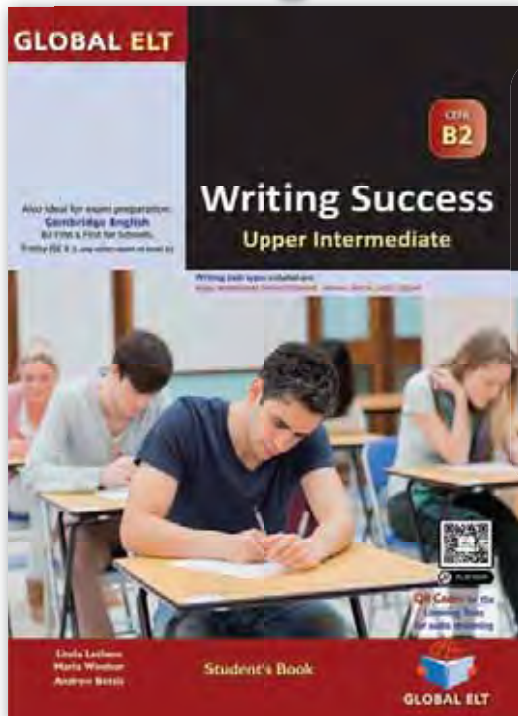
Ideal for the  
**Cambridge  
B1 Preliminary &  
B1 Preliminary  
for Schools exams**



NEW



# Writing Success: B1 & C1/C2



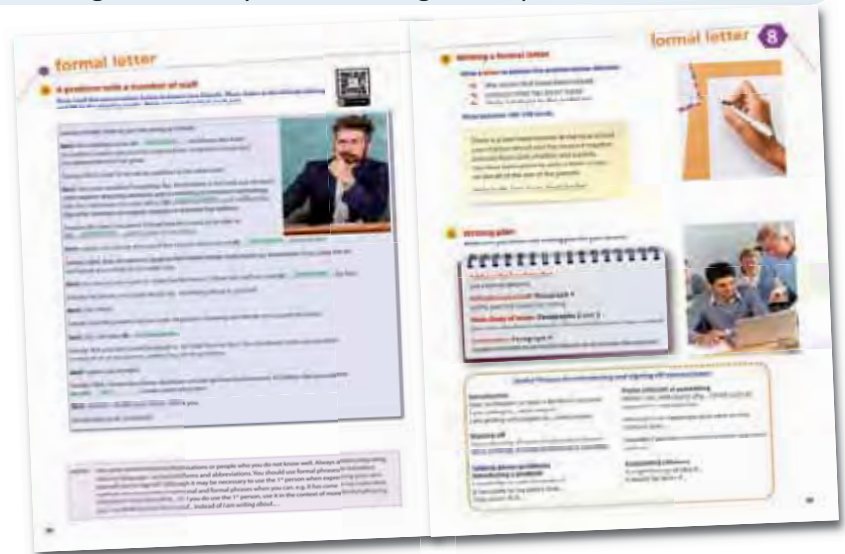
## Components:

- Student's Book - ISBN: 9781781646847
- Overprinted Edition with answers - ISBN: 9781781646854
- Self-study Edition with answers - ISBN: 9781781646946



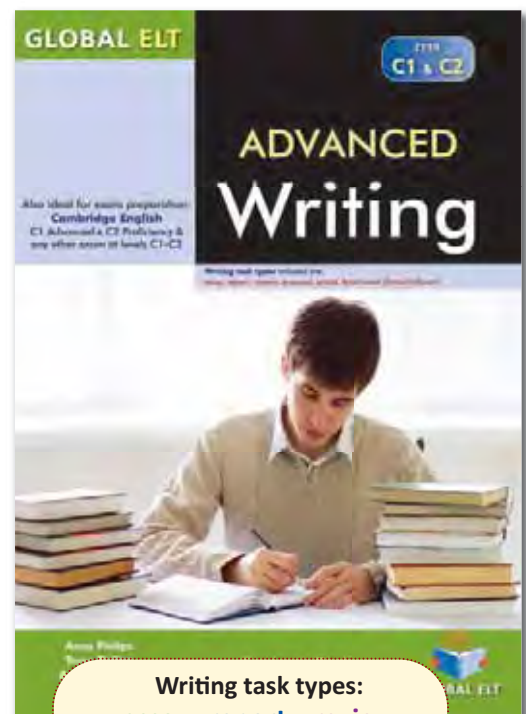
## Writing Success: B2

- 32 tasks in 8 theme-based units (4 Writing Tasks in each unit) help students learn useful vocabulary and helpful phrases that they can use in any writing task they may come across.
- Thorough preparation with ideas & tips on how to approach writing tasks that students might encounter in B2-level exams e.g. *Cambridge English B2 First*, *Trinity ISE II*, and many others
- All task types are covered extensively: **essay**, **report**, **review**, **email/letter** (formal & informal), **story** and **article**.
- A comprehensive **Guide on Writing** provides assistance and step-by-step guidance on how to tackle each writing task.
- **QR Codes** for the recordings that precede some of the Writing tasks, for easy audio streaming in smartphones and tablets.



## Advanced Writing C1&C2

- 11 theme-based units with new vocabulary, and helpful phrases that students can use in their writing tasks.
- Thorough preparation with ideas and tips on how to approach writing tasks that students might encounter in **advanced-level exams** such as: **Cambridge C1 Advanced**, **C2 Proficiency**, **Trinity**, **IELTS**, **LanguageCert C1 / C2**, **Aptis** etc.
- Self-study guide with **Model Answers** for All the Writing Tasks.



Writing task types:  
**essay** **report** **review**  
**letter** **email** (formal/informal)  
**proposal** **article**

## Components:

- Student's Book - ISBN: 9781781642375
- Overprinted Edition with answers - ISBN: 9781781642382
- Self-study Edition with answers - ISBN: 9781781642399



# NEW Books for Young Learners



- Student's Book - ISBN: 9781781649619
- Teacher's Book - ISBN: 9781781649626
- Self-Study Edition - ISBN: 9781781649633
- Audio CDs - ISBN: 9781781649640



- Student's Book - ISBN: 9781781649657
- Teacher's Book - ISBN: 9781781649664
- Self-Study Edition - ISBN: 9781781649671
- Audio CDs - ISBN: 9781781649688

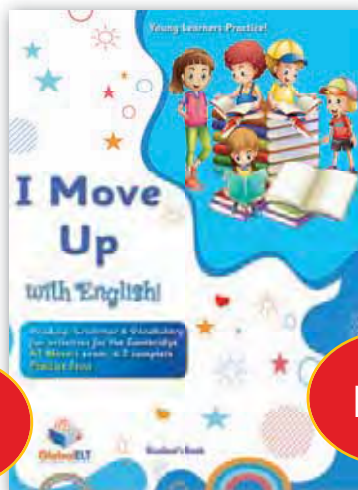


- Student's Book - ISBN: 9781781649695
- Teacher's Book - ISBN: 9781781649701
- Self-Study Edition - ISBN: 9781781649718
- Audio CDs - ISBN: 9781781649725

Also ideal for  
Exam Preparation:  
**Cambridge YLE**  
Starters, Movers  
and Flyers

- 40 hours of classwork at each level. Each unit follows the **same pattern**
- **Colourful** design, with a mix of **high-quality photographs** and **illustrations**
- **FREE** Downloadable Audio
- Detailed **Teacher's books** with full methodology notes and extra practice
- **Cartoon Characters** from around the world for children to identify with
- **Magic time** presents key **phonological** and **spelling** features of English
- **Grammar** is taught in a **fun way**, with matching of words and pictures
- **Tests** at the end of each unit allow teachers and children to check progress
- **Mind maps** use illustrations to remind children of key vocabulary & patterns

Each book consists of **Vocabulary**, **Reading** & **Grammar** activities for **Cambridge English: Starters - Movers - Flyers** and **2 complete Practice Tests** for each exam



NEW

NEW

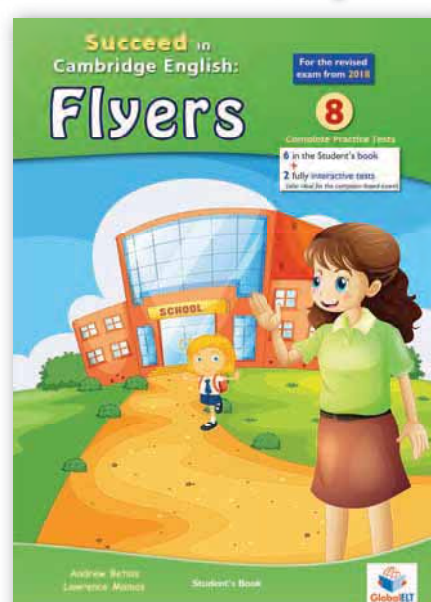


Each of the **i-Start**, **i-Move** & **i-Fly** books consists of:

- Vocabulary and Grammar exercises that help students practise using the language needed for each level.
- various topics with Reading Comprehension activities and FULL Vocabulary exercises.
- extra practice tests for the Cambridge English: Young Learners Exams: **Starters**, **Movers** & **Flyers**.



## Cambridge Assessment English: Pre A1 Starters, A1 Movers & A2 Flyers



- Succeed in STARTERS - Student's Edition with CD & Answers Key - ISBN: 9781781645239
- Succeed in STARTERS - Student's Book (with CD - no Answers) ISBN: 9781781645109
- Succeed in STARTERS - Audio CDS ISBN: 9781781645130
- Succeed in STARTERS - Teacher's Edition & CD & Teacher's Guide - ISBN: 9781781645116
- Succeed in STARTERS - Overprinted Edition with answers (without CD) - ISBN: 9781781645123

- Succeed in MOVERS - Student's Edition with CD & Answers Key - ISBN: 9781781645246
- Succeed in MOVERS - Student's Book (with CD - no Answers) ISBN: 9781781645062
- Succeed in MOVERS - Audio CDS ISBN: 9781781645093
- Succeed in MOVERS - Teacher's Edition & CD & Teacher's Guide - ISBN: 9781781645079
- Succeed in MOVERS - Overprinted Edition with answers (without CD) - ISBN: 9781781645086

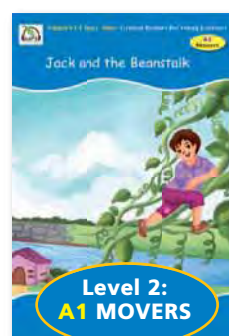
- Succeed in FLYERS - Student's Edition with CD & Answers Key - ISBN: 9781781645253
- Succeed in FLYERS - Student's Book (with CD - no Answers) ISBN: 9781781645024
- Succeed in FLYERS - Audio CDS ISBN: 9781781645055
- Succeed in FLYERS - Teacher's Edition & CD & Teacher's Guide - ISBN: 9781781645031
- Succeed in FLYERS - Overprinted Edition with answers (without CD) - ISBN: 9781781645048

The Practice Tests books can also be used **together** with the **i-Start**, **i-Move** and **i-Fly** books, which include extra Practice Tests, Reading, Grammar and Vocabulary exercises.

- **8** complete Practice Tests: **6** in the book, plus **2** fully **interactive tests** that are ideal for the computer-based exam for young learners who are preparing for the Revised **Cambridge English: Starters, Movers & Flyers** exams.
- The **Teacher's Guide** includes information about the marking scheme, the answers to all the exercises, each exam's vocabulary list, examples of the type of interaction expected in the Speaking section and the Audioscripts.



**Global ELT Fairy Tales Graded Readers** have been written especially for students preparing for the **Cambridge YLE** exams, taking into account the **grammar** and **structures**, the **lexis/vocabulary** list of the exams.

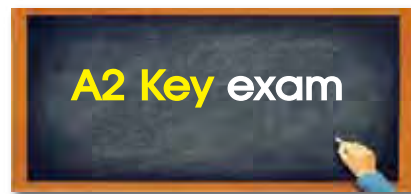




# Cambridge Assessment English: **A2 Key**

## Succeed in **A2 Key** Practice Tests

- **8 complete A2 Key Practice Tests.**  
The first **Practice Test** comes with practical and useful **Exam Tips**
- The full colour **Exam Guide** provides **analytical** and **step-by-step advice** on how to tackle each of the exam tasks for all the Papers of the exam
- **QR Codes** for each part of the Listening paper
- **Writing Tutor** with **Model Writings**, Suggested Structure, Useful Vocabulary and Writing Ideas.
- **Speaking Tutor** with guidance for every part of all the Speaking tasks.
- **Self-study Edition** available, with a **Self-study Guide** that includes:
  - Detailed and clear **explanations** for the right and the wrong answers
  - The **Writing** and the **Speaking Tutors**.
  - Audioscripts, Answer Key, MP3 Audio CD



## **A2 Key Exam Guide**



## Useful Vocabulary & Exercises for each Practice Test



### Components:

- Student's Book - ISBN: 9781781646335
- Overprinted Edition with answers - ISBN: 9781781646342
- Audio CDs - ISBN: 9781781646366
- Self-Study Edition - ISBN: 9781781646359  
(including the Self-study Guide & Audio CD MP3)

### Common European Framework

A1	<b>A2</b>	B1	B2	C1	C2
----	-----------	----	----	----	----

## Writing & Speaking Tutor





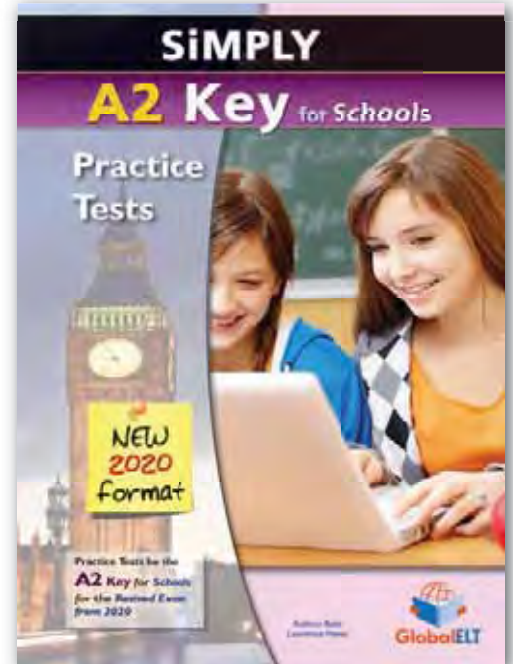
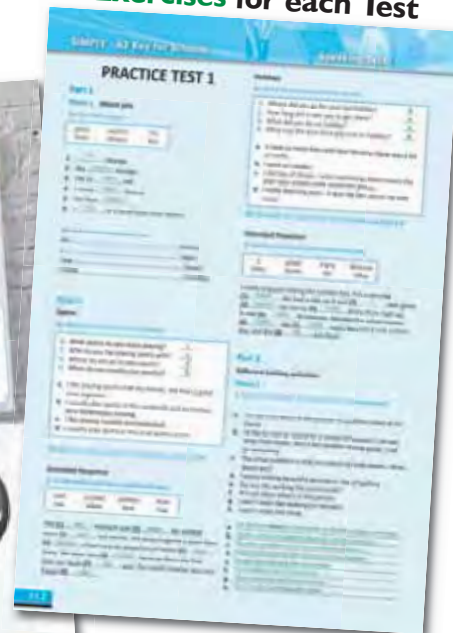
# Cambridge Assessment English: **A2 Key for Schools**

## SiMPLY **A2 Key** for Schools Practice Tests

- 8 complete **A2 Key for Schools Practice Tests**.  
The first **Practice Test** comes with **practical** and **useful Exam Tips**
- The full colour **Exam Guide** provides **analytical** and **step-by-step advice** on how to tackle each of the exam tasks for all the Papers of the exam
- **QR Codes** for each part of the Listening paper
- **Writing Tutor** with **Model Writings**, Suggested Structure, Useful Vocabulary and Writing Ideas.
- **Speaking Tutor** with guidance for every part of all the Speaking tasks.
- **Self-study Edition** available, with a **Self-study Guide** that includes:
  - Detailed and clear **explanations** for the right and the wrong answers
  - The **Writing** and the **Speaking Tutors**.
  - Audioscripts, Answer Key, MP3 Audio CD

## Useful Vocabulary & Exercises for each Test

## Writing Tutor & Speaking Tutor



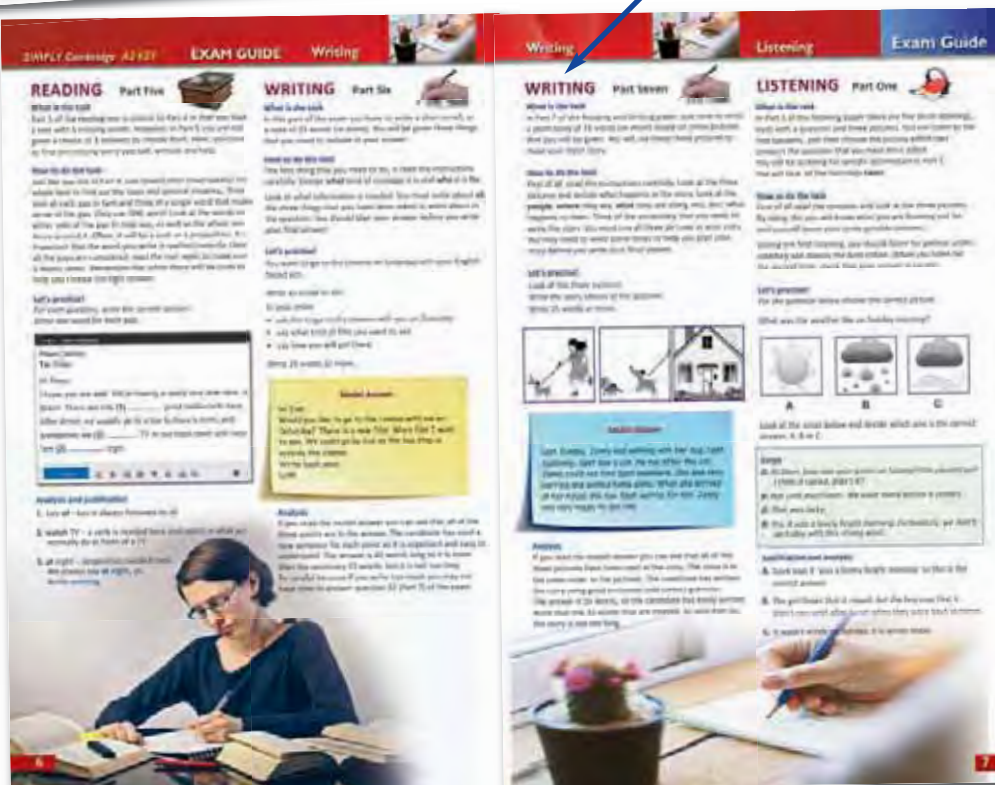
### Components:

- Student's Book - ISBN: 9781781646410
- Teacher's Book - ISBN: 9781781646427
- Audio CDs - ISBN: 9781781646441
- Self-Study Edition - ISBN: 9781781646434  
(including the Self-study Guide & Audio CD MP3)

## A2 Key Exam Guide

### Common European Framework

A1	A2	B1	B2	C1	C2
----	----	----	----	----	----



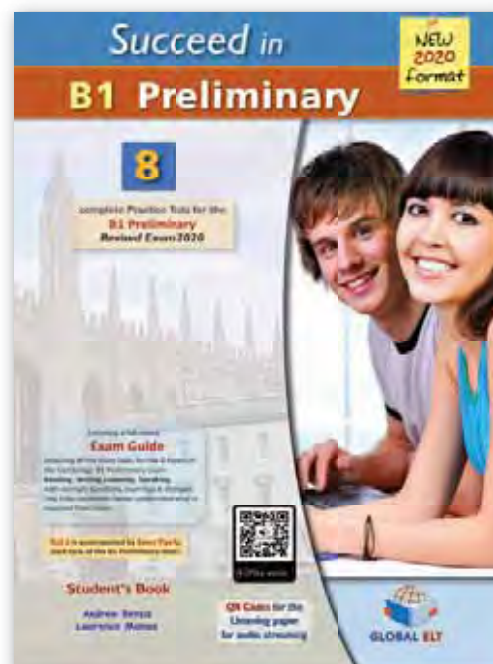
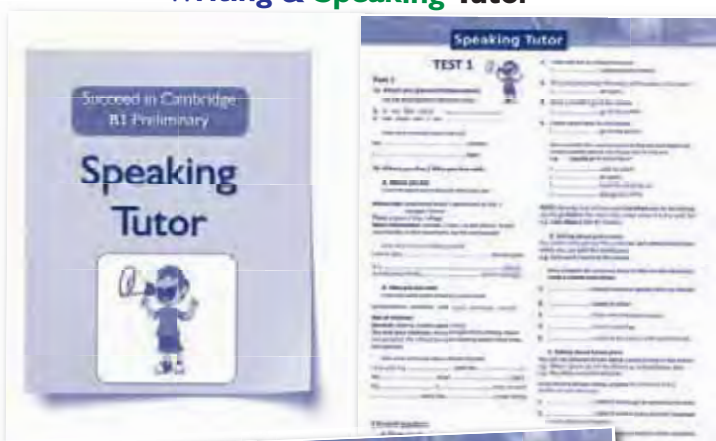


# Cambridge Assessment English: **B1 Preliminary**

## Succeed in **B1 Preliminary** Practice Tests

- 8 complete B1 Preliminary **Practice Tests**.  
The first **Practice Test** comes with **practical** and **useful Exam Tips**
- The full colour **Exam Guide** provides **analytical** and **step-by-step advice** on how to tackle each of the exam tasks for all 4 Papers of the exam
- **QR Codes** for each part of the Listening paper
- **Writing Tutor** with **Model Writings**, Suggested Structure, Useful Vocabulary and Writing Ideas for each of the 24 writing tasks in this book.
- **Speaking Tutor** with guidance for every part of all the Speaking tasks in the book
- **Self-study Edition** available, with a **Self-study Guide** that includes:
  - Detailed and clear **explanations** for the right and the wrong answers
  - The **Writing** and the **Speaking** Tutors.
  - Audioscripts, Answer Key, MP3 Audio CD

## Writing & Speaking Tutor

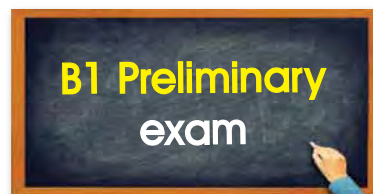


### Components:

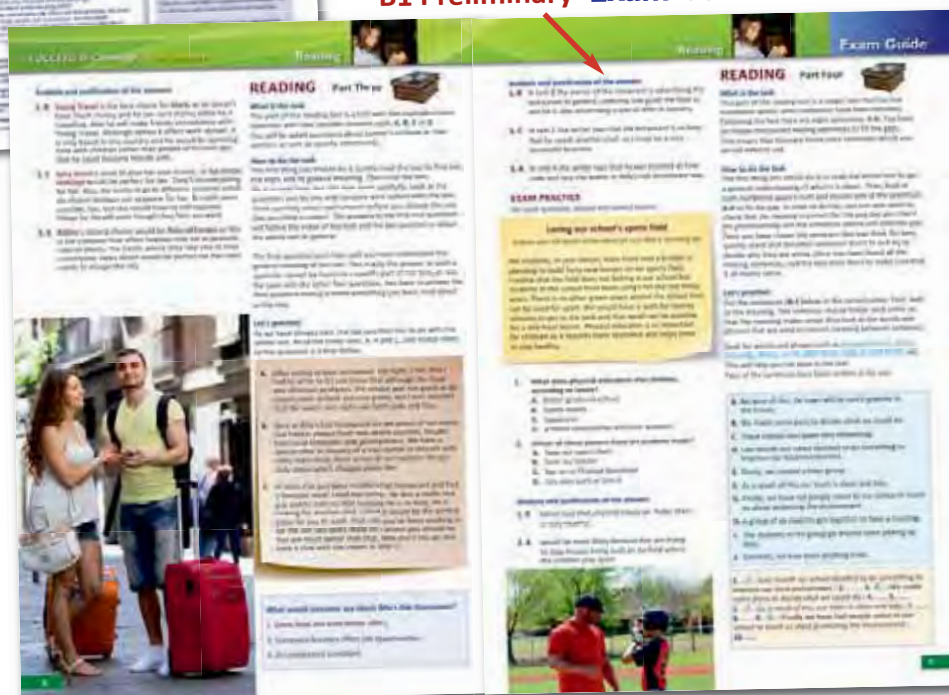
- Student's Book - ISBN: 9781781646533
- Overprinted Edition with answers - ISBN: 9781781646540
- Audio CDs - ISBN: 9781781646564
- Self-Study Edition - ISBN: 9781781646557  
(including the Self-study Guide & Audio CD MP3)

### Common European Framework

A1	A2	<b>B1</b>	B2	C1	C2
----	----	-----------	----	----	----



## B1 Preliminary Exam Guide

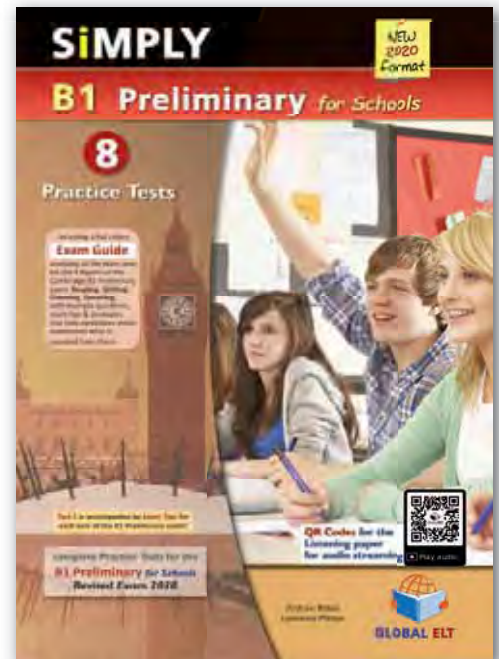




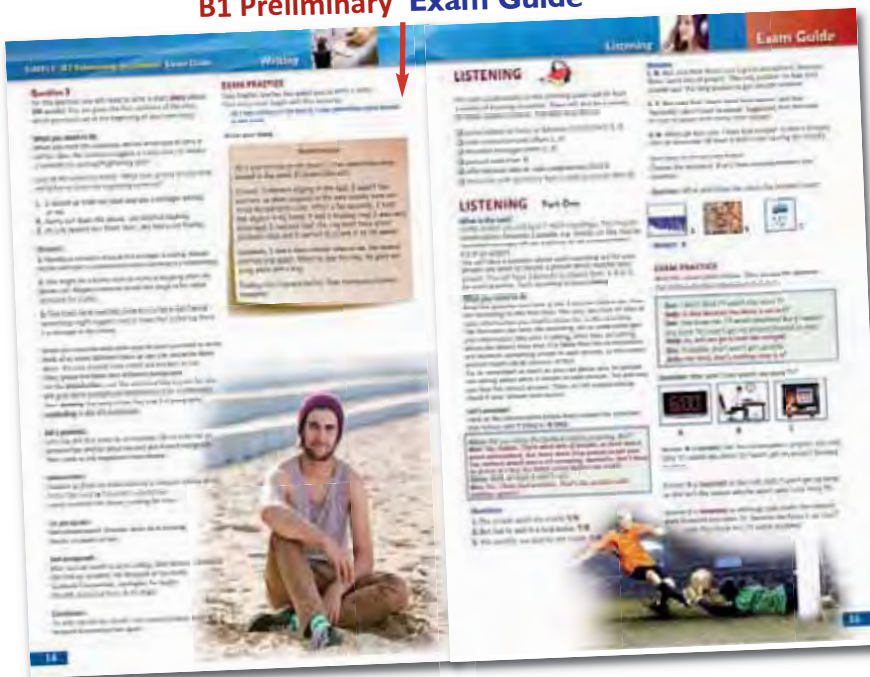
# Cambridge Assessment English: **B1 Preliminary for Schools**

## SIMPLY B1 Preliminary for Schools Practice Tests

- **8 complete B1 Preliminary for Schools Practice Tests.**  
The first Practice Test comes with **practical and useful Exam Tips**
- The full colour **Exam Guide** provides **analytical and step-by-step advice** on how to tackle each of the exam tasks for all 4 Papers of the exam
- **QR Codes** for each part of the Listening paper
- **Writing Tutor** with **Model Writings**, Suggested Structure, Useful Vocabulary and Writing Ideas for each of the 24 writing tasks in this book.
- **Speaking Tutor** with guidance for every part of all the Speaking tasks in the book
- **Self-study Edition** available, with a **Self-study Guide** that includes:
  - Detailed and clear **explanations** for the right and the wrong answers
  - The **Writing** and the **Speaking** Tutors.
  - Audioscripts, Answer Key, MP3 Audio CD



## B1 Preliminary Exam Guide

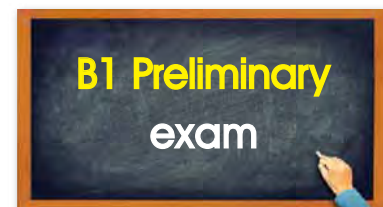


### Components:

- Student's Book - ISBN: 9781781646373
- Overprinted Edition with answers - ISBN: 9781781646380
- Audio CDs - ISBN: 9781781646403
- Self-Study Edition - ISBN: 9781781646397  
(including the Self-study Guide & Audio CD MP3)

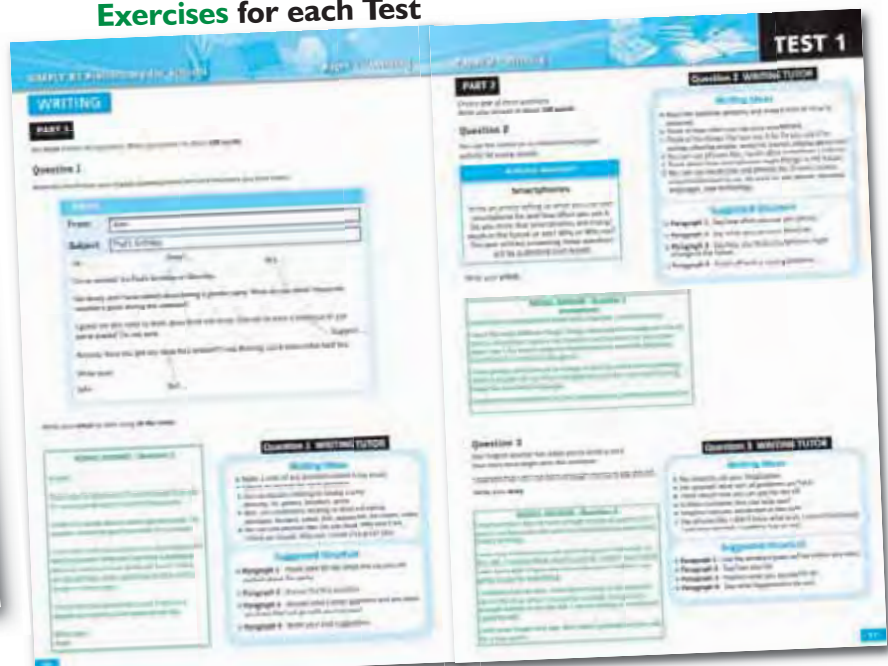
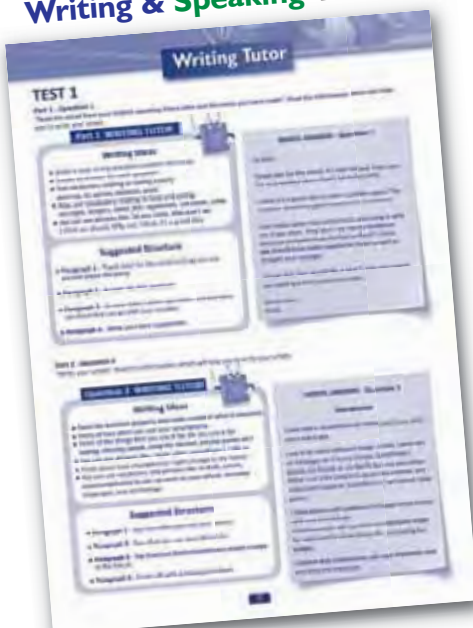
### Common European Framework

A1	A2	<b>B1</b>	B2	C1	C2
----	----	-----------	----	----	----



## Writing & Speaking Tutor

## Useful Vocabulary & Exercises for each Test



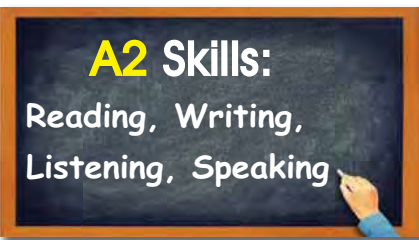
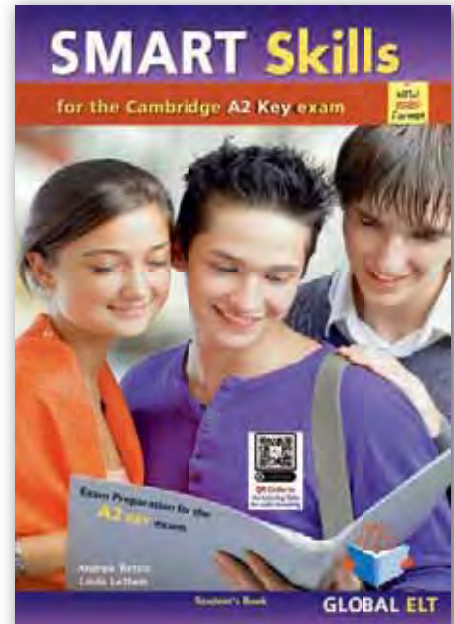


# Smart Skills A2

- The book consists of 12 theme-based units based on engaging topics from the Cambridge **A2 Key official syllabus**. The units provide extensive exam preparation for the Cambridge A2 Key and A2 Key for Schools exams, as well as Trinity ISE and GESE, LC, Skills for English, LRN and other A2 exams.
- Each unit covers the necessary Vocabulary (from the official word lists), Grammar (from the official syllabus) and ALL the exam tasks in all 4 skills: Reading, Writing, Listening, Speaking
- **QR Codes** are used for the listening section, for free and easy streaming.
- **Grammar Reference** section

**Self-Study Edition** available, with a comprehensive guide including:

- Audioscripts, Answer Key & Audio CD MP3
- Sample Answers for the Writing & Speaking sections



## Components:

- Student's Book - ISBN: 9781781646410
- Teacher's Book - ISBN: 9781781646427
- Audio CDs - ISBN: 9781781646441
- Self-Study Edition - ISBN: 9781781646434 (including the Self-study Guide & Audio CD MP3)

Common European Framework

A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

### Unit 11

## Food & Drink

**LEAD IN**

Put the letters for the words (1-10) in the correct order to find the different parts of food. Use the picture to help you. Then match the words with the pictures (a-j).

Word	Letter
1. Bread	a. _ _ _ _ _
2. Fruit	b. _ _ _ _ _
3. Meat	c. _ _ _ _ _
4. Cheese	d. _ _ _ _ _
5. Eggs	e. _ _ _ _ _
6. Vegetables	f. _ _ _ _ _
7. Grains	g. _ _ _ _ _
8. Pasta	h. _ _ _ _ _
9. Sweets	i. _ _ _ _ _
10. Drinks	j. _ _ _ _ _

Put the words in the correct order to find the different parts of food. Use the picture to help you. Then match the words with the pictures (a-j).

Word	Letter
1. Bread	a. _ _ _ _ _
2. Fruit	b. _ _ _ _ _
3. Meat	c. _ _ _ _ _
4. Cheese	d. _ _ _ _ _
5. Eggs	e. _ _ _ _ _
6. Vegetables	f. _ _ _ _ _
7. Grains	g. _ _ _ _ _
8. Pasta	h. _ _ _ _ _
9. Sweets	i. _ _ _ _ _
10. Drinks	j. _ _ _ _ _

Put the words in the correct order to find the different parts of food. Use the picture to help you. Then match the words with the pictures (a-j).

Word	Letter
1. Bread	a. _ _ _ _ _
2. Fruit	b. _ _ _ _ _
3. Meat	c. _ _ _ _ _
4. Cheese	d. _ _ _ _ _
5. Eggs	e. _ _ _ _ _
6. Vegetables	f. _ _ _ _ _
7. Grains	g. _ _ _ _ _
8. Pasta	h. _ _ _ _ _
9. Sweets	i. _ _ _ _ _
10. Drinks	j. _ _ _ _ _

### Unit 11

## Food & Drink

**Vocabulary**

Match the words in the box to the pictures (a-j).

Word	Picture
1. Bread	a. [Picture of bread]
2. Fruit	b. [Picture of fruit]
3. Meat	c. [Picture of meat]
4. Cheese	d. [Picture of cheese]
5. Eggs	e. [Picture of eggs]
6. Vegetables	f. [Picture of vegetables]
7. Grains	g. [Picture of grains]
8. Pasta	h. [Picture of pasta]
9. Sweets	i. [Picture of sweets]
10. Drinks	j. [Picture of drinks]

Put the words in the correct order to find the different parts of food. Use the picture to help you. Then match the words with the pictures (a-j).

Word	Letter
1. Bread	a. _ _ _ _ _
2. Fruit	b. _ _ _ _ _
3. Meat	c. _ _ _ _ _
4. Cheese	d. _ _ _ _ _
5. Eggs	e. _ _ _ _ _
6. Vegetables	f. _ _ _ _ _
7. Grains	g. _ _ _ _ _
8. Pasta	h. _ _ _ _ _
9. Sweets	i. _ _ _ _ _
10. Drinks	j. _ _ _ _ _

### Unit 11

## Food & Drink

**LISTENING Part 2**

Listen to the recording and choose the correct answer (A, B or C).

**Exam Practice**

Put the words in the correct order to find the different parts of food. Use the picture to help you. Then match the words with the pictures (a-j).

Word	Letter
1. Bread	a. _ _ _ _ _
2. Fruit	b. _ _ _ _ _
3. Meat	c. _ _ _ _ _
4. Cheese	d. _ _ _ _ _
5. Eggs	e. _ _ _ _ _
6. Vegetables	f. _ _ _ _ _
7. Grains	g. _ _ _ _ _
8. Pasta	h. _ _ _ _ _
9. Sweets	i. _ _ _ _ _
10. Drinks	j. _ _ _ _ _

### Unit 11

## Food & Drink

**Vocabulary & Listening**

Put the words in the correct order to find the different parts of food. Use the picture to help you. Then match the words with the pictures (a-j).

Word	Letter
1. Bread	a. _ _ _ _ _
2. Fruit	b. _ _ _ _ _
3. Meat	c. _ _ _ _ _
4. Cheese	d. _ _ _ _ _
5. Eggs	e. _ _ _ _ _
6. Vegetables	f. _ _ _ _ _
7. Grains	g. _ _ _ _ _
8. Pasta	h. _ _ _ _ _
9. Sweets	i. _ _ _ _ _
10. Drinks	j. _ _ _ _ _

### Unit 11

## Food & Drink

**Vocabulary & Speaking**

Put the words in the correct order to find the different parts of food. Use the picture to help you. Then match the words with the pictures (a-j).

Word	Letter
1. Bread	a. _ _ _ _ _
2. Fruit	b. _ _ _ _ _
3. Meat	c. _ _ _ _ _
4. Cheese	d. _ _ _ _ _
5. Eggs	e. _ _ _ _ _
6. Vegetables	f. _ _ _ _ _
7. Grains	g. _ _ _ _ _
8. Pasta	h. _ _ _ _ _
9. Sweets	i. _ _ _ _ _
10. Drinks	j. _ _ _ _ _



# Smart Skills B1

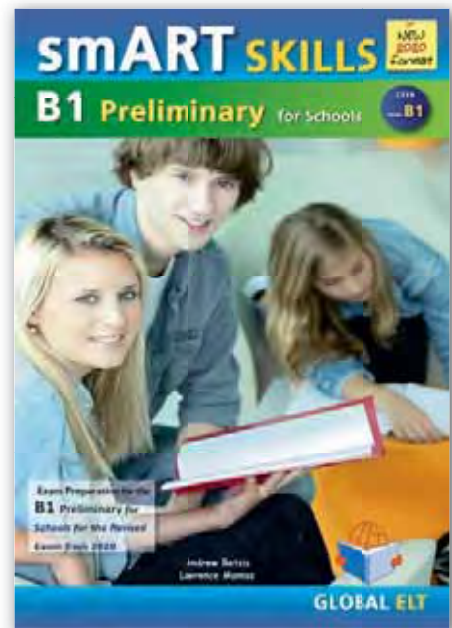
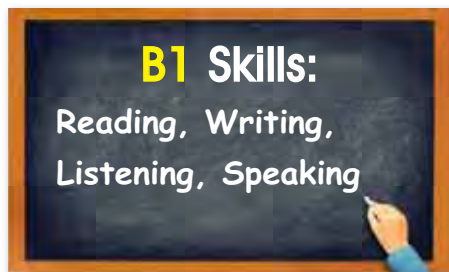
- **Smart Skills B1 Preliminary** consists of 12 theme-based units based on engaging topics from the Cambridge B1 Preliminary official syllabus. The units provide extensive exam preparation for many other B1 exams.
- Each unit covers the necessary Vocabulary (from the official word lists), Grammar (from the official syllabus) and ALL the Cambridge B1 exam tasks in all 4 skills: Reading, Writing, Listening, Speaking
- **QR Codes** are used for the listening section, for free and easy streaming.
- **Grammar Reference** section

**Self-Study Edition** available, with a comprehensive guide including:

- Audioscripts, Answer Key & Audio CD MP3
- Sample Answers for the Writing & Speaking sections

Common European Framework

A1 A2 **B1** B2 C1 C2



## Components:

- Student's Book - ISBN: 9781781646458
- Teacher's Book - ISBN: 9781781646455
- Audio CDs - ISBN: 9781781646489
- Self-Study Edition - ISBN: 9781781646472 (including the Self-study Guide & Audio CD MP3)

## Unit 1

# Travel & Holidays

**READING - Part 2**

**Look at these five people. They all want to plan a holiday. There are eight advertisements for different types of holidays. Decide which holiday would be most suitable for each person.**

**For questions 1-5, write the correct letter (A-H).**

**1. Maria is a student. She wants to go to Spain in the summer to improve her Spanish. She doesn't have much money and she doesn't like travelling on her own. She would like to make new friends but she finds this a little bit difficult.**

**2. Simon wants to travel around Europe again for 6 to 8 weeks. He wants to go sightseeing and he wants to learn about different cultures. He prefers travelling alone so that he can make his own decisions about where he goes and what he does.**

**3. George and his friend Peter were a fortnight in the sun to do water sports. They also went a resort that has a lovely nightlife as they enjoy clubbing and listening to music. They would like to stay somewhere that is just a few miles' walk to the beach if possible.**

**4. Tim and his wife Anna want to return to Spain where they had their honeymoon 40 years ago. However they don't drive and are nervous of travelling abroad on their own. They are planning to visit some friends in Granada but they would like to stay near to the coast.**

**5. The Johnson family are looking for a two-week holiday in the sun. They need accommodation that suits for the whole family including their three young children. They prefer to have most of their meals in the hotel although they don't mind doing some cooking.**

**A. All inclusive holiday offer** Are you looking for a longer holiday this summer? Young Children are just the thing for you. Our carefully chosen hotels are all located by the beach with a choice of pools and bars nearby. We offer two rooms at very reasonable prices and self-catered apartments are also available. If that isn't enough, you get two free hours of water skiing and once a week with every room that you book.

**B. Working holidays** Would you like to see and work in Europe for up to four months? We have some wonderful opportunities for people to work as English teachers in the summer. You will get free accommodation as part of your wages. As well as this you can have free language lessons yourself and the chance to go on some cultural excursions. Please be aware that your free time will be limited because of your work.

**C. French Riviera holiday Village** We are proud to say that we have something for everyone! This is our amazing holiday village. If you want a romantic holiday for two or family fun time, this is the perfect place for you. In the main hotel we have luxury rooms (there are also the chalets which sleep up to six people). The chalets also have a small kitchen. All guests are welcome to use the hotel restaurant and either of the two swimming pools.

**D. Bargain prices on European Tickets** The new EuroRail ticket gives you unlimited travel around Europe. The ticket can be used for up to three months. There are student discounts at JON. This means that students only have to pay £400. This must apply at least six weeks before you travel. Bargain packages are available on some trains for as little as...

## Unit 1

### Vocabulary

**Look at the adjectives in the box below. If you aren't sure of the meaning of any of them, look them up in a dictionary. Choose an adjective to describe each of the five people from the information given about them.**

Person	Adjective
1. Maria	
2. Simon	
3. George and his friend Peter	
4. Tim and his wife Anna	
5. The Johnson family	

**Use the texts to choose the best answer, A, B, C or D to questions 1-5.**

**1. Which of the adverts says that you can dance while you are travelling?**

A. (A)  
B. (B)  
C. (C)  
D. (D)

**2. Which of the adverts offers a free place to stay?**

A. (A)  
B. (B)  
C. (C)  
D. (D)

**3. What is true about the summer camp?**

A. The children will not outside.  
B. There are adults to look after the children.  
C. Parents can go too.  
D. The holidays are educational.

**4. What is true about Simon?**

A. He is interested in how people from other countries live.  
B. He is looking for a travelling companion.  
C. He has never been to Europe before.  
D. He is a nervous traveller.

**5. What do we know about Tim and Anna?**

A. They have just got married.  
B. They have recently met each other.  
C. They have never been to Spain before.  
D. They have been married for many years.



# Cambridge Assessment English: **B2 First**



Common European Framework

A1	A2	B1	<b>B2</b>	C1	C2
----	----	----	-----------	----	----

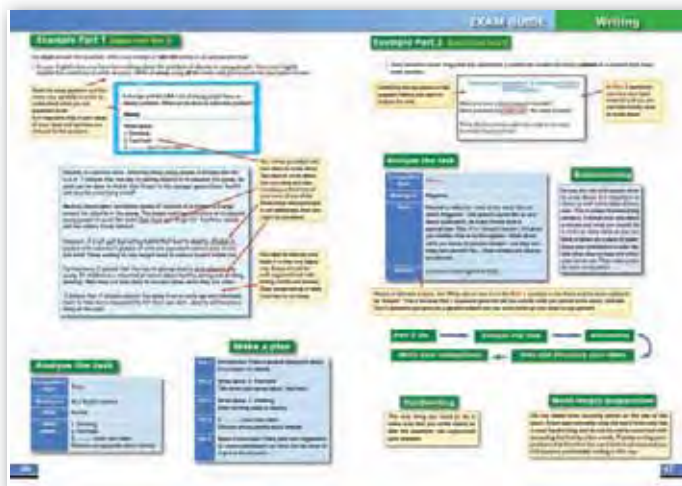
## Components:

- Student's Book - ISBN: 9781781641569
- Teacher's Book - ISBN: 9781781641576
- Audio CDs - ISBN: 9781781641590
- Self-Study Edition - ISBN: 9781781641583  
(including the Self-study Guide & Audio CD MP3)

## Successful **B2 First** 10 Practice Tests

- 10 complete **First** Practice Tests
- **Exam Guide**, analysing all the different exam tasks for the **4 Papers** of the exam
- Self-Study Edition: with a comprehensive guide including:
  - \* a Writing Supplement with **model Compositions** with **examiners' comments**
  - \* detailed **JUSTIFICATIONS** of the Answers
  - \* Audioscripts, Answer Key & Audio CD MP3

## Exam Guide



Common European Framework

A1	A2	<b>B1</b>	<b>B2</b>	C1	C2
----	----	-----------	-----------	----	----

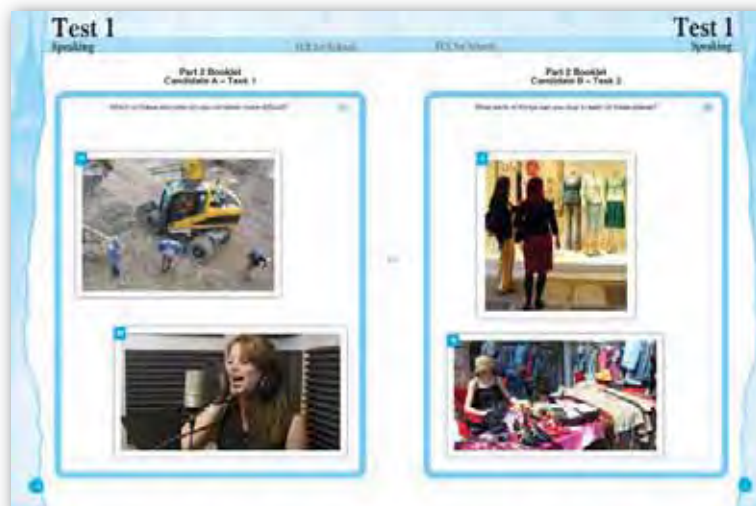
## Components:

- Student's Book - ISBN: 9781781642269
- Teacher's Book - ISBN: 9781781642252
- Audio CDs - ISBN: 9781781642276
- Self-Study Edition - ISBN: 9781781642283  
(including the Self-study Guide & Audio CD MP3)

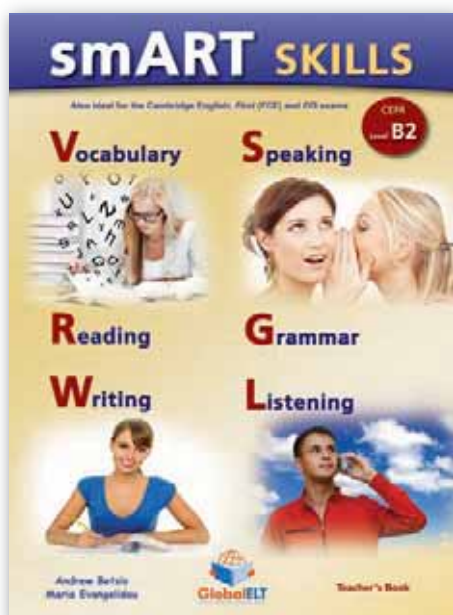
## SIMPLY **B2 First** Practice Tests for Schools

**8** Practice Tests for **early B2** First preparation

- **8 Complete Practice Tests** for the Cambridge Assessment English B2 First for Schools. Ideal for candidates at the **EARLY** stages of their exam preparation.
- **Guidance** on both parts of the Paper 2 - Writing.
- **Self-study Edition** including: Audioscripts, Answer Key, MP3 Audio CD.







Ideal for exam preparation for the Cambridge B2 First and B2 First for Schools

each unit consists of:

● **Section A:**

**Reading:** Main text followed by Comprehension questions, in multiple-choice format, and sometimes by Matching the Headings exercises. Relevant vocabulary-building exercises follow.  
**Grammar:** Brief Grammar theory notes and tables, followed by many exercises that help students practise each grammatical topic.

● **Section B:**

**Vocabulary:** Collocations - Word building Structure - Derivatives- Antonyms - Expressions - Phrasal Verbs

● **Section C:**

**Listening:** Pre-listening Activities - Listening Development exercises - B2 First Listening Exam Practice

**Speaking:** 'Improve your Speaking skills' section with Common Mistakes, and 'Speaking Helpline' with Idioms & Useful phrases Speaking activities - Tips & Instructions - B2 First Speaking Exam Practice in each unit

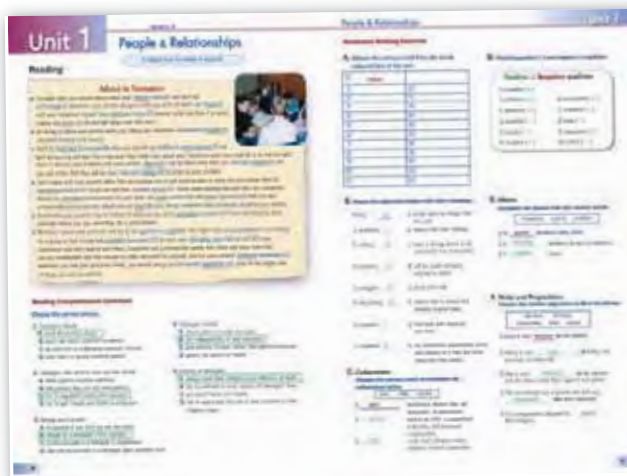
**Writing:** All the different writing tasks for learners at level B2:  
**Essay Letter Email Article Review Story Report**

Common European Framework



**Components:**

- Student's Book - ISBN: 9781781642337
- Teacher's Book - ISBN: 9781781642344
- Audio CDs - ISBN: 9781781642368
- Self-Study Edition - ISBN: 9781781642351 (including the Self-study Guide & Audio CD MP3)



## MasterKey to B2 First for Schools 8 Practice Tests

- 8 complete Practice Tests for the Cambridge Assessment English B2 First **for Schools**. Ideal for candidates at the **later** stages of their exam preparation
- **Guidance** on both parts of the Paper 2 - Writing.
- **Self-study Edition** including: Audioscripts, Answer Key, MP3 CD



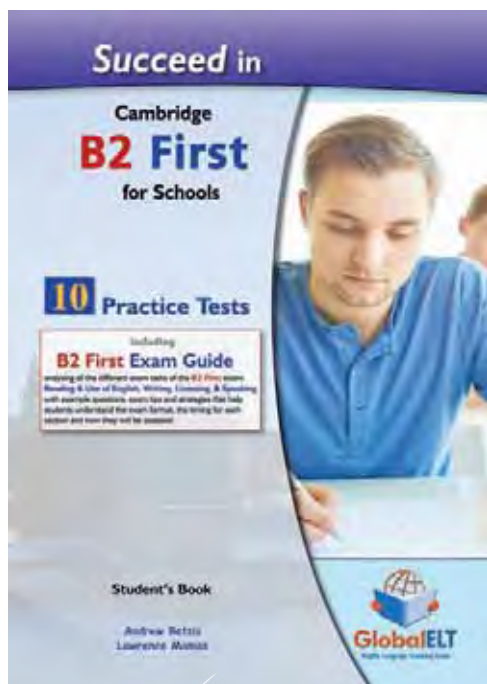
Common European Framework



**Components:**

- Student's Book - ISBN: 9781781642917
- Teacher's Book - ISBN: 9781781642924
- Audio CDs - ISBN: 9781781642948
- Self-Study Edition - ISBN: 9781781642931 (including the Self-study Guide & Audio CD MP3)

# Succeed in B2 First First for Schools 10 Practice Tests



- **Exam Guide**, analysing all the different exam tasks for the 4 Papers of the exam
- **QR CODES** so that students can listen to the audio for the Listening sections using their smart phones
- Self-Study Edition: with a comprehensive Guide that includes:
  - a Writing Supplement with **Model Compositions**
  - detailed **Explanations** of the Answers
  - Audioscripts, Answer Key & Audio CD MP3
  - **Sample Answers** for the **Speaking** section

## Exam Guide

### Common European Framework

A1 A2 B1 **B2** C1 C2

### Components:

- Student's Book - ISBN: 9781781649190
- Overprinted edition with Answers - ISBN: 9781781649206
- Self-Study Edition - ISBN: 9781781649213 (including the Self-study Guide & Audio CD MP3)
- Audio CDs - ISBN: 9781781649220

### PAPER 1 Reading & Use of English EXAM GUIDE

Paper/timing	Part	Test content	Test focus
READING AND USE OF ENGLISH 1 hour 15 minutes	1	A modified cloze test containing eight gaps followed by eight multiple-choice questions.	Candidates are expected to be able to demonstrate the ability to apply their knowledge and control of the language system by completing a number of tasks at text and sentence level, demonstrate a variety of reading skills including understanding of specific information, text organisation features, implication, attitude and text structure.
	2	A modified cloze test containing eight gaps.	
	3	A text containing eight gaps. Each gap corresponds to a word. The stems of the missing words are given beside the text and must be changed to form the missing word.	
	4	Six separate questions, each with a lead-in sentence and a gapped second sentence to be completed in two to five words, one of which is a given 'key' word.	
	5	A text followed by six 4-option multiple-choice questions.	
	6	A text from which six sentences have been removed and placed in jumbled order, together with an additional sentence after the text.	
	7	A text or several short texts, preceded by 10 multiple-choice questions.	

### B2 First for Schools EXAM GUIDE

#### Part 1

- Multiple-choice cloze.
- Mainly a test of vocabulary (some grammatical knowledge required for certain questions).
- A text containing 8 gaps.
- Four options for each gap from which to choose the correct word to fill the gap.
- 8 questions.

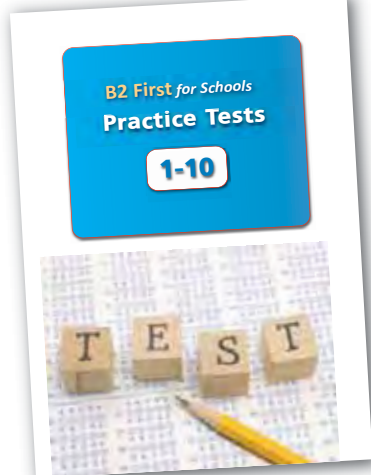
#### Task Focus

(i) **meaning at word and / or sentence level**

(ii) **your knowledge at phrase level**

(iii) **grammar**

There will always be an example, which you can refer to if unsure of how to do the questions.



## How do I use the QR code?

You will find the QR code on certain pages of the book. It looks like the one above. Use the QR reader app on your smartphone or tablet, and hold it over the QR code, lining up the corners on the screen with the corners of the QR code. After a second or two, the reader should direct you to a webpage where the recording for the Listening activity can be listened to via a web-based player.

### Practice Test 1

**PART 2** Questions 9 - 18

You'll hear an environmental reporter, Dylan Murray, discussing his trip to visit the Galapagos tortoises. For questions 9 - 18, complete the sentences with a word or short phrase.

**Galapagos tortoises**

The writer has already seen tortoises in the (9) Indian Ocean, which are similar to the ones in the Galapagos islands.

The name 'Galapagos' in (10) Old Spanish refers to the shape of their shell.

The tortoises were often killed for their (11) oil by early pirates and explorers to the islands.

Surprisingly, tortoises can (12) cause damage to the wildlife they come to see up on the islands.

The tortoises were originally from the South American (13) coastline and they later arrived at the islands.

The writer thinks that the (14) distance and isolation of the islands has aided in the development of the ecosystem.

Lonesome George was the last (15) member of his particular group of tortoises left in existence.

The typical diet of the tortoise is made of plants, (16) grasses and fruit.

Tortoises in the Galapagos islands can survive up to (17) a one year without food or water.

In the (18) winter season tortoises tend to be less active at midday.

### Practice Test 1

**PART 4** Questions 24 - 30

You will hear part of a radio interview with a girl called Lizzie Smith, who has started an environmental project in her town. For questions 24 - 30, choose the best answer (A, B or C).

**24. Why did Lizzie want to improve her area?**  
 A. She felt there was possibility to be better.  
 B. She wanted to improve French.  
 C. She wasn't enjoying living there.

**25. Why does Lizzie think it is important to live in an attractive area?**  
 A. It could attract more visitors.  
 B. It could stop crime and vandalism.  
 C. It could positively affect people's feelings.

**26. What advice did Lizzie's family give to her?**  
 A. They explained which flowers and plants would be the best to use.  
 B. They told her they needed more help and she should ask others.  
 C. They told her exactly how to find money for the project.

**27. Why was it important to start with improving the school and the area around it?**  
 A. The majority of the students lived in that area.  
 B. The teachers would only help if the school was painted first.  
 C. The committee voted for the school to be helped first.

**28. What was the next step after improving the neighbourhood?**  
 A. The local businesses wanted their shops painted, too.  
 B. They asked a reporter to help them.  
 C. They had to find ways to involve the whole community.

**29. What was Lizzie worried about when she was interviewed?**  
 A. if she'd look good on TV  
 B. being too nervous to speak  
 C. whether people would like the project

**30. What has happened to the project now?**  
 A. It has finished and Lizzie is looking for new ideas.  
 B. There are similar projects in other towns.  
 C. It hasn't got enough money to continue.

### QR Codes for the Listening Tasks for audio streaming



**B2 First for Schools Practice Test 2** Paper 4 - Speaking

## Test 2

**Paper 4 Speaking PART 1** 2 minutes (3 minutes for groups of three)

**Part 1 - Interview**  
In this part of the Speaking test, the examiner will ask you questions about topics such as family life, daily routines, or how you spend your free time. You will be expected to provide information about yourself and give your opinions.

**Interlocutor:** Good morning/afternoon/evening. My name is ..... and this is my colleague .....  
And your names are? Can I have your mark sheets, please? Thank you.

Where are you from (to Candidate A)?  
And you (to Candidate B)?

First of all, we'd like to know something about you.  
(Select one or more questions from any of the following categories, as appropriate.)

**People you know**

- Which member of your family are you most like?
- Who do you admire most in your family? (Why?)
- What do you look for in a good friend?
- Tell us about someone who has inspired you.

**Things you like**

- What kind of food do you prefer to eat? (Why?)
- Tell us about one of your hobbies.
- What do you like to spend your money on?
- What activities do you like to do outside? (Why?)

**Places you go to**

- Which foreign country would you like to visit? (Why?)
- What was the last new place that you visited?
- Where is the nicest place to go to in your neighbourhood? (Why?)
- Where do you enjoy going with your friends? (Why?)

**Paper 4 Speaking PART 2** 4 minutes (6 minutes for groups of three)

**Part 2 - Long turn**  
In this part of the test you have to speak for 1 minute without interruption. The examiner will give you two photographs and you have to compare and contrast them as well as talk about your reaction to them. Your partner will get a different set of photographs and has to do the same thing. When each of you has finished speaking, the other will be invited to comment on the topic of the photographs.

**Interlocutor:** In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

**Candidate A:** It's your turn first. Here are your photographs. They show students learning in different environments.  
Candidate A has to look at the photographs on the next page.  
**Candidate A:** I'd like you to compare your photographs and say what would be good about learning in these situations.  
All right!  
(1 minute)

**Candidate B:** Do you prefer learning in a classroom or outside of school? ... (Why?)  
(approximately 30 seconds)


Now, Candidate B, here are your photographs. They show friends spending time together.  
Candidate B has to look at the photographs on the next page.  
**Candidate B:** I'd like you to compare your photographs and say what these friends might be enjoying about their day.  
All right!  
(1 minute)

**Candidate A:** Which of these things would you prefer to do ... (Why?)  
(approximately 30 seconds)

**B2 First for Schools Practice Test 2** Paper 4 - Speaking


**Candidate A**

1 What would be good about learning in these situations?



**Candidate B**

2 What might these friends be enjoying about their day?



## The Self-Study Guide includes:

- Writing Supplement with Model Compositions
- Model Answers for the Speaking section
- Detailed Explanations for the Answers (Paper 1 & Paper 3)
- Audioscripts & Answer Key

**WRITING SUPPLEMENT**

Sample Responses for all the different task types of the Writing section

**TEST 1**

**Part 1 - Model answer: Essay**  
Your English class has been discussing school rules. Now your English teacher has asked you to write an essay. Write your essay using all the rules and give reasons for your point of view.

Opinion is divided as to whether uniforms should be worn in schools. Given the choice, most children would probably not wear one. However the arguments for wearing uniforms are nevertheless quite convincing.

Those opposed to uniforms argue that clothes are a form of self-expression. What we wear and how we wear it shows who we are, as individuals. Therefore making children dress alike prevents them from expressing themselves through what they choose to wear.

Another reason why people are against uniforms, is because they are often uncomfortable. Ties and jackets can restrict movement whilst the material of business or school uniforms can be stiff and scratchy.

However wearing a uniform has several advantages. Every child, rich or poor, wears the same, so children from poorer families are not bullied for wearing cheaper clothing. Secondly, and most importantly, uniforms encourage good behaviour as they identify the wearer with their school.

Since I believe that maintaining discipline and the prevention of bullying are more important than self-expression through clothing, I think uniforms should be worn in schools. It would benefit both teachers and students alike.

**part 2 - Model answer: Article**  
You use the internet or an English language website. Write your article.

I'm not really into technology. However, one gadget has completely transformed my life. It's a virtual computer-generated personal assistant, more commonly known as 'Alexa'.

Unlike a normal computer programme, Alexa works using voice control. You simply ask questions or give commands on loud in the device Alexa is connected to, and Alexa responds. The device can hear you from a distance of several metres. It's great as you can ask Alexa to perform lots of different tasks in the house. This is because Alexa can control other smart devices in the house like lights and electrical equipment. You can get really lazy if you have Alexa in your home!

It is definitely the best piece of technology I possess. It just makes my life so much easier as I can do tasks much more quickly with Alexa's help. I think it's also very useful for people who are disabled and find it difficult to move around and do things by themselves. Alexa can make these people much more independent.

Maybe there will be better gadgets produced in the future. However for now, I can't live without Alexa!

**B2 First for Schools - Speaking Tasks**

**B2 First for Schools PART 5 - Speaking Model Answers**

**TEST 1**

**Part 1**  
(A selection of model answers)

**Have you got a best friend? What do you like about them?**

My best friend is called Alex. We have been friends since primary school. We share the same interests and she makes me laugh a lot. I can always rely on her. She would never let me down.

**Where would you like to go for your next holiday? (Why?)**

For my next holiday I would like to go to Rome as it is a beautiful city with many amazing sights to see. It has some fantastic museums and galleries. Also I think the pizza and ice cream would be delicious there.

**Do you like using the internet? (Why / Why not?)**

I really enjoy using the internet as there are so many interesting things to look at. I especially like looking at my friends' photos and funny comments on Facebook and playing games.

**What do you like about your school?**

The thing I like most about my school is the drama club. I joined it two years ago and I have acted in many performances. My drama teacher is great too. I think I would like to be a professional actor in the future.

**Part 2**

**Candidate A**

Both photos show people in challenging situations although they are challenging for very different reasons. The first photo shows a man working on a computer which seems to be some very complicated images on it. It seems he is trying to work something out on the screen graph on his desk. He has a worried expression very much on his face. In the second photo a woman with a suitcase is also struggling to hold it. She has a physical challenge. She may well be in pain and she also has to concentrate as how she walks with this disability.

**Candidate B**

Both of these situations could be stressful as in both photos the people are trying to cope with a challenging situation on their own. For the first it is a mental challenge and for the second it is a physical challenge although she may also be feeling disappointed about being temporarily disabled and stuck at home.

**Part 3**

**Candidate A**

Both of these situations are very common and are likely to cause stress to a certain degree. Obviously taking an exam is going to cause some anxiety because you want to pass the exam and do well. The students will be trying to remember what they have studied and they will only have a certain amount of time to answer the questions which adds more stress to the situation. The setting in the second photo is in a dentist's chair and most people are terrified of going to the dentist because the treatment might be painful. This is a very common phobia. At least in both situations the nervousness is common to both.

**Candidate B**

I don't like university as I'm usually interested in doing a bit of sport and playing a game and I don't like sitting in a lecture hall. I don't enjoy them but I'm a good student so I usually do quite well in exams and I have a good friend who is always very helpful and explains what he is doing. Plus, I am going to my teeth so in good condition.

**Part 4**

**Candidate A**

I think young people could enjoy most of these activities but especially playing a sport and computer games. I don't enjoy them but I'm a good student so I usually do quite well in exams and I have a good friend who is always very helpful and explains what he is doing. Plus, I am going to my teeth so in good condition.

**Candidate B**

I agree as young people aren't usually interested in doing a bit of sport and playing a game and I don't like sitting in a lecture hall. I don't enjoy them but I'm a good student so I usually do quite well in exams and I have a good friend who is always very helpful and explains what he is doing. Plus, I am going to my teeth so in good condition.

**Part 5**

**Candidate A**

Playing a sport is probably the thing that they enjoy most as young people have lots of energy and it's a great way to spend time with friends and forget all your problems. I don't think I'll play, of course it makes you healthy.

**Candidate B**

Obviously, and spending time with friends is going to improve someone's life no matter what their age. I think that's why young people love playing computer games so much because you can play with other people even if it's a virtual game and you can chat while you are doing it. This is most people's feeling to be honest.

**Part 6**

**Candidate A**

I agree and as far as watching TV is concerned, it may be a very relaxing activity but even if you do it alone, it is interesting and again helps you to relax.

**Candidate B**

Yes and of course it is free which means that everyone can afford to do it and when young people don't have a lot of money to spend.

**Part 7**

**Candidate A**

I think young people spend too much time using the internet.

**Candidate B**

In my opinion, I believe that many young people do spend too much time on the internet and that actually it is quite addictive. Especially now that most young people own a smartphone so they have internet access whenever they go. I believe that they should limit their online time to no more than about an hour a day so that they do other more healthy things in their life.

Succeed in

Cambridge

# B2 First

for Schools

10 Practice Tests

The Self-Study Guide includes:

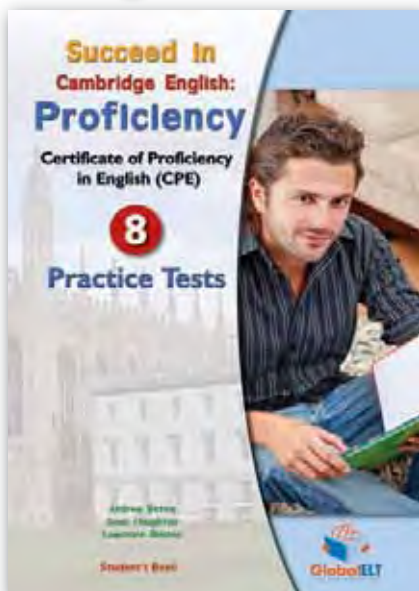
- Writing Supplement with Model Compositions
- Model Answers for the Speaking section
- Detailed Explanations for the Answers (Paper 1 & Paper 3)
- Audioscripts
- Answer Key

## SELF-STUDY GUIDE

Andrew Birtles  
Lawrence Moxon

GlobalIELT

# Cambridge Assessment English: C2 Proficiency



## Succeed in C2 Proficiency Practice Tests

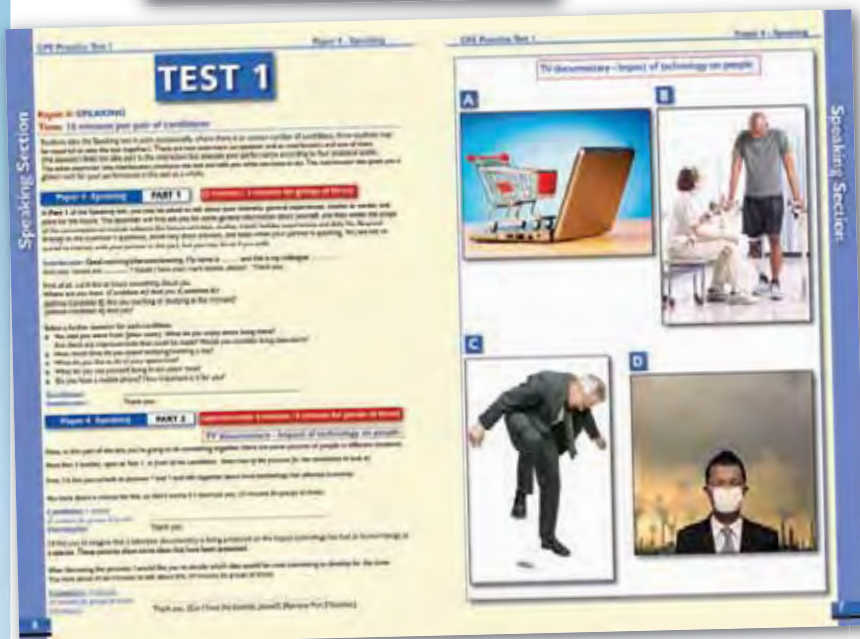
- 8 complete Cambridge Assessment English: C2 Proficiency Practice Tests
- Self-Study Edition, with a comprehensive GUIDE including:
  - \* a Writing Supplement with model Compositions, marked according to Cambridge Assessment English guidelines
  - \* detailed JUSTIFICATIONS of the Answers for all key parts of each Practice Test
  - \* Audioscripts, Answer Key & Audio CD MP3

### Common European Framework

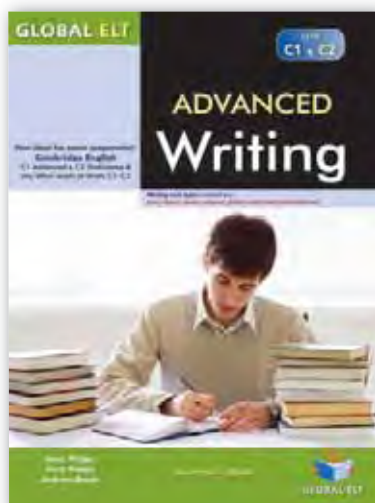
A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

### Components:

- Student's Book - ISBN: 9781781640104
- Teacher's Book - ISBN: 9781781640111
- Audio CDs - ISBN: 9781781640128
- Self-Study Edition - ISBN: 9781781640135 (including the Self-study Guide & Audio CD MP3)



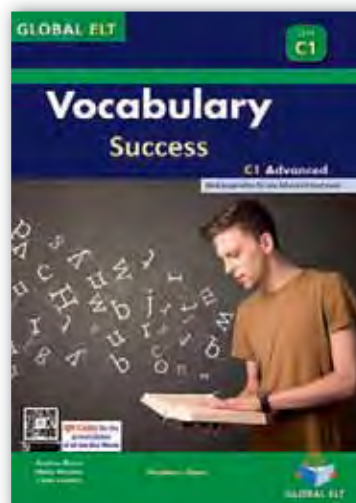
## Advanced Writing: C1/C2



### Components:

- Student's Book - ISBN: 9781781642375
- Teacher's Book - ISBN: 9781781642382
- Self-Study Edition - ISBN: 9781781642399

## Vocabulary Success: C1/C2



### Components:

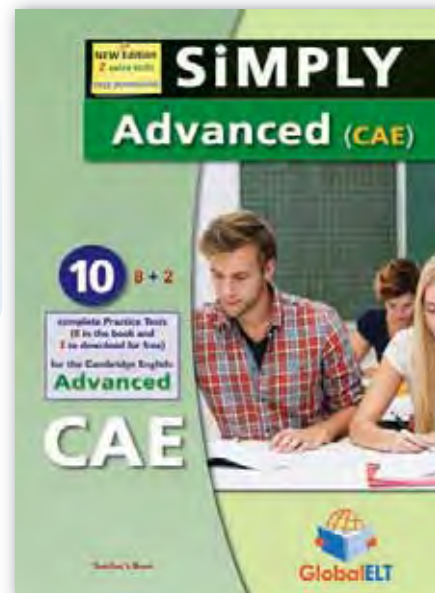
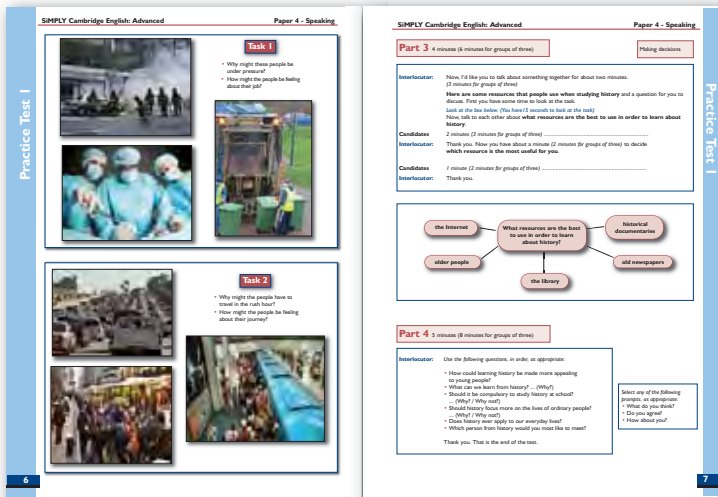
- Student's Book - ISBN: 9781781647158
- Teacher's Book - ISBN: 9781781647165
- Self-Study Edition - ISBN: 9781781647172



# Cambridge Assessment English: C1 Advanced

## SiMPLY C1 Advanced Practice Tests

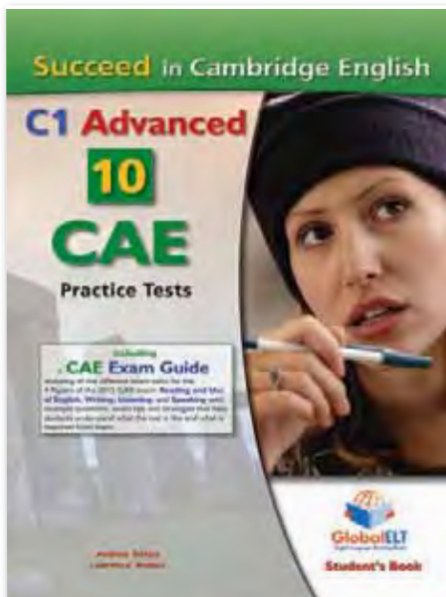
- **10 (8+2) Practice Tests** for the Cambridge C1 Advanced exam  
8 Tests in the printed book and 2 Tests in the **online e-book**.
- **Exam guide** that helps candidates understand the format of the exam
- **Guidance** on both parts of the Paper 2 - Writing.
- **Self-study Edition** including: Audioscripts, Answers Key, MP3 Audio CD



Cambridge  
Exams

Common European Framework

A1 A2 B1 B2 C1 C2



## Succeed in C1 Advanced Practice Tests

- **10 Cambridge Assessment English: C1 Advanced Practice Tests**
- **Exam Guide** analysing all the different exam tasks for the **4 Papers** of the exam
- **Self-study Edition** with a comprehensive guide including:
  - a Writing Supplement with **Model Compositions** and **examiners' comments**
  - detailed **JUSTIFICATION** of the Answers for **all** the key parts of each practice test
  - Audioscripts, Answer Key & Audio CD MP3
- **Progress Tests** available to be downloaded online from our website: <http://www.globalelt.co.uk>

## Including Writing Supplement

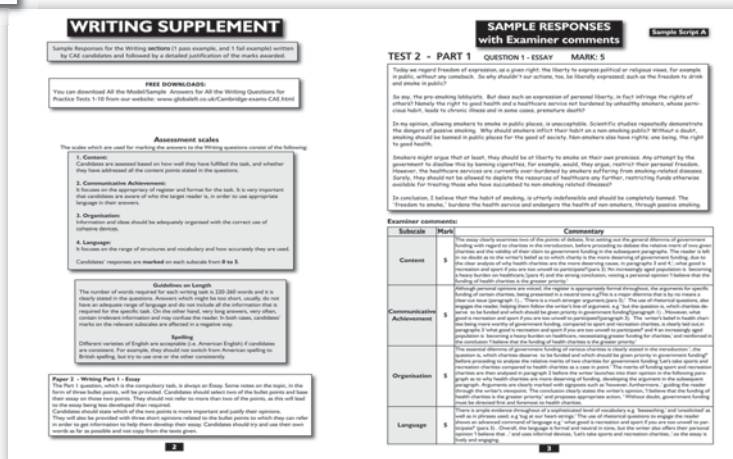
with Example **Writing Answers**, one for **each** of the **various** writing tasks, with **examiner's comments**.

Common European Framework

A1 A2 B1 B2 C1 C2

### Components:

- **Student's Book** - ISBN: 9781781641521
- **Teacher's Book** - ISBN: 9781781641538
- **Audio CDs** - ISBN: 9781781641552
- **Self-Study Edition** - ISBN: 9781781641545  
(including the Self-study Guide & Audio CD MP3)





### Components:

- Student's Book - ISBN: 9781781646038
- Overprinted Edition - ISBN: 9781781646045
- Audio CDs - ISBN: 9781781646069
- Self-Study Edition - ISBN: 9781781646052 (including the Self-study Guide & Audio CD MP3)



### Common European Framework

A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

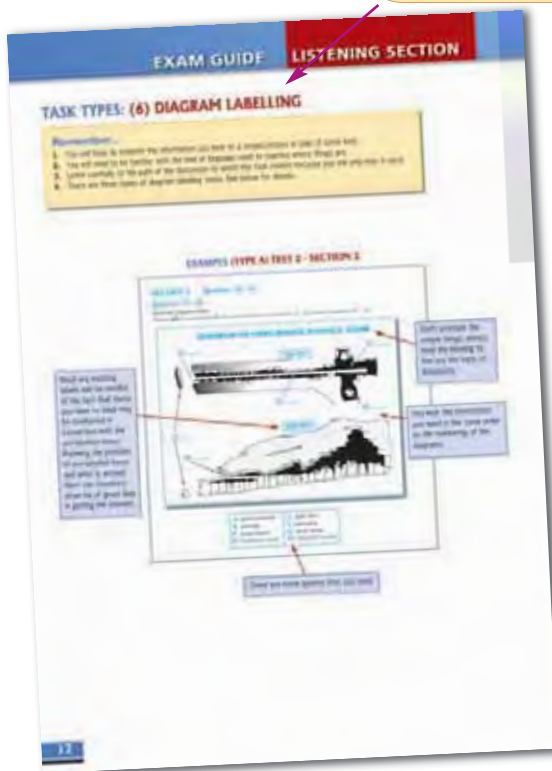
### NEW Succeed in IELTS Academic

(8 tests printed in the book & 3 tests to download for free)

### Key Features

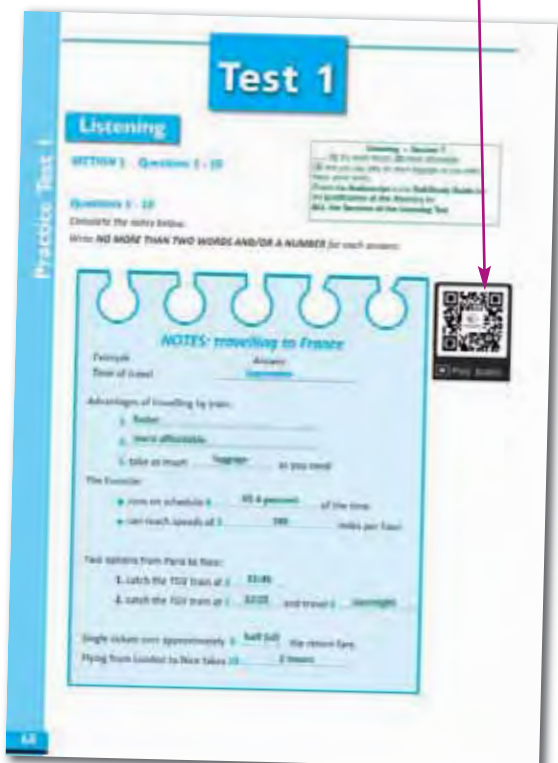
- 11 complete, IELTS Academic, Practice Tests:  
8 tests printed in the book & 3 tests to download for free
- 4 full-colour IELTS Academic **Exam Guides** presenting in detail all **four** sections/papers of the exam: Listening, Reading, Writing and Speaking
- 15 **extra Speaking Tests** (total: 26 Speaking Tests) with Sample Responses
- **QR Codes** for each part of the Listening paper for easy audio streaming in smartphones and tablets. The audio MP3 CD is also available.
- **Useful Glossary and Vocabulary Development** exercises before each test dealing with difficult words found in the reading texts
- **Self-study Edition** with a comprehensive guide including:
  - Writing Supplement with **model answers**, marked according to IELTS guidelines
  - Speaking Supplement with **model answers**, for the 11 IELTS practice tests
  - detailed **JUSTIFICATION** of the Answers for **all** the questions in Reading and Listening
  - Audioscripts, Answer Key and Audio MP3-CD

### IELTS Academic Exam Guide

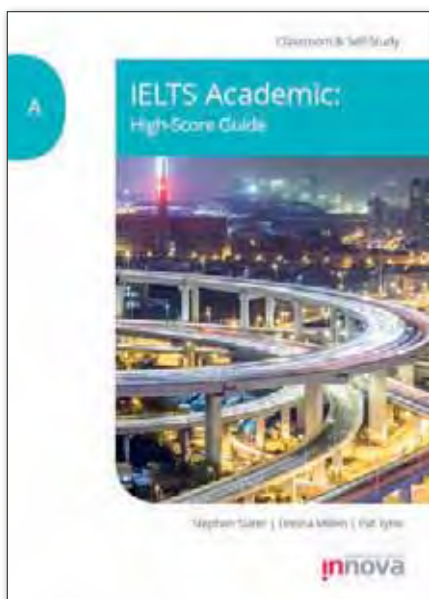


### Scan the QR code

to listen to the Audio sections of the Tests in audio streaming







IELTS Academic High-Score Guide:  
Classroom and Self-Study  
ISBN: 9781787680524

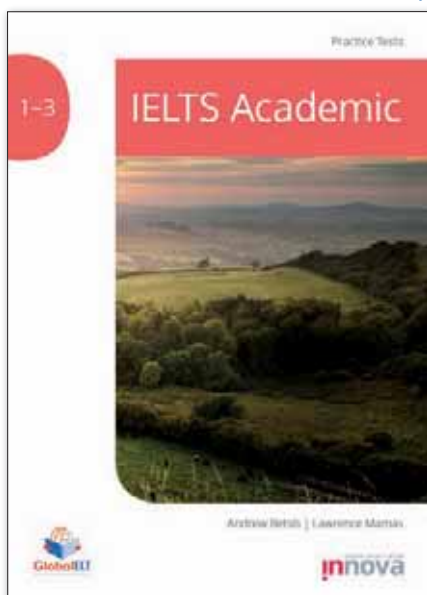
IELTS General High-Score Guide: Classroom  
and Self-Study  
ISBN: 9781787680531



## IELTS Academic & General High Score Guides with Online Audio Download

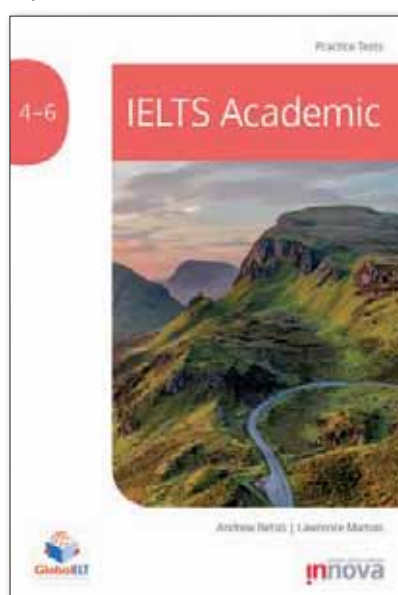
- Strategy sections for each section of the exam
- Test preparation activities for Speaking and Writing
- High-Score Guides for the Listening, Speaking, Reading & Writing sections
- Examiner's suggestions and exam tips
- Activities and sample answers
- Quick Guide to a higher IELTS score
- Answer key

## IELTS Academic Practice Tests in a new two-book series. Each book contains 3 complete IELTS Academic practice tests.



IELTS Academic Practice Tests 1-3  
• Student's Book - ISBN: 9781787680371

IELTS Academic Practice Tests 4-6  
• Student's Book - ISBN: 9781787680463



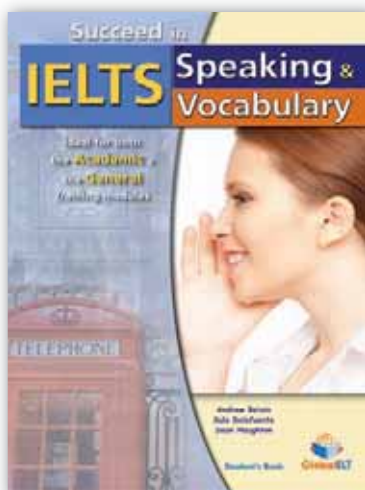
*These tests don't just offer students the practice...  
they also teach!*

- The answers for reading exercises are fully explained. In the listening sections, the words which lead to the correct answer are underlined in the audioscript.
- Each volume of IELTS Practice Tests includes the audioscript and the answers.

Audio files available as a Free download

# IELTS Academic (& General)

## Succeed in IELTS Speaking & Vocabulary

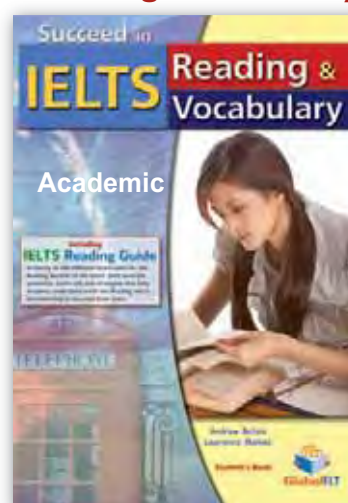


- IELTS Speaking Exam Guide
- 10 theme-based units help candidates increase their knowledge of vocabulary and communicate confidently in English.

### Components:

- Student's Book - ISBN: 9781781640159
- Teacher's Book - ISBN: 9781781640166
- Audio CDs - ISBN: 9781781640456
- Self-Study Edition - ISBN: 9781781640173 (including the Self-study Guide & Audio CD MP3)

## Succeed in IELTS Reading & Vocabulary



- 10 Units in which all the different tasks of the IELTS Reading section.
- IELTS Academic Reading **Exam Guide**

### Components:

- Student's Book - ISBN: 9781904663881
- Teacher's Book - ISBN: 9781904663898
- Self-Study Edition - ISBN: 9781904663904 (including the Self-study Guide)

## Succeed in IELTS Writing

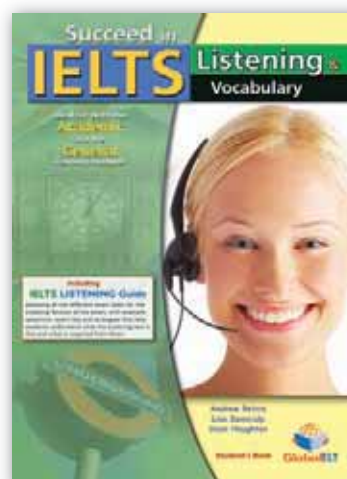


- The book consists of theme-based units that deal with all the different IELTS Academic and General writing tasks.
- Model responses (essays, letters and graphs/diagrams summaries) along with sample answers by candidates, at various levels, with examiner's comments.

### Components:

- Student's Book - ISBN: 9781781640463
- Teacher's Book - ISBN: 9781781640470
- Self-study Edition - ISBN: 9781781640487

## Succeed in IELTS Listening & Vocabulary



- It contains in-depth strategies for developing students' listening skills.
- IELTS Candidates are guided step-by-step through the different tasks of the IELTS Listening section that include map, diagram labelling, multiple-choice questions etc.

### Components:

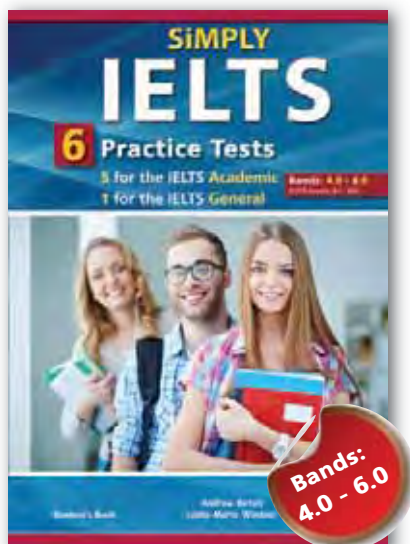
- Student's Book - ISBN: 9781904663911
- Teacher's Book - ISBN: 9781904663928
- Audio CDs - ISBN: 9781904663935
- Self-Study Edition - ISBN: 9781904663942 (including the Self-study Guide & Audio CD MP3)



# IELTS Academic (& General)

## SIMPLY IELTS

5 IELTS Academic Tests &  
1 IELTS General Test



Common European Framework

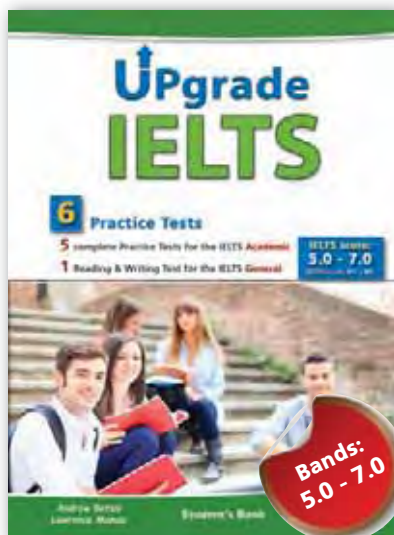
A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

### Components:

- Student's Book - ISBN: 9781781642474
- Teacher's Book - ISBN: 9781781642481
- Audio CDs - ISBN: 9781781642504
- Self-Study Edition - ISBN: 9781781642498  
(including the Self-study Guide & Audio CD MP3)

## Upgrade IELTS

5 IELTS Academic Tests &  
1 IELTS General Test



Common European Framework

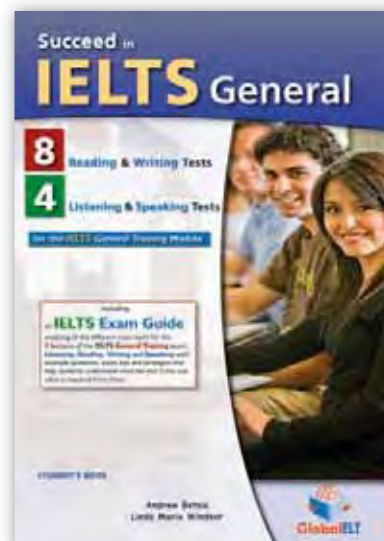
A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

### Components:

- Student's Book - ISBN: 9781781642436
- Teacher's Book - ISBN: 9781781642443
- Audio CDs - ISBN: 9781781642467
- Self-Study Edition - ISBN: 9781781642450  
(including the Self-study Guide & Audio CD MP3)

## Succeed in IELTS General

8 Practice Tests



- 8 IELTS General Reading & Writing Tests
- 4 IELTS General Listening & Speaking Tests
- IELTS General Exam Guide

### Self-Study Edition including:

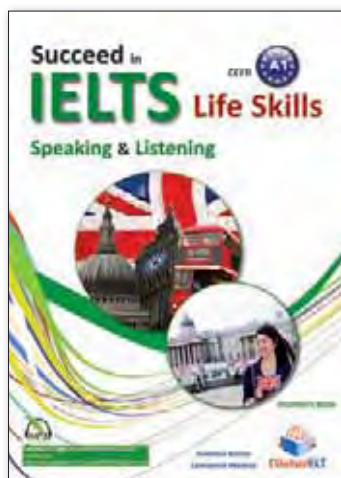
- Model Compositions
- Answer JUSTIFICATION
- Audioscripts, Answer Key & MP3 CD

### Components:

- Student's Book - ISBN: 9781781641774
- Teacher's Book - ISBN: 9781781641781
- Audio CDs - ISBN: 9781781641804
- Self-Study Edition - ISBN: 9781781641798  
(including the Self-study Guide & Audio CD MP3)

## Succeed in IELTS LIFE SKILLS (Speaking & Listening) Levels: A1 - B1

IELTS Life Skills is a test of **Speaking** and **Listening** and is available at CEFR Levels A1, A2 and B2. It is designed to meet the requirements of UK Visas and Immigration (UKVI) for certain visa categories and other immigration purposes.

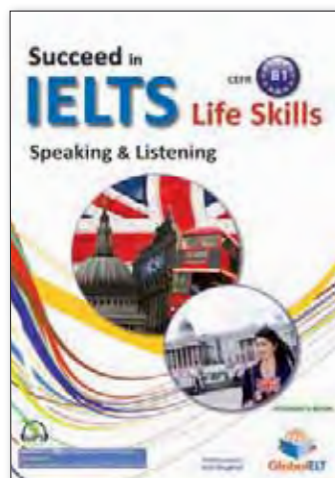


### Components:

- Student's Book - ISBN: 9781781642764
- Teacher's Book - ISBN: 9781781642795
- Audio CDs - ISBN: 9781781642788
- Self-Study Edition - ISBN: 9781781642771

Common European Framework

A1	A2	B1	B2	C1	C2
----	----	----	----	----	----



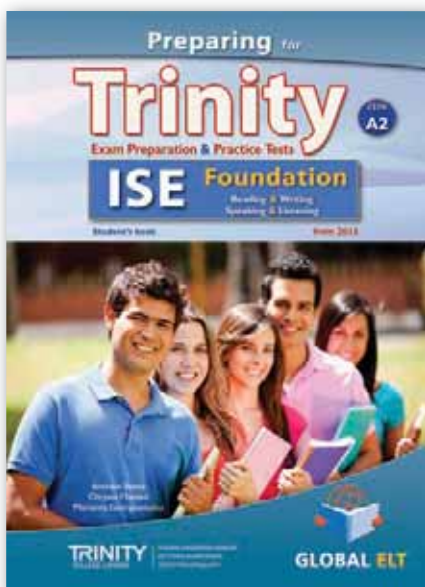
### Components:

- Student's Book - ISBN: 9781781642726
- Teacher's Book - ISBN: 9781781642757
- Audio CDs - ISBN: 9781781642788
- Self-Study Edition - ISBN: 9781781642771  
(including the Self-study Guide & Audio CD MP3)

Common European Framework

A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

# Trinity College London ISE



## Components:

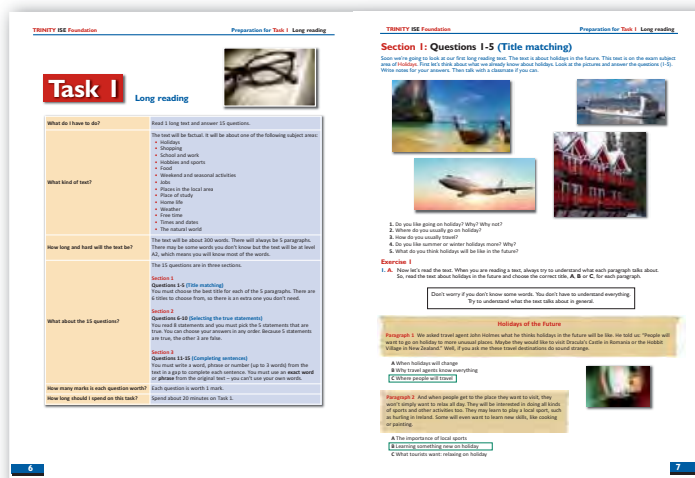
- Student's book - ISBN: 9781781643297
- Overprinted edition with answers - ISBN: 9781781643303
- Self-Study Edition - ISBN: 9781781643310 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781643327

Approved by  
Trinity College London  
as suitable exam  
preparation material

## Preparing for Trinity ISE Foundation (A2) Reading - Writing - Speaking - Listening

### Key Features

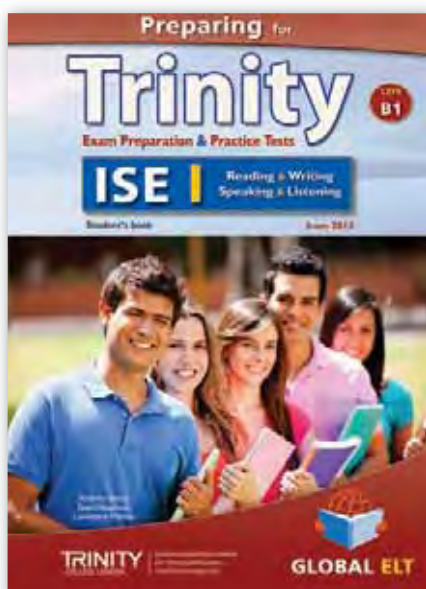
- **Section A:** Preparation Units for Trinity ISE Foundation (A2) **Reading & Writing** Module
- **Section B:** 6 complete **Practice Tests** for all 4 tasks
- **Section C:** Preparation for Trinity ISE Foundation (A2) **Listening**
- **Section D:** Preparation for Trinity ISE Foundation (A2) **Speaking**
- **Self-study edition** available (with answers and audio CD).



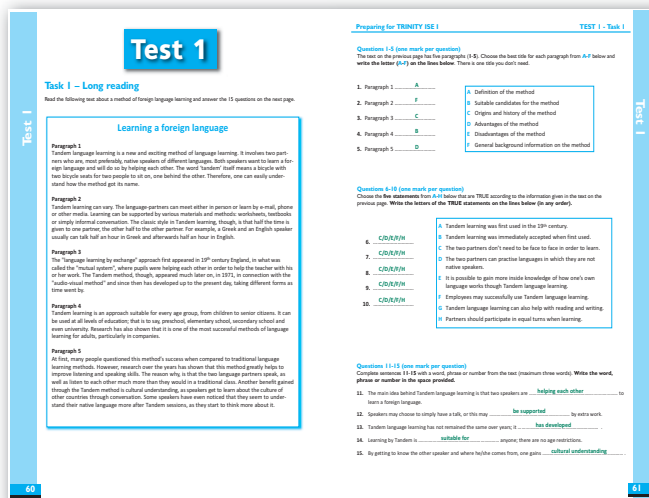
## Preparing for Trinity ISE I (B1) Reading - Writing - Speaking - Listening

### Key Features

- **Section A:** Preparation Units for Trinity ISE I (B1) **Reading & Writing** Module
- **Section B:** 6 complete **Practice Tests** for all 4 tasks
- **Section C:** Preparation for Trinity ISE I (B1) **Listening**
- **Section D:** Preparation for Trinity ISE I (B1) **Speaking**
- **Self-study edition** available (with answers and audio CD).



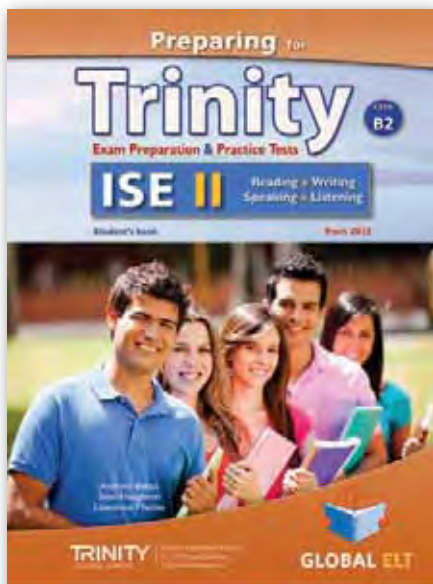
- Student's book - ISBN: 9781781643174
- Overprinted edition with answers - ISBN: 9781781643181
- Self-Study Edition - ISBN: 9781781643198 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781643204





# Trinity College London ISE

Trinity  
Exams



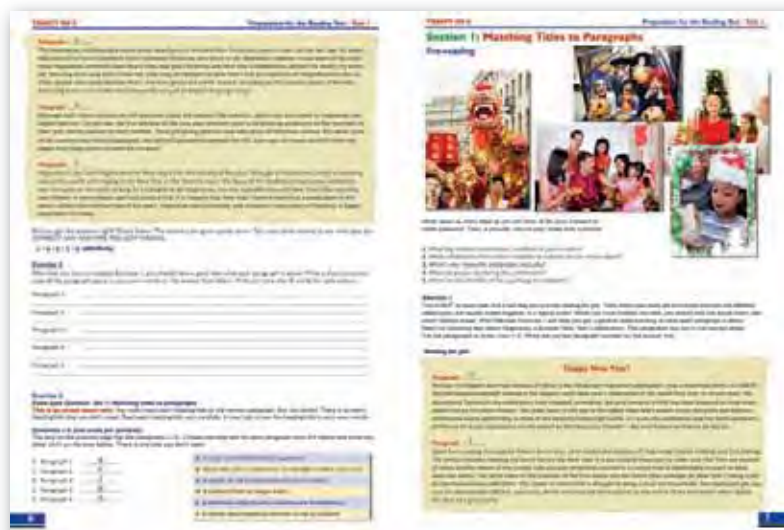
## Preparing for Trinity ISE II (B2)

Reading - Writing - Speaking - Listening

- A simple step-by-step approach is used to help candidates become familiar with each task and acquire the skills they will need to do well in the exam.
- 6 complete practice tests for both Reading & Writing
- Various preparation activities followed by exam-type questions with Tips and Guidance for the Speaking & Listening sections

- Student's book - ISBN: 9781781643211
- Overprinted edition with answers - ISBN: 9781781643228
- Self-Study Edition - ISBN: 9781781643235 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781643242

Approved by  
Trinity College London  
as suitable exam  
preparation material

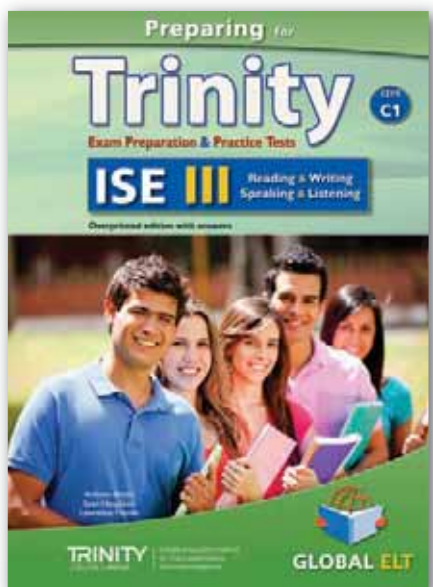


## Preparing for Trinity ISE III (C1)

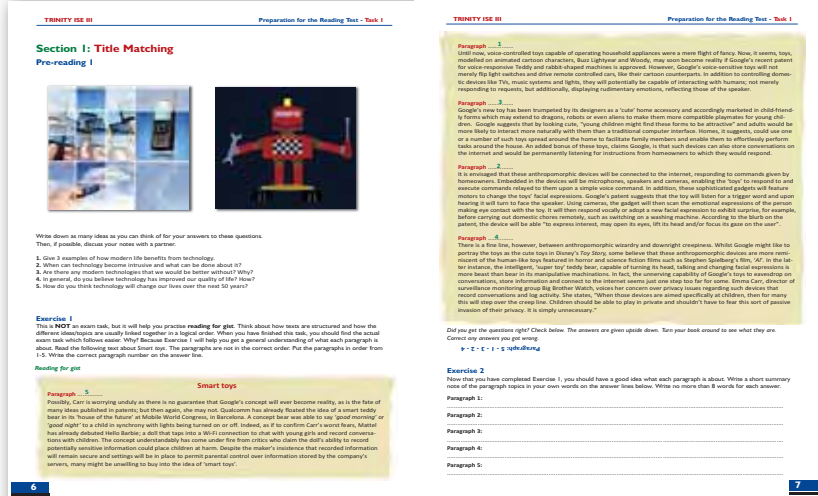
Reading - Writing - Speaking - Listening

### Key Features

- **Section A:** Preparation Units for Trinity ISE III (C1) **Reading & Writing** Module
- **Section B:** 6 complete **Practice Tests** for all 4 tasks
- **Section C:** Preparation and practice for the **Listening**
- **Section D:** Preparation for Trinity ISE III (C1) **Speaking**
- **Self-study edition** available (with answers and audio CD).



- Student's book - ISBN: 9781781643549
- Overprinted edition with answers - ISBN: 9781781643556
- Self-Study Edition - ISBN: 9781781643563 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781643570



# Trinity College London ISE



Revised  
edition

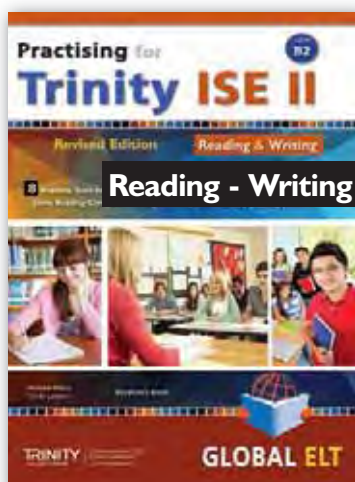
## Practising for Trinity ISE I (B1) Reading - Writing

### Practising for Trinity College London ISE I (B1)

- 8 complete Practice Tests for the **Reading & Writing** Module
- Extra Reading Comprehension questions for each practice test
- Vocabulary Building exercises on all the reading texts
- **Self-study edition** available that includes:
  - Answers for all the Reading Tasks and the Revision exercises
  - Justification of the answers of the Reading Tasks
  - Model writings for all the Writing Tasks
- **Glossary** available to download for free

- Student's book - ISBN: 978-1-78164-499-7
- Overprinted edition with answers - ISBN: 978-1-78164-501-7
- Self-Study Edition - ISBN: 978-1-78164-500-0 (including the Answers Self-Study Guide)

Approved by  
Trinity College London  
as suitable exam  
preparation material



Revised  
edition

## Practising for Trinity ISE II (B2) Reading - Writing

### Practising for Trinity College London ISE II (B2)

- 9 complete Practice Tests for the **Reading & Writing** Module
- Extra Reading Comprehension questions for each practice test
- Vocabulary Building exercises on all the reading texts
- **Self-study edition** available that includes:
  - Answers for all the Reading Tasks and the Revision exercises
  - Justification of the answers of the Reading Tasks
  - Model writings for all the Writing Tasks
  - Sample writings for all the Writing Tasks followed by a brief justification of the mark awarded
- **Glossary** available to download for free

- Student's book - ISBN: 9781781643778
- Overprinted edition with answers - ISBN: 9781781643785
- Self-Study Edition - ISBN: 9781781643792 (including the Answers Self-Study Guide)

## Practising for Trinity ISE III (C1) Reading - Writing



available  
December  
2023

- Student's book - ISBN: 9781781644522
- Overprinted edition with answers - ISBN: 9781781644539
- Self-Study Edition - ISBN: 9781781644546 (including the Answers Self-Study Guide)





- Student's book - ISBN: 9781781646298
- Overprinted edition with answers - ISBN: 9781781646304
- Self-Study Edition - ISBN: 9781781646311 (including the Answers Self-Study Guide)
- Audio CDs - ISBN: 9781781646328

Revised  
Edition

Approved by  
Trinity College London  
as suitable exam  
preparation material

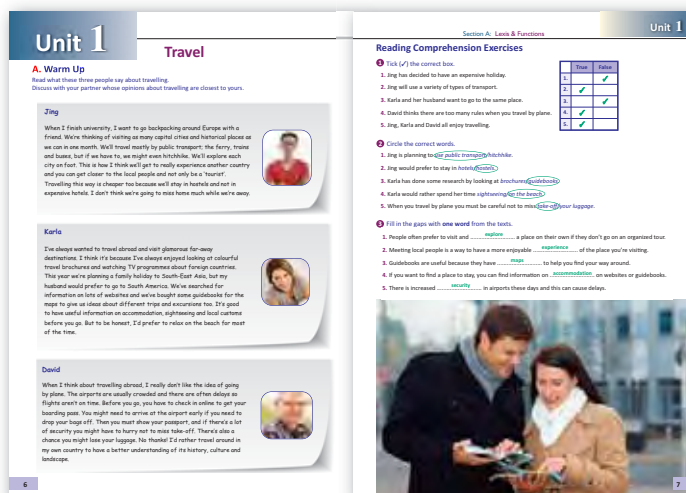
## SpecialISE in Trinity ISE I B1 Speaking & Listening

**Section A: Lexis & Functions:** 6 Units with Vocabulary, Speaking and Listening Activities for Trinity ISE I.

**Section B: Language Functions & Grammar:** The Language Functions and Grammar required for Trinity ISE I.

**Section C: Topic Development:** The Topic Task - Some important points to remember. Example topic forms to help you develop your own topic.

**Section D: Trinity ISE I Listening Tasks:** Examples of Listening Tasks for Trinity ISE I.



## SpecialISE in Trinity ISE II B2 Speaking & Listening

**Section A: Lexis:** 5 Units with Vocabulary, Speaking and Listening Activities for Trinity ISE II.

**Section B: Language Functions & Grammar:** The Language Functions and Grammar required for Trinity ISE II.

**Section C: Topic task:** Mind maps to help you plan your topic.

**Section D: The Collaborative task** (an integrated speaking & listening task): Example tasks and exam preparation.

**Section E: The Independent listening task:** Examples of Listening tasks for Trinity ISE II.



- Student's book - ISBN: 9781781646762
- Overprinted edition with answers - ISBN: 9781781646779
- Self-Study Edition - ISBN: 9781781646786 (including the Answers Self-Study Guide)
- Audio CDs - ISBN: 9781781646793

Revised  
Edition

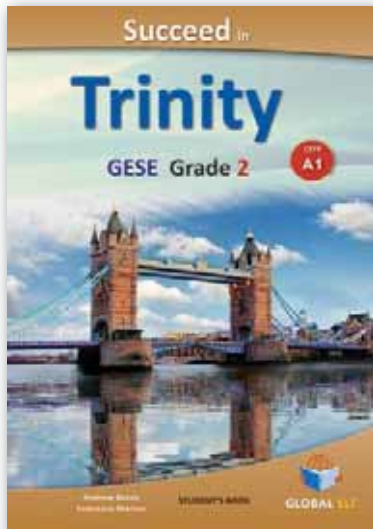


# Trinity College London GESE

## GESE Graded Examinations in Spoken English

Covering the **Lexis**, the **Grammar** and the **Language Functions** for all the **Trinity GESE** exams.

Trinity  
Exams

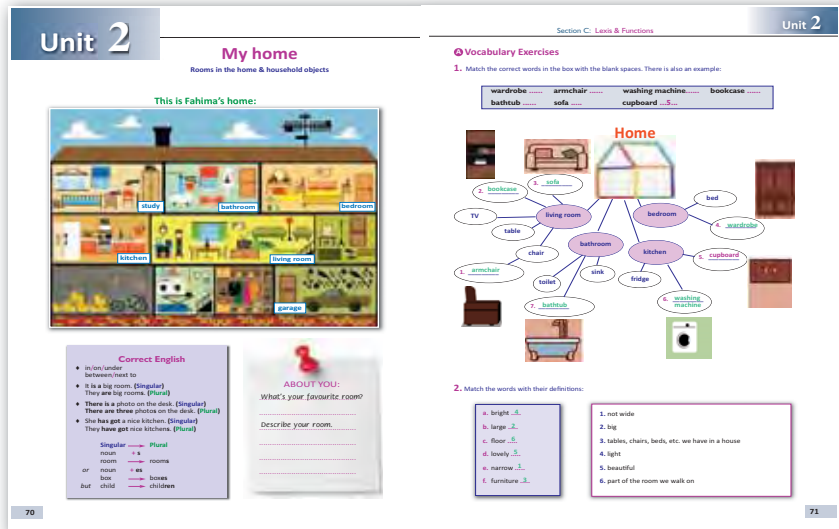


Common European Framework

A1 A2 B1 B2 C1 C2

### Grade 2

- Student's book - ISBN: 9781781642108
- Overprinted edition with answers - ISBN: 9781781641460
- Self-Study Edition - ISBN: 9781781642115 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781642122

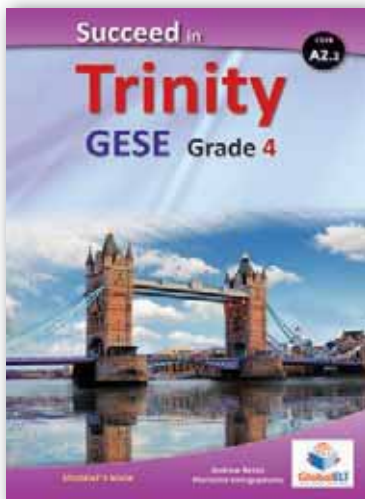
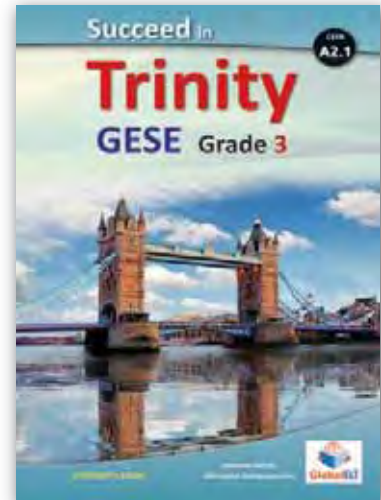


### Grade 3

- Student's book - ISBN: 9781781642139
- Overprinted edition with answers - ISBN: 9781781641477
- Self-Study Edition - ISBN: 9781781642146 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781642153

Common European Framework

A1 A2 B1 B2 C1 C2

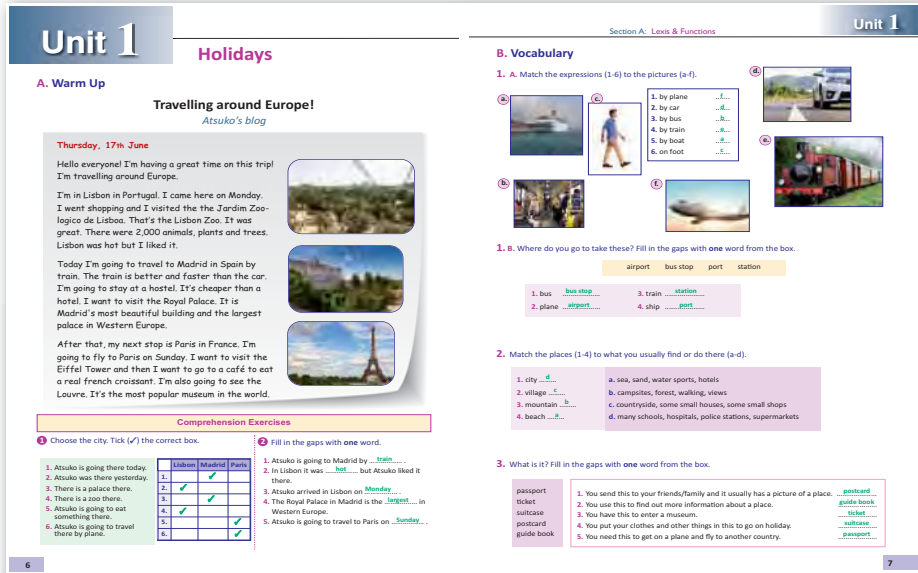


### Grade 4

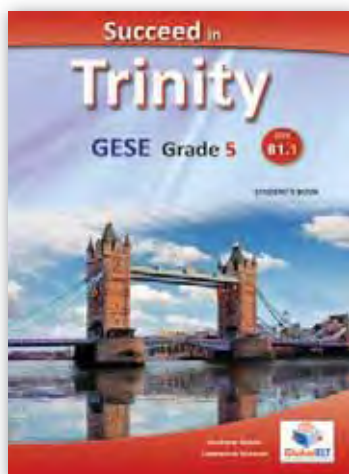
- Student's book - ISBN: 9781781643334
- Overprinted edition with answers - ISBN: 9781781643365
- Self-Study Edition - ISBN: 9781781643341 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781643358

Common European Framework

A1 A2 B1 B2 C1 C2







Common European Framework

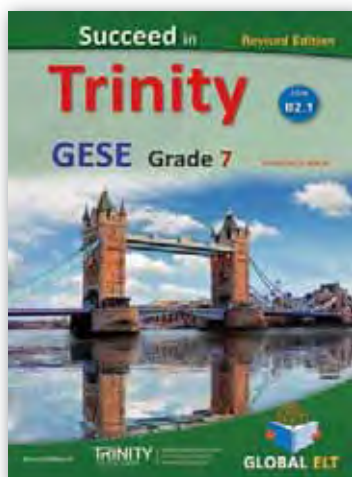
A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

## Grade 5

- Student's book - ISBN: 9781781643457
- Overprinted edition with answers - ISBN: 9781781643488
- Self-Study Edition - ISBN: 9781781643464 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781643471

## Revised edition

Approved by  
Trinity College London  
as suitable exam  
preparation material



Common European Framework

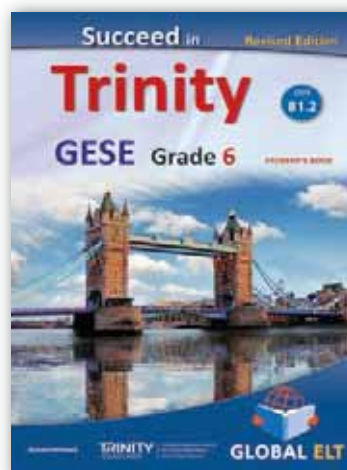
A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

## Grade 7

- Student's book - ISBN: 978-1-78164-495-9
- Overprinted edition with answers - ISBN: 978-1-78164-498-0
- Self-Study Edition - ISBN: 978-1-78164-496-6 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 978-1-78164-497-3

## Revised edition

Approved by  
Trinity College London  
as suitable exam  
preparation material



Common European Framework

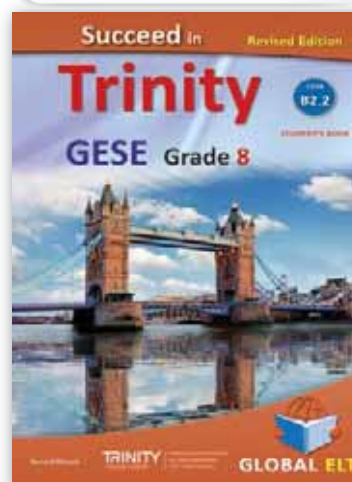
A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

## Grade 6

- Student's book - ISBN: 9781781646076
- Overprinted edition with answers - ISBN: 9781781646106
- Self-Study Edition - ISBN: 9781781646083 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781646090

## Revised edition

Approved by  
Trinity College London  
as suitable exam  
preparation material



Common European Framework

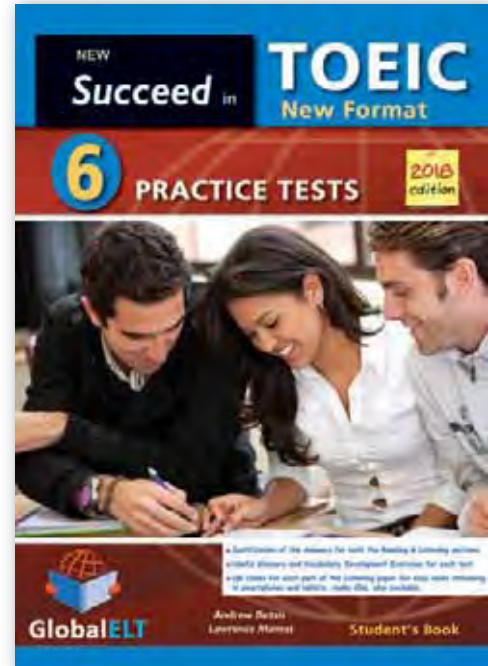
A1	A2	B1	B2	C1	C2
----	----	----	----	----	----

## Grade 8

- Student's book - ISBN: 9781781646809
- Overprinted edition with answers - ISBN: 9781781646830
- Self-Study Edition - ISBN: 9781781646816 (including the Answers & Audio CD MP3)
- Audio CDs - ISBN: 9781781646823

## New Succeed in TOEIC Levels **B1 - B2 - C1** 6 Practice Tests

- 6 TOEIC new format **Practice Tests** (Listening & Reading)
- **Audio CD** with all the Recordings for the Listening Section
- **Glossary & Vocabulary development Exercises** before Reading sections 5 & 6 and before Reading section 7.
- **QR Codes** for each part of the Listening paper, for easy audio **streaming** in smartphones and tablets. Audio CD also available.
- Recordings reflect a **variety of accents**
- **Self-Study Edition** available that includes:
  - Audio MP3 CD
  - Self-study Guide with detailed explanations for all the exam items in the Listening and the Reading Sections with **Justification** for **ALL** the **answers**, the **Audioscripts** and the **Answer Key**.



### Components:

- Student's Book - ISBN: 9781781646113
- Overprinted Edition - ISBN: 9781781646120
- Audio CDs - ISBN: 9781781646144
- Self-Study Edition - ISBN: 9781781646137 (including the Self-study Guide & Audio CD MP3)

**NEW  
Edition**



**Available  
JANUARY  
2024**

- Student's Book - ISBN: 9781781648698
- Teacher's Book - ISBN: 9781781648704
- Self-Study Edition - ISBN: 9781781648711
- Audio CDs - ISBN: 978-1781648728



## Succeed in TOEFL Practice Tests

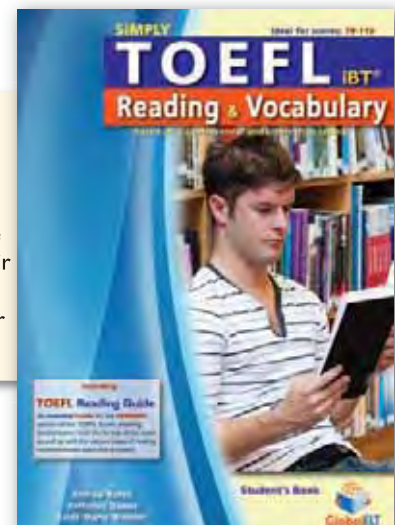
- 8 Complete Practice Tests for the **TOEFL iBT®**, ideal for candidates aiming at scores: 81-120.
- **Self-Study Edition that includes:**
  - Writing Supplement with Sample Answers for all the writing tasks
  - detailed **JUSTIFICATION** of the Answers for the Listening and the Reading parts of each practice test
  - Audioscripts & Answer Key
  - MP3 Audio CD with all the recordings for the Listening
- **Audio CDs** with complete audio track transcripts

## Simply TOEFL Reading TOEFL iBT Score: 80-100

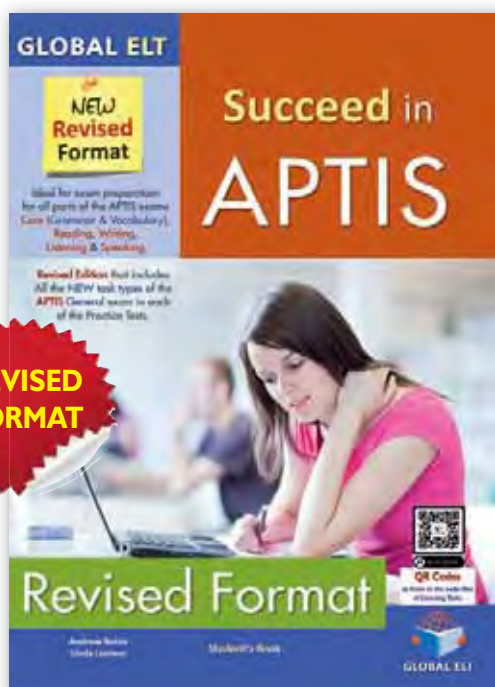
This book aims to help learners become familiar with the format of the TOEFL iBT Reading section and at the same time, gradually, increase their vocabulary and improve their reading comprehension skills. It provides students with plenty of reading texts and exam practice questions similar to the ones they will encounter in the actual TOEFL test.

### Components:

- Student's Book - ISBN: 9781781640647
- Teacher's Book - ISBN: 9781781640654
- Self-Study Edition - ISBN: 9781781640661







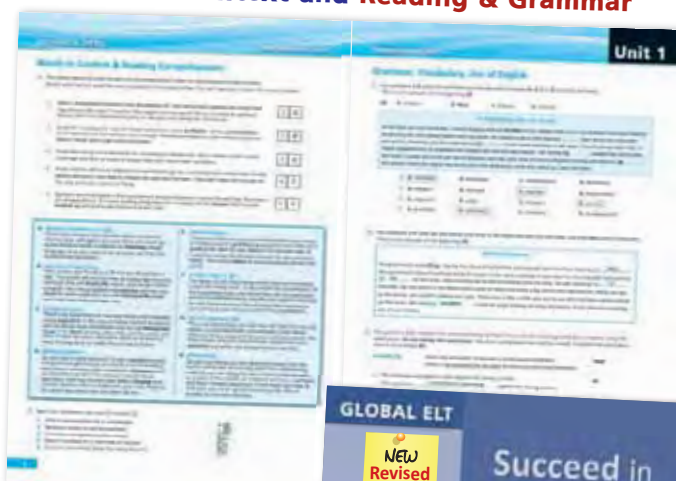
**REVISED  
FORMAT**

- **6 Preparation Units** & **6** complete **Practice Tests**
- **Revised Edition** that includes all the **NEW** task types of the **APTIS General** exam in each of the **Practice Tests**.
- Each of the Preparation Units introduce new **Vocabulary** with an illustration, a definition (*in easy to understand language*) and an example sentence. Easy Vocabulary Exercises follow each set of the Key Words.
- A reading text in each unit gives the students the chance to see how the Key Words are used **in context**, and also to practise answering **Reading Comprehension** questions.
- **Grammar** activities and more Vocabulary exercises (*which cover all the Key Words*) follow the reading text in each unit.
- **QR codes** are included, in order to help students **listen** to the audio files using their mobile phones.
- **Self-Study edition** with a Self-Study Guide that includes: the Audioscripts and a full Answer Key.

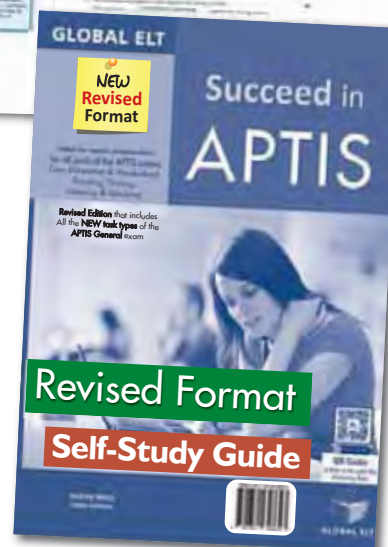
### Vocabulary Building



### Words in context and **Reading & Grammar**



### Speaking Section



#### Components:

- Student's book - ISBN: 9781781648629
- Overprinted Edition with answers - ISBN: 9781781648636
- Self-Study Edition - ISBN: 9781781648643
- Audio CDs - ISBN: 9781781648650

# Linguaskill

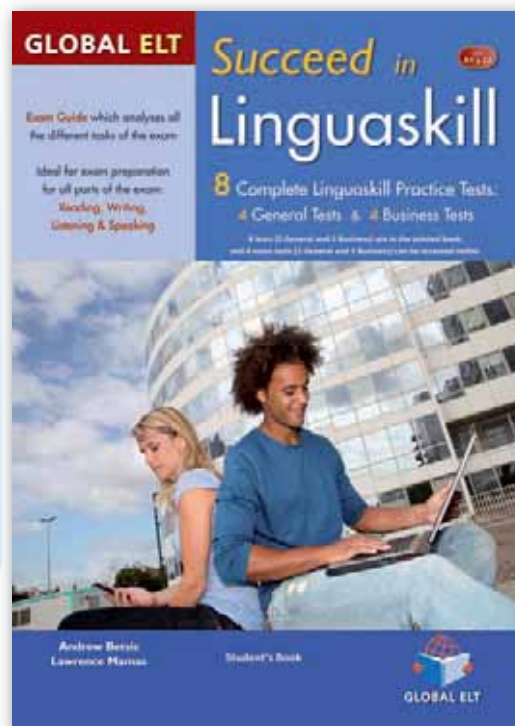
## Succeed in Linguaskill: Exam preparation for the Linguaskill exam

- **2 Linguaskill General & 2 Linguaskill Business Practice Tests** in the printed book.
- Candidates can access online **2 more General & 2 more Business Practice Tests** using the PASSCODE on page 1 of the printed book.
- **All the exam task types of the Linguaskill exam are included in each of the 8 Practice Tests.**
- A practical **Exam Guide** presents all the different tasks of the exam, step by step.
- **QR codes** are included, in order to help students **listen** to the audio files using their mobile phones. **Audio CDs** are also available
- **Self-Study edition** available with a Self-Study Guide that includes: the **Audioscripts** and a **full Answer Key**.

*Model Answers for the Writing & Speaking tasks, and explanations for the answers (Reading & Listening tasks), can also be found online.*

### Components:

- Student's book - ISBN: 9781781646908
- Overprinted Edition with answers - ISBN: 9781781646915
- Self-Study Edition - ISBN: 9781781646922
- Audio CDs - ISBN: 9781781646939



## Linguaskill

**CEFR level:** Below A1 to C1 or above

**Test format:** Online modular test

**Skills tested:** Reading & Listening (combined), Writing, Speaking

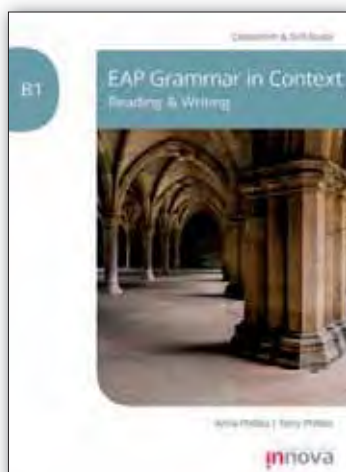
## Linguaskill General

It tests general everyday English. It is more suitable for university/school admission.

## Linguaskill Business

It tests English used in business. It is more suitable for companies that might use it for recruiting employees.

## EAP Grammar of English for Academic Purposes



This book, improves the basic **Grammar of English for Academic Purposes**.

It has 30 double-page spreads which can be used

- in class
- in the flipped classroom
- for self-study

and includes full answer keys to help the teacher and the self-study student.

- EAP Grammar in Context: Listening & Speaking B1 - ISBN: 9781787680432



# Grammar & Vocabulary



## Grammar Files A1

- Student's Book - ISBN: 9781904663478
- Teacher's Book - ISBN: 9781904663485

## Grammar Files A2

- Student's Book - ISBN: 9781904663492
- Teacher's Book - ISBN: 9781904663508

## Grammar Files B1

- Student's Book - ISBN: 9781904663515
- Teacher's Book - ISBN: 9781904663522

## Grammar Files B2

- Student's Book - ISBN: 9781904663539
- Teacher's Book - ISBN: 9781904663546

## Grammar Files C1

- Student's Book - ISBN: 9781781641019
- Teacher's Book - ISBN: 9781781641026

The **Grammar Files** series consists of 5 Books, 64 pages each, for CEFR Levels: A1 - A2 - B1 - B2 - C1

- Each book at levels A1, A2 and B1 consists of 30 two-page units, that deal with the most important Grammar points. Each unit starts by briefly introducing the new Grammar point and then students have to practise a variety of exercises.
- The **Grammar Files** can also be used as **time fillers**; perfect for when teachers have some extra time at the end of a lesson, or want to revise a specific Grammar point.
- Levels B1, B2 and C1 have also been written for students who are planning to take any ELT exam, especially the **IELTS** and **Cambridge Assessment English** exams: **A2 Key**, **B1 Preliminary**, **B2 First**, **C1 Advanced**, **C2 Proficiency**. Although Grammar is not tested directly in most exams, it is, however, tested indirectly throughout, and especially in the Speaking and Writing sections of any exam. You can gain or lose points based on your command of English grammar. Therefore, it would help to undertake a general review of English grammar while preparing for any ELT exam.



## Vocabulary Files A1

- Student's Book - ISBN: 9781904663379
- Teacher's Book - ISBN: 9781904663386

## Vocabulary Files A2

- Student's Book - ISBN: 9781904663393
- Teacher's Book - ISBN: 9781904663409

## Vocabulary Files B1

- Student's Book - ISBN: 9781904663416
- Teacher's Book - ISBN: 9781904663423

## Vocabulary Files B2

- Student's Book - ISBN: 9781904663430
- Teacher's Book - ISBN: 9781904663447

## Vocabulary Files C1

- Student's Book - ISBN: 9781904663454
- Teacher's Book - ISBN: 9781904663461

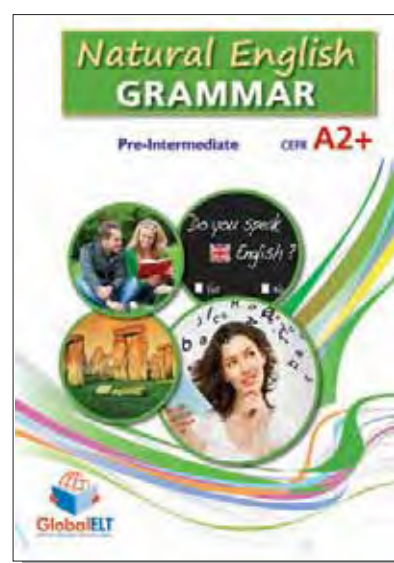
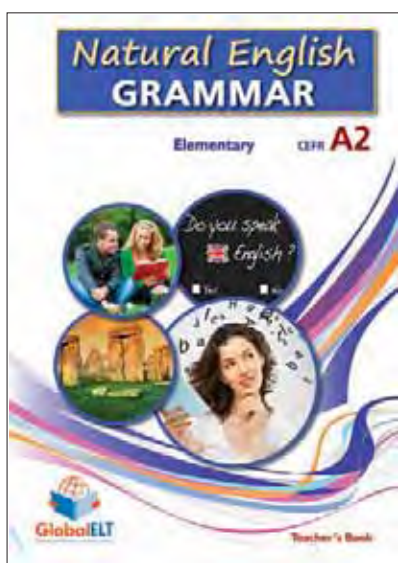
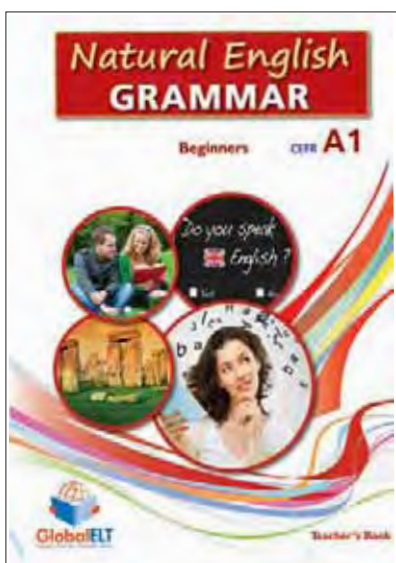
## Vocabulary Files C2

- Student's Book - ISBN: 9781781640968
- Teacher's Book - ISBN: 9781781640975

The **Vocabulary Files** series consists of 6 Books, 64 pages each, for CEFR Levels: A1 - A2 - B1 - B2 - C1 - C2

- The aim of the series is to give students the chance to expand their vocabulary in different areas. Each unit deals with a common Vocabulary topic; the vocabulary is taught through a variety of exercises with lots of illustrations to make them more lively and interesting.
- The **Vocabulary Files** can also be used as **Time Fillers**; when teachers have some extra time and they need something to do to help students revise what they have already been taught. Alternatively, it can also be used to help weak students enrich their vocabulary in various common topics.
- Levels B1, B2, C1 and C2 in this series have also been written for students who are planning to take the **IELTS** or the **Cambridge Assessment English** exams: **A2 Key**, **B1 Preliminary**, **B2 First**, **C1 Advanced**, **C2 Proficiency**. They cover some of the main vocabulary points that IELTS candidates will need for the Listening, Reading, Writing and Speaking sections of the exam. The vocabulary that students acquire in each of these books will help them to achieve the score they want in the IELTS exam.
- The units in each of these books, focus on topic-specific vocabulary areas, which may be required in various exams (for example, *Economy*, *Education*, *Health*, etc). Some exercises focus on general vocabulary items, which can be used in all aspects of the English language. Many of these words are relevant to specific tasks in most ELT exams (for example, describing how something works, writing a letter or describing a house).

# Natural English Grammar A1 to A2+



## Unit 2b

used to / would - be / get used to

**Samantha:** Oh, look! I used to be so athletic when I was at school. I used to exercise two hours a day and I never got tired.  
**Tammy:** Well, I never used to care about my appearance back then!  
**Kimberly:** Look at me! I would spend hours in front of the mirror. I put on so much make-up that I looked funny.  
**Samantha:** Who took that picture?  
**Tammy:** Mitch, did.  
**Kimberly:** Really? I used to go out with him. We would go dancing on Tuesdays and Saturdays.  
**Tammy:** Are you sure? Because I used to date him as well. We would meet at a pub every Monday and Thursday.  
**Samantha:** You must be joking. Mitch was my boyfriend. We would meet on Wednesdays and Fridays and go roller-skating together.  
**Kimberly:** I wonder what he used to do on Sundays!



### used to / would

We often use **used to** + infinitive to talk about a situation or habit in the past:  
 I used to be an athlete when I was at school. I used to date him.

We **didn't use to** + infinitive to form questions and negative sentences:  
 Did she use to be athletic? She didn't use to be athletic.

We can use **would** + infinitive instead of **used to** + infinitive to talk about a habit or a repeated action in the past:  
 We would meet at a pub every Monday.

**Warning Note** Never use **would** + infinitive to talk about states in the past.  
 She would be fat when she was young.

### be/get used to

We use **be used to** + noun/gerund to talk about a situation or habit we have become accustomed to:  
 I am used to exercising two hours a day.  
 We use **get used to** + noun/gerund to talk about the process of becoming accustomed to a new situation or habit:  
 I've got used to eating less.

Unit 2b - used to/would - be/get used to

Unit 2b

### Exercise A

Fill in the blanks with **used to** and a verb from the box.

work - be - meet - live - bring - drive

- Marion used to be very sociable when she was in college.
- Gary and Heather used to live in Prague.
- My uncle used to drive fast and dangerously when he was younger.
- We used to meet every afternoon and play tennis together.
- When I met her, she used to work very long hours.
- You used to bring me flowers but you don't any more.

### Exercise B

Use the correct form of **used to** to write sentences.

- she - not travel - abroad - a lot?  
 Didn't she use to travel abroad a lot?  
 Hilda didn't use to speak English so well.
- Hilda - not speak English - so well
- John - not be - so rude  
 John didn't use to be so rude.
- We - live - in this neighbourhood  
 We used to live in this neighbourhood.
- it - rain - so often - in this area?  
 Did it use to rain so often in this area?
- Estelle - work - for her uncle  
 Estelle used to work for her uncle.
- you - not exercise - every morning?  
 Didn't you use to exercise every morning?
- I - never - go out - on weekdays  
 I never used to go out on weekdays.

### Exercise C

Fill in the blanks with **used to** or **would**. In some cases both choices are possible.

- My parents used to/would give a party on their anniversary every year.
- My neighbour used to be rich and famous.
- When I was a child, I used to believe in ghosts.
- Grandpa used to/would bring us presents every Christmas.
- The Fords used to have a dog when they lived in their village.
- Bradley used to/would call me every day when he was in the army.
- I never used to like sweets, but I do now.
- We used to/would spend the whole summer on the island when we were kids.

- **PRESENTATION:** Colourful illustrations and humorous situations or dialogues are used to present each new grammatical item.
- **REFERENCE TABLES:** Grammatical points are presented in clearly laid out tables highlighting each new structure.
- **EXERCISES:** There is a wide range of exercises giving students ample opportunity to practise the grammatical point presented in each unit.
- **WARNING NOTES:** Notes draw students' attention to any exceptions, or clarify any troublesome areas.
- **GRAMMAR THEORY:** There is a special section at the end of each book, explaining all of the grammatical structures and functions.
- **REVISION TESTS:** Revision Exercises and Progress Tests are available, providing further consolidation of the grammar taught.

### Components:

- Natural English Grammar **Beginners** Student's Book - ISBN: 9781781640043
- Natural English Grammar **Beginners** Teacher's Book - ISBN: 9781781640050
- Natural English Grammar **Beginners** Self-study edition - ISBN: 9781781641064

- Natural English Grammar **Elementary** Student's Book - ISBN: 9781781640067
- Natural English Grammar **Elementary** Teacher's Book - ISBN: 9781781640074
- Natural English Grammar **Elementary** Self-study edition - ISBN: 9781781641071

- Natural English Grammar **Pre-intermediate** Student's Book - ISBN: 9781781640081
- Natural English Grammar **Pre-intermediate** Teacher's Book - ISBN: 9781781640098
- Natural English Grammar **Pre-intermediate** Self-study edition - ISBN: 9781781641088

## Unit 5

much - many - a lot of/lots of - plenty of - little/a little - few/a few



**much - many - a lot of/lots of - plenty of - little/a little - few/a few**

**with countable nouns, use:**

a few: There were a few oranges.  
 many: There aren't many shoes.  
 How many? How many apples have you got?

**a little/a little bit: much: I haven't got much money. How much? How much juice did you drink?**

**with both countable and uncountable nouns, use:**

a lot of / lots of: I've got a lot of friends.  
 plenty of: There are plenty of books.  
 a little bit of: I've got a little bit of money.  
 They've got plenty of homework.

**Warning Note** **much** and **many** are often used in negative sentences and questions.  
**a lot of** and **plenty of** are used in affirmative sentences.

Unit 5 - much - many - a lot of/lots of - plenty of - little/a little - few/a few

### Exercise A

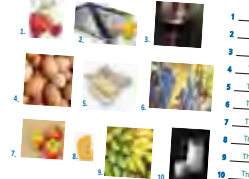
Fill in the blanks with **much** or **many**.

- There aren't many apples in the basket.
- Are there many girls in your class?
- There isn't much apple juice in the carton.
- There aren't many people left in the crowd.
- There wasn't much traffic on the road this morning.
- There isn't much milk in the bottle.

### Exercise B

Look at the picture and write sentences with a lot of, a little, a few and the words in the box.

cherries - lemons - wine - eggs - butter - grapes - apples - cheese - bananas



### Exercise C

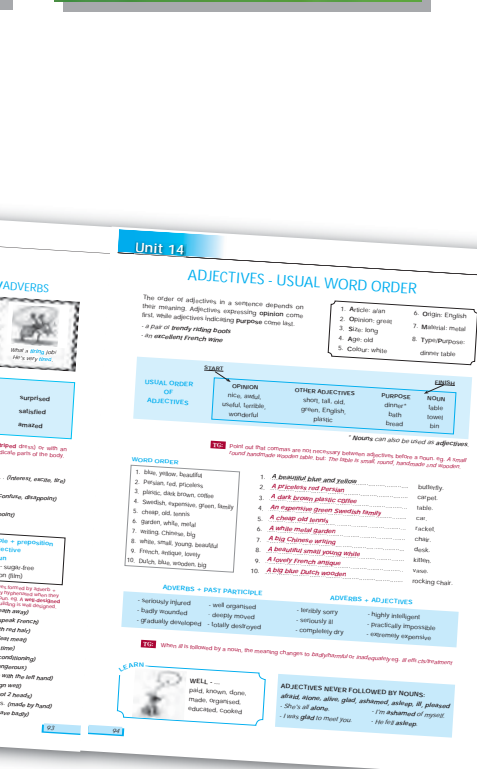
Match the questions to the answers.

- How many eggs did you buy?
- Did you have a good time at the park?
- How much people did you put in that soup?
- Did he make many mistakes in the test?
- How much money have you got?
- How many people were there at the concert?

- A lot of
- Many
- Not many
- Not much
- Yes
- No

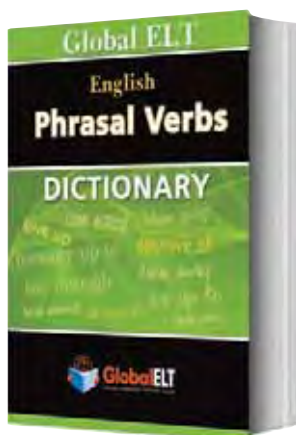


## Grammar books



- 45

# Dictionaries



## Phrasal Verbs Dictionary

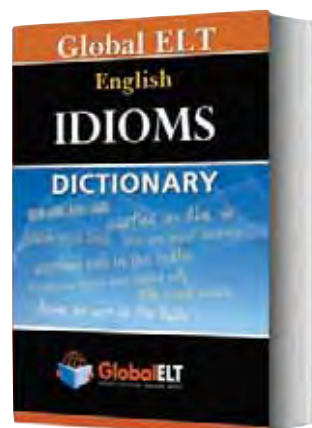
- To be fluent in English, you have to be able to use phrasal verbs. This dictionary has been written for intermediate and advanced students who want an easy-to-use reference book that deals with this area of the language.
- The emphasis is on idiomatic phrasal verbs, whose meaning and use are especially difficult for the students.

### Dictionary of Phrasal Verbs:

- ISBN: 9781904663690

## Idioms Dictionary

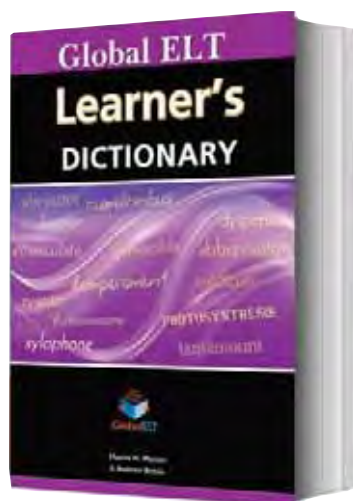
- Idioms are fairly fixed phrases that consist of more than one word, with a meaning that, usually, cannot be understood from putting together the meanings of the individual words. But this dictionary of approximately 2,000 idioms is different from other dictionaries of idioms. Such dictionaries often try to give a complete list of all idioms; in this book we have also concentrated on phrases that are used in certain conversational situations.
- The Idioms index included brings an additional benefit: by consulting the list of subjects, the user is referred to appropriate phrases.
- The inclusion of 200 of the most common **Business Idioms** also reflects the need for English language learners to be able to understand basic idiomatic language used in everyday business context.



### Dictionary of Idioms:

- ISBN: 978-1-904663-68-3

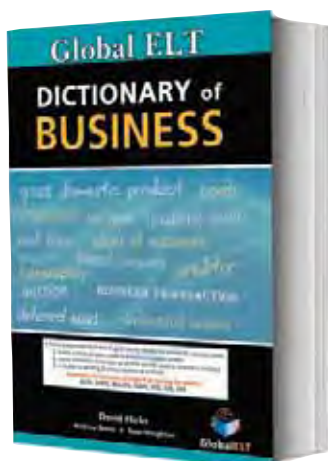
## Learner's Dictionary



- Restricted defining vocabulary, so students looking up a word will not find five more they don't know in the definition!
- Up-to-date and international coverage of today's vocabulary. Special provision for those studying other subjects in English at the secondary school level (new **scientific & technical** entries added in this edition).
- Example sentences for words presenting usage problems.
- Attractive illustrations where appropriate to help students understand word meanings.
- Guide to pronunciation.
- Help with word formation: prefixes and suffixes.
- Coverage of weights and measures and SI units.
- Useful cross-references to show related words.

Global ELT - Learner's Dictionary: ISBN: 9781781641040





**Dictionary of Business:**

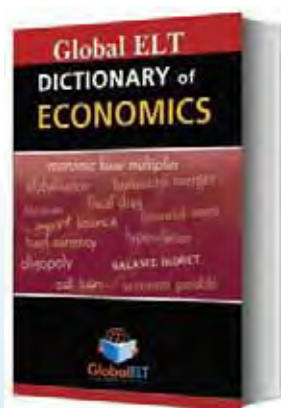
● ISBN: 9781781641156

## Dictionary of Business

- The GLOBAL ELT Dictionary of Business contains terms related to various aspects of business, its rules, regulations, operations and technologies. It provides basic information on the subject, through entries on different business activities and established theories, as well as complex terms.
- The dictionary has drawn on authentic sources such as journals, standard textbooks, websites, etc. to provide latest information on various aspects of business to students, teachers and professionals alike. Each term has been explained in simple language for easy understanding by readers. It contains precise, standard definitions of technical terms with illustrations, that help students understand complex business terms.

## Dictionary of Economics

- The Dictionary of Economics is the result of an extensive information search of various sources, including standard textbooks on the subject, journals, academic papers, as well as interaction with experts in the field.
- It contains simple terms, which provide basic information on the subject, as well as complex terms, which relate to the advanced applications of the principles of economics. Since it is a rapidly advancing field and one that is being applied to more and more activities some new terms have emerged in recent times.

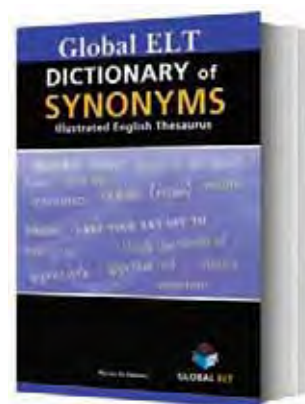


**Dictionary of Economics:**

● ISBN: 9781781641163

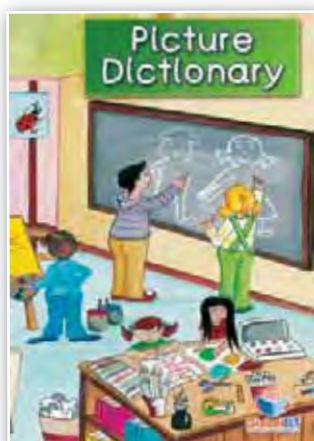
## Dictionary of Synonyms

- This dictionary aims to help users to find the most appropriate word to use on a wide range of occasions. It is designed in particular for students, those writing reports, letters and speeches.
- Special features include: an alphabetical A-Z listing; numbered senses for words with more than one meaning; British and American variants; and specially marked colloquial uses.
- Hundreds of **illustrations** help learners of English understand the meaning of words.



**Dictionary of Synonyms:**

● ISBN: 9781781642320



## Picture Dictionary

- The selected words are a little more than 1,000 and they were selected based on an extensive research programme.
- The words are organised in **topics** such as the Living Room, the Playground etc.
- The dictionary is illustrated throughout with lively and colourful pictures.

**Picture Dictionary**

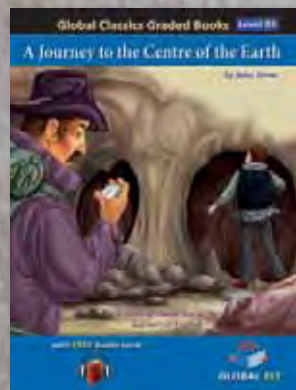
ISBN: 9781781641033



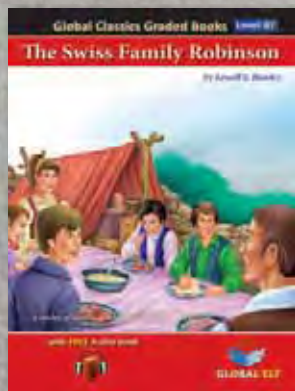
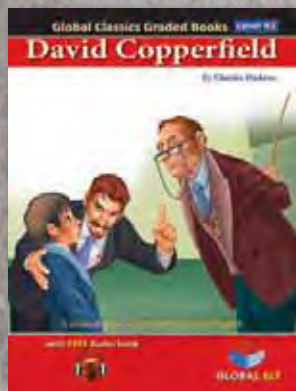
# Classic Graded Readers

## Key Features

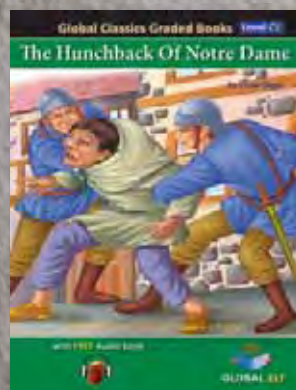
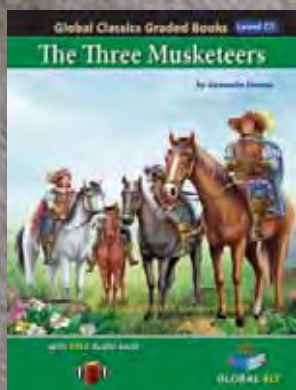
- Beautifully illustrated scenes for each chapter
- Carefully graded levels from Intermediate to Advanced (B1 to C1)
- Pre-reading and post-reading questions for each chapter that can function as suggested discussion topics (Preview and Review)
- Reading Comprehension questions
- Glossaries in simple English
- Revision Vocabulary exercises
- Theatre time section in which the story of the book is presented in a script form
- Audio recordings of the story (free online download)



CEFR  
**B1**



CEFR  
**B2**



CEFR  
**C1**

A series of **classic stories for learners of English**. The stories have been written by **specialist ELT authors** to ensure that the level of the language is **carefully graded** to match the language ability of the learners.

**NEW**  
**B1 - B2 - C1**  
**Classic Graded Readers**



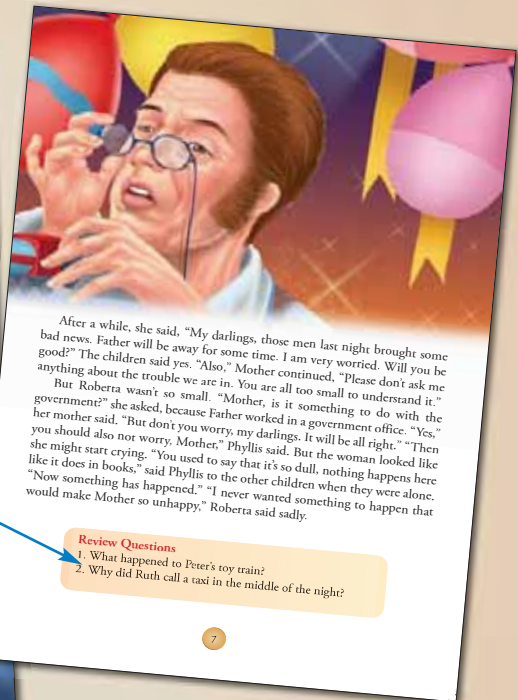
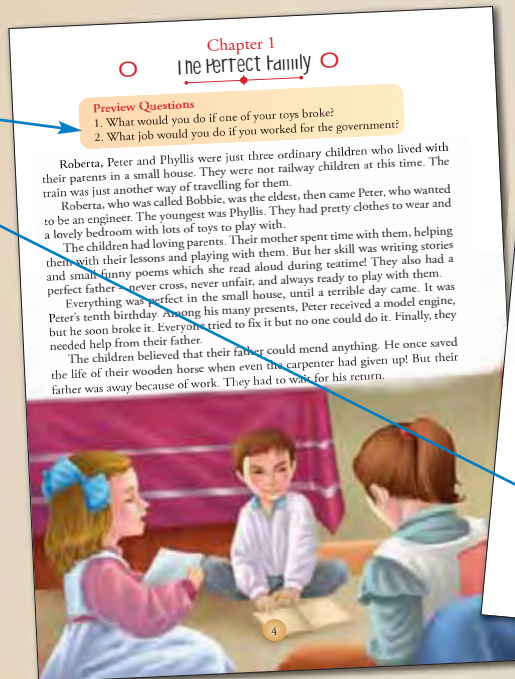
# Classic Graded Readers

**Global ELT Classic Graded Readers** provide English language learners accessible adaptations of the greatest works of literature. English language learners of all ages will enjoy developing their vocabulary and reading fluency as they read these exciting classic stories. They are carefully designed to retell the stories using vocabulary and sentence structure appropriate for each grade level.

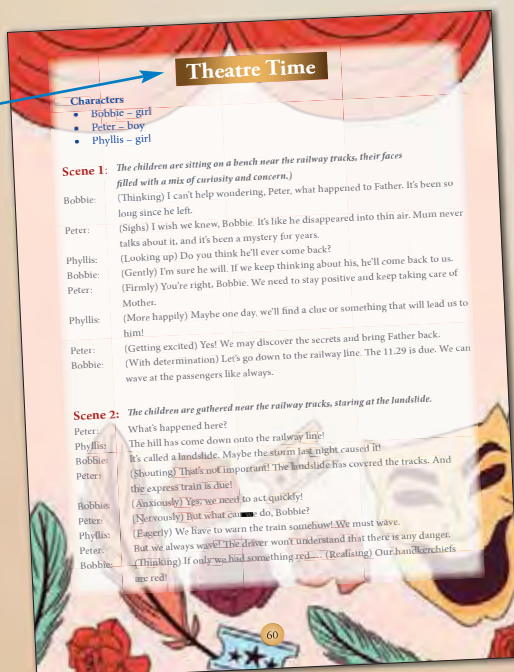
Each reader includes:

- **discussion questions** before (preview) and after (review) each chapter
- a **Glossary** of key vocabulary words
- a short **Playlet** for classroom performance
- an **MP3 CD** with the recordings in British English
- a **Workbook** with Reading Comprehension questions, Vocabulary exercises and a **Reading Journal**
- Extra: online **teachers' tips**

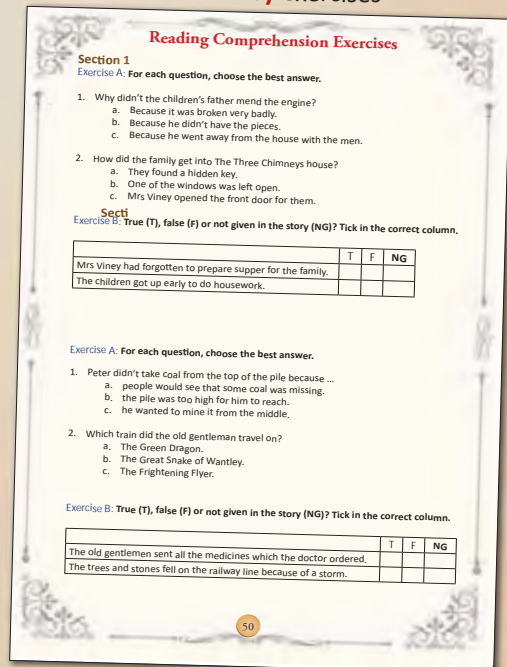
Preview and Review discussion questions at the beginning and the end of each chapter



Theatre time for classroom performance



Reading Comprehension questions & Vocabulary exercises



Motivating!

Engaging!

Fun!

Colourful!

## Graded Readers for Young Learners

Levels: 1-4 (CEFR: A1 to A2)

- For classwork or for one-to-one
- 76% of the 200 most common English words in Grades 1 to 4
- Detailed teacher & parent notes
- Free audio

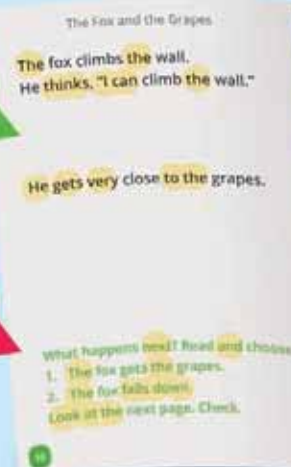
### Innova Graded Readers for Young Learners 1-4

From CEFR A1 start...



Most common words in English

Repetition of common words



...to CEFR A2 finish



Clear font

Repetition of information in different ways

Simple sentence patterns



Captions for new words

Dramatised audio: free MP3 downloads



Grade	Book	Title	ISBN
One	1	The Frog	978-1-78768-000-5
	2	The Lion and the Mouse	978-1-78768-001-2
	3	The Boy and the Wolf	978-1-78768-002-9
	4	The Chicken and the Bread	978-1-78768-003-6
	5	The Bird and the Glass	978-1-78768-004-3
	6	The Fox and the Grapes	978-1-78768-005-0
	7	The Fox and the Bird	978-1-78768-006-7
	8	The Chicken and the Sky	978-1-78768-007-4
Two	1	The Rabbit and the Tortoise	978-1-78768-008-1
	2	The Dog and the Meat	978-1-78768-009-8
	3	The Dog and the Fox	978-1-78768-010-4
	4	The Town Mouse and the Country Mouse	978-1-78768-011-1
	5	The Three Pigs	978-1-78768-012-8
	6	The Clever Horse	978-1-78768-013-5
	7	The Man, the Boy and the Donkey	978-1-78768-014-2

Grade	Book	Title	ISBN
Three	1	The Princess and the Frog	978-1-78768-015-9
	2	The Piper of Hamelin	978-1-78768-016-6
	3	The Three Goats	978-1-78768-017-3
	4	The Princess and the Pea	978-1-78768-018-0
	5	Hansel and Gretel	978-1-78768-019-7
	6	Goldilocks and the Three Bears	978-1-78768-020-3
	7	The Gingerbread Man	978-1-78768-021-0
Four	1	The Ugly Duckling	978-1-78768-022-7
	2	Sleeping Beauty	978-1-78768-023-4
	3	Cinderella	978-1-78768-024-1
	4	The King's New Clothes	978-1-78768-025-8
	5	Jack and the Beanstalk	978-1-78768-026-5
	6	Little Red Riding Hood	978-1-78768-027-2
	7	Beauty and the Beast	978-1-78768-028-9

**Loveable characters do silly and funny things**

**Perforated characters included so children can retell the story**

**Recurrent sentences**

**Children are challenged to predict "What happens next?"**

**Which of these sentences will start the next page?**

**Speech and thought bubbles = short version of story**

**Picture dictionary at end of story**

**Picture dictionary**

- a chicken
- a dog
- a pig
- a horse
- a cat
- a field
- sky
- fall
- laugh
- cry
- walk
- run
- slow

**The Chicken and the Sky**

The chicken and the pig run to the village.  
The pig sees a dog.  
He says, "Look! A dog!"  
The chicken sees a cat.  
She says, "Look! A cat!"  
The chicken says, "Let's tell them!"

What happens next? Read and choose.  
1. The chicken says, "The sky's falling!"  
2. The chicken and the pig say, "The sky's falling!"  
Look at the next page. Check.

# Global ELT Fairy Tales Graded Readers

**Global ELT Fairy Tales:** It is a graded reading series specifically written for children who learn English as a foreign language. The series is **aligned** to the **Common European Framework** (CEFR) and takes children from level **pre-A1** to level **A2**.

This carefully structured series has been designed based on the **Cambridge Assessment English: Young Learners (YLE)** exams requirements and follows the official Wordlists and Syllabus of the **pre-A1-Starters**, **A1-Movers** and **A2-Flyers** exams.

There are **3 levels** in the **Global ELT Fairy Tales** series:

- Level 1 is pre-A1 (Starters)
- Level 2 is A1 (Movers)
- Level 3 is A2 (Flyers)

## New titles added:

- *Alice in Wonderland*
- *Snow White and the Seven Dwarfs*
- *Thumbelina*

GRADE	TITLE
Level 1 Pre-A1 Starters	The Ugly Duckling
	The Frog Prince
	Rumpelstiltskin
Level 2 A1 Movers	Beauty and the Beast
	Jack and the Beanstalk
	Little Red Riding Hood
Level 3 A2 Flyers	The King's New Clothes
	The Wizard of Oz
	Goldilocks & The Three Bears

**Reading Comprehension & Vocabulary Exercises** carefully graded for the correct level



## Components:

### Print:

- Story Book
- Picture Glossary
- Reading Comprehension questions & Vocabulary Exercises

### Online:

- The story as a downloadable audio book (British English) in MP3 format. Audio files for each Reader are available to download from [www.globeelt.co.uk](http://www.globeelt.co.uk).
- Answer Keys

**Wonderful illustrations** and carefully **Graded Stories** appropriate for young learners' level of English and interests!



**Picture Dictionary** for the difficult words



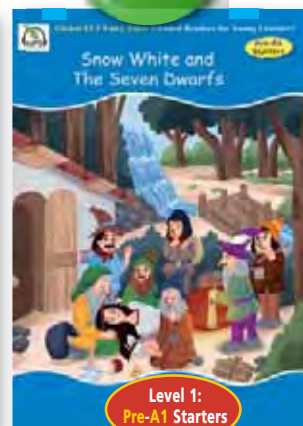
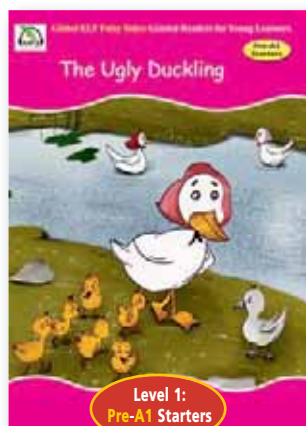


# Global ELT Fairy Tales Graded Readers

This new series uses some of the most popular fairy tales of world literature that have been carefully adapted for English language learners, to bring English to life. The stories are beautifully illustrated with engaging illustrations, accompanied by a picture glossary which is followed by very simple **Reading Comprehension questions** and easy **Vocabulary Exercises**.

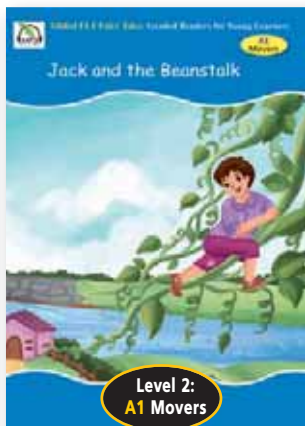
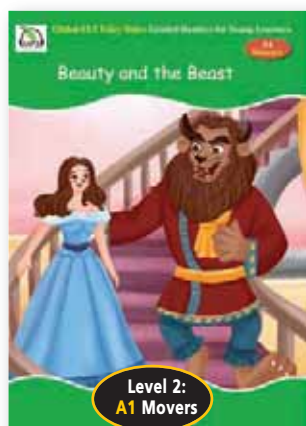
## Level: pre-A1-Starters

New



## Level: A1-Movers

New



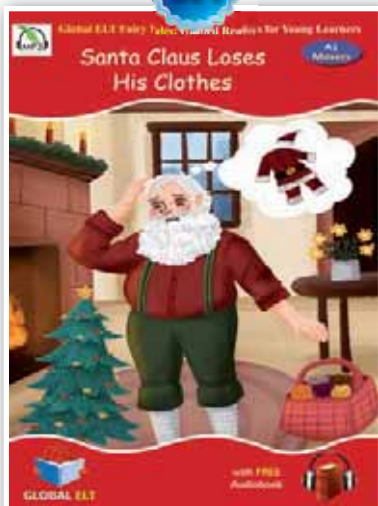
## Level: A2-Flyers

New



# Christmas Graded Readers Levels (A1 to C1)

**A1**



**A1 Movers**

## Christmas Graded Readers

A series of classic stories for learners of English. The stories have been carefully graded to match the language ability of the learners.

### Each title offers:

- A beautifully illustrated scene of each chapter
- Carefully graded - Levels: **(A1 to C1)**
- pre-reading & post-reading questions for each chapter
- Glossaries in simple English
- Revision Vocabulary exercises and Reading Comprehension questions
- Audio CD with the Audio recordings of the story
- Free Guides with extra background Information and Answer Keys

**A2**



**A2 Flyers**



- Scrooge: A Christmas Story - Level B1 - ISBN: 9781781648957
- A Christmas Dream Come True - Level A2+ - ISBN: 9781781648964
- Santa Claus is Kidnapped! - Level A2 - ISBN: 9781781648971
- Four Christmas Stories - Level C1 ISBN: 9781781649008

- Christmas Short Stories - Level B2 - ISBN: 9781781649015
- The Christmas List - Level A2 Flyers - ISBN: 9781781648988
- Santa Claus Loses His Clothes - Level A1 Movers - ISBN: 9781781648995

**A2**



## Santa Claus is Kidnapped!

An adaptation of L. Frank Baum *A Kidnapped Santa Claus*  
Often called "one of Baum's most beautiful stories"





# Christmas Graded Readers Levels (A1 to C1)

**A2+**

**A2 Key**



## CHAPTER 1

### A girl tired of Christmas

A Christmas Dream Comes True

Chapter 1

#### Preview Questions

1. How do children normally feel about Christmas?
2. Do you think Christmas can be boring?

"I'm so tired of Christmas! I wish it didn't exist!" said a sad-looking little girl, as she sat watching her mother arrange a pile of gifts two days before they were to be given.

"Why, Effie, what a terrible thing to say! You are as bad as old Scrooge, and I'm afraid something will happen to you, as it did to him, if you don't care about Christmas," answered her mother, almost dropping the silver bag she was filling with delicious sweets.

"Who was Scrooge? What happened to him?" asked Effie, with sudden interest in her bored face, as she chose the sourest lemon drop she could find, for nothing sweet suited her just then.

"He was one of Dickens' best characters, and you can read this wonderful story some day. He hated Christmas until a strange dream showed him how amazing and beautiful it was, and this made a better man of him."

"I shall read it, for I like dreams, and have many strange ones myself. But they don't stop me being tired of Christmas," said Effie, searching unhappily among the sweets for something worth eating.

"But why are you tired of what should be the happiest time of the year?" asked her mother, anxiously.

"Perhaps I wouldn't be if it was different, for once. But it is always the same, and there's no surprise in that. I always find lots of goodies in my stocking. I don't like some of them, and I soon get tired of those I do like. We always have a great dinner, and I eat too much, and then I feel ill the next day. Then there is always a Christmas tree somewhere, with a doll on top, or a stupid old Santa Claus, and children dancing and screaming over sweets and toys that break, and shiny things that are of no use. Really, mum, I've had so many Christmases that were all the same, so I think I can't cope with another one." And Effie laid herself flat on the sofa, as if just the idea of Christmas alone, was too much for her.

4



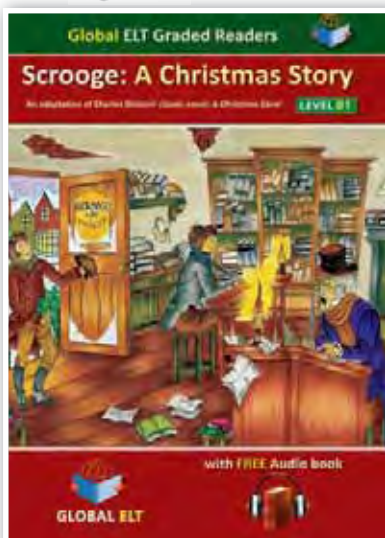
#### Review Questions

1. Why is Effie likely to read about Scrooge?
2. Why doesn't Effie like Christmas?

5

**B1**

**B1 Preliminary**



## CHAPTER 1

### A Dark Winter's Afternoon

Scrooge: A Christmas Story

Chapter 1

#### Preview Questions

1. If someone is described as 'mean', how do they behave?
2. What would it be like to work for someone who is mean?

Ebenezer Scrooge was an unfriendly, miserable old man. His heart was as cold as a chill, winter wind that gave no warmth or comfort. The cold within him froze his features and gave his whole face a mean, pinched appearance. He was nobody's friend and was happy to be ignored by people in the street. Many people would avoid him if they saw him approaching; even blind men's dogs would pull their owners out of the way.

In business he was just as mean. He had started a business with Jacob Marley who had died seven years earlier. Marley had been as mean with his money as Scrooge, so they had made a lot of money together but they had made enemies, too. Scrooge didn't trust anybody with his money and he watched the people who worked for him carefully to make sure that they worked hard all the time and didn't steal from him.

His clerk, Bob Cratchit, knew how mean Scrooge was. He knew better than to ask Scrooge if he could have some coal for the fire in his office. Scrooge kept the coal box in his own office and never gave Bob enough coal to make a real fire. So on this cold winter's afternoon, Bob was trying to warm his hands over a candle flame in his dark, cold room. He was exhausted but still was working hard as usual.

Today was Christmas Eve and Bob wanted to finish his work so he could leave early. His family would be waiting for him when he got home. This made him feel happy and he smiled to himself when he thought about the warm welcome he would receive. How different to the cold, chill, damp office of Ebenezer Scrooge!

Then the door flew open and a cold gust of air came in.

"Merry Christmas, Uncle!" said a cheerful young man. The young man was Fred, Scrooge's nephew. He was as happy and joyful as Scrooge was mean and miserable. "What's so merry about it? It's just another day, the same as any other. There are still bills to pay," replied Scrooge.

"Oh, Uncle Scrooge, don't be so grumpy. Why don't you come to our house for dinner tomorrow? There'll be a warm fire, good company and lots of food. Christmas is meant to be a happy time when people are kind and forgiving and look after each other."

4

At this, Bob Cratchit looked up from his work and began to applaud. The smile on his face disappeared immediately when he saw Scrooge glare at him. "If I hear another sound from you, you'll lose your job!" Scrooge cried angrily. "And as for you, my young nephew, you can celebrate Christmas in your own way, without me. I hate Christmas. I'm going to stay here and work tomorrow."

Fred sighed and said "Oh, well. At least I tried."

He waved merrily to Scrooge as Bob Cratchit opened the door for him to go out.



#### Review Questions

1. What do we learn about Scrooge from the reaction of blind men's dogs?
2. What can you tell about Fred's character?

5

# Christmas Graded Readers Levels (B2 & C1)

**B2**



**CHAPTER 1**  
**A Dilemma**

**Preview Questions**

- How do you feel about giving gifts at Christmas?
- Is it difficult to find presents for people who have everything?



Chapter 1

**A Story of Christmas Kindness**

"Oh dear! Christmas is in a fortnight, and I have got to think up ideas for presents for everybody!" declared young Ellen Stuart, as she leaned lazily back in her chair.

"Dear me, it's so boring! Everybody has got everything that they could possibly want."

"Don't worry" said her confidante, Miss Lester, in a comforting tone. "You have the money to buy anything you fancy; and when every shop and store is glittering with all kinds of wonderful things, surely you'll find everyone the perfect gift."

"Well, now, just listen. To begin with, there's Mamma. What can I get for her? I have thought of ever so many things. She has three hairbrushes, lots of bottles of perfume, two or three gold chains, two jewellery boxes of different designs. And then, as for rings, brooches, earrings and other such things, I should think she is sick of the sight of them. I certainly am!" Ellen said, gazing at the many rings on her fingers.

Ellen's statement seemed rather confusing to her confidante and there was a silence for a few moments, until Ellen, yawning, continued: "And then there are my cousins, Jane and Mary; I suppose they will arrive with a whole load of presents. And Mrs. B. will send me something; she did last year. And then there are my cousins, William and Tom. I must get them something; and I wouldn't mind if I only knew what to get."

"Well," said Ellen's aunt, who had been sitting quietly knitting in a corner during this speech, "it's a pity that you weren't around when I was a girl. Presents did not fly about in those days as they do now. I remember, when I was ten years old, my father gave me a most marvellously ugly sugar dog for a Christmas gift and I was perfectly delighted with it. Getting any kind of present was such a novelty."

"Dear Aunt, how delighted I would be if I had such an undemanding person to get presents for! But to keep on getting presents for people who have more than they know what to do with, to add to their collection of pictures, books and jewellery, is really too much to ask of me! Well, I wish that I were not sick and tired with having everything in the world that has been given to me."

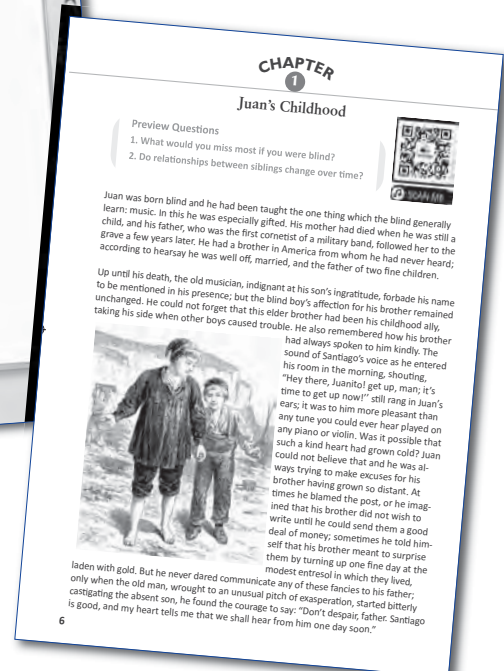
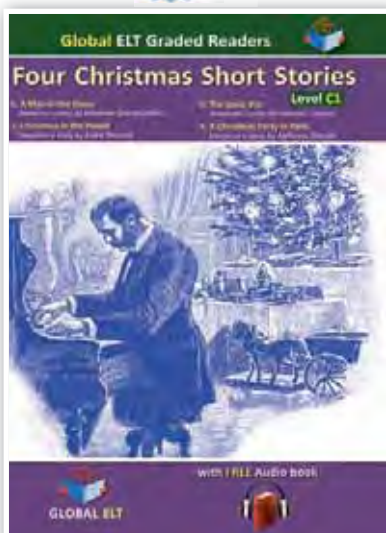
**Review Questions**

- What is Ellen's dilemma?
- Why does Ellen's aunt refer to an 'ugly sugar dog'?

## Two Christmas Short Stories at level B2

1. A Story of Christmas Kindness by Harriet Beecher Stowe
2. Christmas in America in 1776 by Ann Hollingsworth Wharton

**C1**

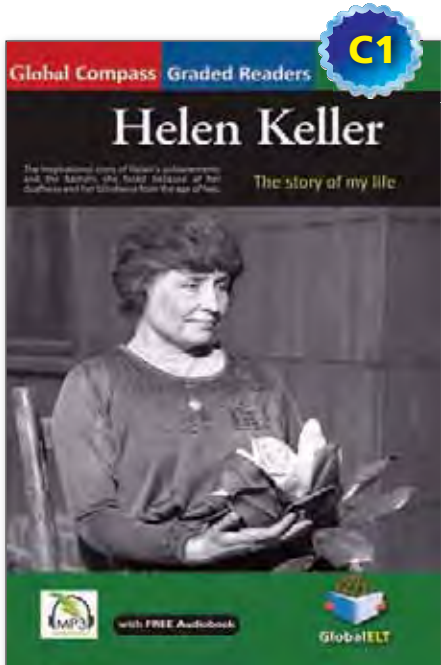


## Four Christmas Short Stories Level C1

1. A Man in the Snow by Armando Palacio Valdés
2. Christmas in the Forest by André Theuriot
3. The Louis d'or by François Coppée
4. A Christmas Party in Paris by Alphonse Daudet



# Helen Keller Graded Reader (C1/C2)

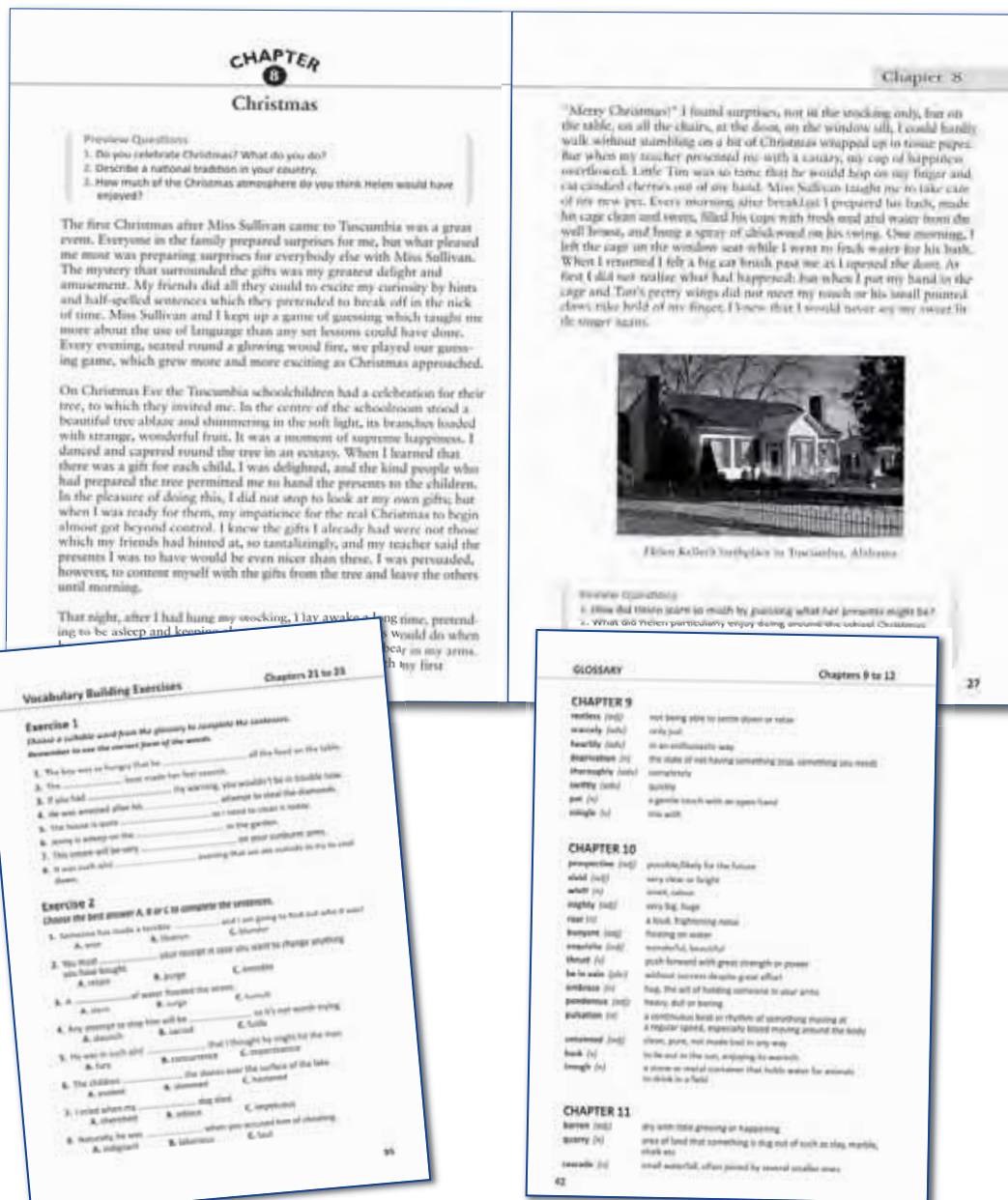


## Graded Reader Level C1 Helen Keller 'The Story of my Life'

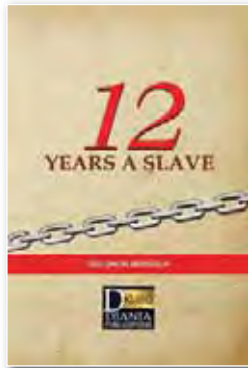
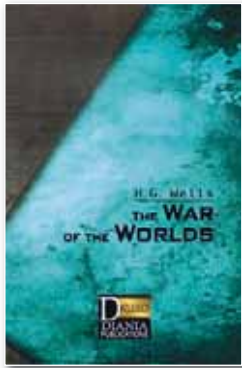
This biography of Helen Keller is a truly inspiring read for all English language learners. Keller's story is remarkable as she was left deaf and blind at the age of 2. Thanks to her amazing teacher, Anne Sullivan, she learned not only to communicate, but to live a full and active life too.

She even became known worldwide as a specialist educator and leading humanitarian figure and was co-founder of the ACLU (American Civil Liberties Union). Helen Keller received many awards for her lifelong achievements.

- Graded Reader Level C1 Helen Keller - 'The Story of my Life' - ISBN: 9781781647196



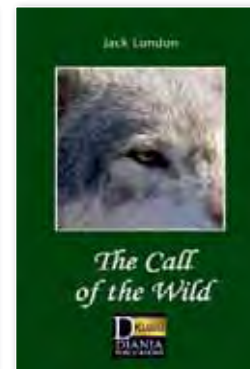
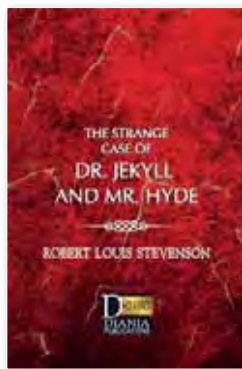
# Unabridged well-known Classics for Advanced Students (C1 & C2)



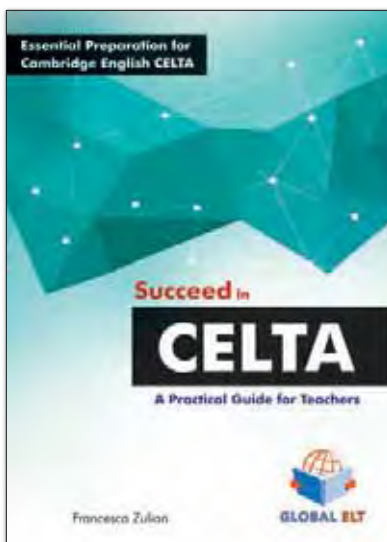
## Classics Unabridged (C1 & C2)

Introduce **Advanced-level** students to this collection of **unabridged well-known Classics!**

- 12 Years a Slave - ISBN: 9789609807081
- Frankenstein - ISBN: 9789609807098
- The 39 Steps - ISBN: 9789609807067
- The Adventures of Sherlock Holmes Vol. 1 - ISBN: 9786188342033
- The Call of the Wild - ISBN: 9789609807074
- The Invisible Man - ISBN: 9786188342026
- The Lost World - ISBN: 9786188342040
- The Strange Case of Dr Jekyll & Mr Hyde - ISBN: 9789609807050
- The Time Machine - ISBN: 9786188342002
- The War of the Worlds - ISBN: 9786188342019



## Succeed in Cambridge English: CELTA



- Essential Preparation for Cambridge English CELTA
- Employers around the world ask for CELTA. It's the practical English language teaching qualification that gives you the essential knowledge, hands-on teaching experience and classroom confidence to qualify as a teacher of English as a Second Language.
- CELTA is great for recent graduates, people who are changing career, or teachers who want to gain a formal qualification and may want to progress to qualifications such as DELTA.

**Succeed in Cambridge English: CELTA**  
ISBN: 978-1-78164-368-6



## MICHIGAN Language Assessment: ECCE - ECPE - MET



- Extra Activities online
- Exam Tips & Strategies
- Writing Tutor with Model Compositions
- Speaking Tutor with Sample answers
- QR Codes for the Listening section
- Justifications of the answers for Reading, Grammar & Listening

- Student's Book - ISBN: 9789604138692
- Teacher's Book - ISBN: 9789604138685
- Audio CDs - ISBN: 9789604138678
- Self-study Edition - ISBN: 9789604138593



- Student's Book - ISBN: 9789604138654
- Teacher's Book - ISBN: 9789604138647
- Audio CDs - ISBN: 9789604138623
- Self-study Edition - ISBN: 9789604138586



- Student's Book - ISBN: 9789604139552
- Teacher's Book - ISBN: 9789604139545
- Audio CDs - ISBN: 9789604139538
- Self-study Edition - ISBN: 9781781644263

## PTE General (Pearson Tests of English)

Levels: B1 - B2 - C1 - C2



### Level 2 CEFR B1

- Student's Book - ISBN: 9789604135332
- Teacher's Book - ISBN: 9789604135349
- Audio CDs - ISBN: 9789604134960
- Self-study Edition - ISBN: 9781904663744



### Level 3 CEFR B2

- Student's Book - ISBN: 9789604135240
- Teacher's Book - ISBN: 9789604135257
- Audio CDs - ISBN: 9789604135264
- Self-study Edition - ISBN: 9781904663751



### Level 4 CEFR C1

- Student's Book - ISBN: 9789604135004
- Teacher's Book - ISBN: 9789604135011
- Audio CDs - ISBN: 9789604135028
- Self-study Edition - ISBN: 9781904663768

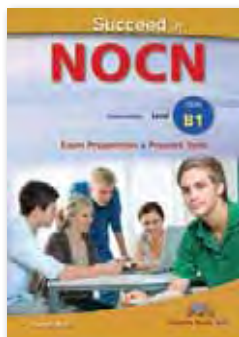


### Level 5 CEFR C2

- Student's Book - ISBN: 9789604134977
- Teacher's Book - ISBN: 9789604134984
- Audio CDs - ISBN: 9789604134991
- Self-study Edition - ISBN: 9781781640197

## NOCN ESOL International Qualifications

Levels: B1 - B2 - C1 - C2



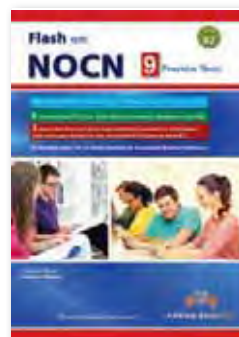
### Level CEFR B1

- Student's Book - ISBN: 9789604139712
- Teacher's Book - ISBN: 9789604139729
- Audio CD - ISBN: 9789604139705



### Level CEFR B2

- Student's Book - ISBN: 9789604139668
- Teacher's Book - ISBN: 9789604139651
- Audio CDs - ISBN: 9789604139644



### Level CEFR B2

- Student's Book - ISBN: 9789604139668
- Teacher's Book - ISBN: 9789604139651
- Audio CDs - ISBN: 9789604139644



### Level CEFR C1

- Student's Book - ISBN: 9789604139699
- Teacher's Book - ISBN: 9789604139682
- Audio CDs - ISBN: 9789604139675



### Level CEFR C2

- Student's Book - ISBN: 9789604139743
- Teacher's Book - ISBN: 9789604139736
- Audio CDs - ISBN: 9789604138876

## LanguageCert Practice tests & Preparation Levels: A1 - A2 - B1 - B2 - C1 - C2



### Preliminary Level A1

- Student's Book - ISBN: 9781781645932
- Teacher's Book - ISBN: 9781781645949
- Audio CDs - ISBN: 9781781645956
- Self-study Edition - ISBN: 9781781645925

### LanguageCert Practice tests & Preparation

There are **two different series** of exam preparation books for the LanguageCert Exams:

#### 1) Succeed in LanguageCert:

**Practice Tests** for all levels of the exams. The tests replicate the LanguageCert exams in level, content, and format. They also include helpful guidance for the Writing tasks with Model answers and exam tips.

#### 2) Simply LanguageCert exams:

Each book in this series consists of topic-based units that give students the chance to encounter all the different tasks of the exam and develop the skills and test techniques they need, in order to do well at the exam. **Extra** complete **Practice Tests** are also included in each book for further practice.



### Access Level CEFR A2

- Student's Book - ISBN: 9781781645802
- Teacher's Book - ISBN: 9781781645833
- Audio CDs - ISBN: 9781781645826
- Self-study Edition - ISBN: 9781781645819

B1



### Achiever Level CEFR B1

- Student's Book - ISBN: 9781781643839
- Teacher's Book - ISBN: 9781781643860
- Audio CDs - ISBN: 9781781643853
- Self-study Edition - ISBN: 9781781643846

B1



### Simply Level CEFR B1

- Student's Book - ISBN: 9781781645727
- Teacher's Book - ISBN: 9781781645758
- Audio CDs - ISBN: 9781781645741
- Self-study Edition - ISBN: 9781781645734

B2



### Communicator Level CEFR B2

- Student's Book - ISBN: 9781781644034
- Teacher's Book - ISBN: 9781781644065
- Audio CDs - ISBN: 9781781644058
- Self-study Edition - ISBN: 9781781644041

B2



### Simply Level CEFR B2

- Student's Book - ISBN: 9781781644089
- Teacher's Book - ISBN: 9781781644119
- Audio CDs - ISBN: 9781781644102
- Self-study Edition - ISBN: 9781781644096

Available  
June  
2023

C1



### Expert Level CEFR C1

- Student's Book - ISBN: 9781781643877
- Teacher's Book - ISBN: 9781781643907
- Audio CDs - ISBN: 9781781643891
- Self-study Edition - ISBN: 9781781643884

C1



### Simply Level CEFR C1

- Student's Book - ISBN: 9781781644669
- Teacher's Book - ISBN: 9781781644690
- Audio CDs - ISBN: 9781781644683
- Self-study Edition - ISBN: 9781781644676

C2



### Mastery Level CEFR C2

- Student's Book - ISBN: 9789604133581
- Teacher's Book - ISBN: 9789604133574
- Audio CDs - ISBN: 9789604133598
- Self-study Edition - ISBN: 9781904663676

C2



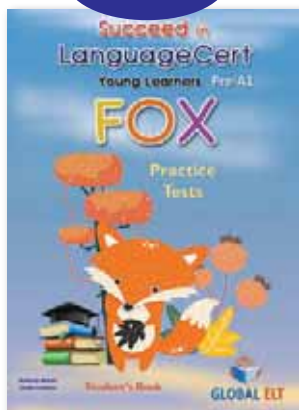
### Simply Level CEFR C2

- Student's Book - ISBN: 9781781645475
- Teacher's Book - ISBN: 9781781645482
- Audio CDs - ISBN: 9781781645499
- Self-study Edition - ISBN: 9781781645505



# LanguageCert

**Pre-A1**



- Student's Book - ISBN: 9781781648544
- Teacher's Book - ISBN: 9781781648575
- Audio CDs - ISBN: 9781781648568
- Self-study Edition - ISBN: 9781781648551

## Young Learners ESOL Fox & Owl

**Fox** (at approximately pre-A1 level)  
**Owl** (at approximately A1 level)

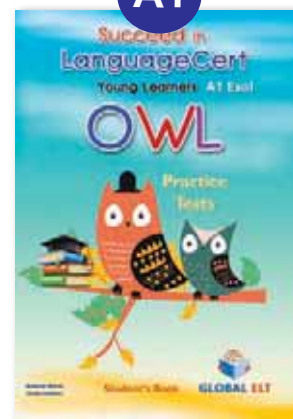
### Exam Format

LanguageCert Young Learners ESOL Fox & Owl include 2 separate Written and Spoken exams:

The **Written Exam** consists of Listening, Reading and Writing sections and is available in Paper-based format.

The **Spoken Exam** is a short conversation with an interlocutor on topics of interest to children, such as their family, hobbies or daily-life situations.

**A1**



- Student's Book - ISBN: 9781781648582
- Teacher's Book - ISBN: 9781781648612
- Audio CDs - ISBN: 9781781648605
- Self-study Edition - ISBN: 9781781648599

## Succeed in LanguageCert Test of English LTE

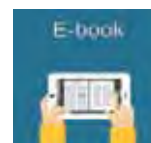
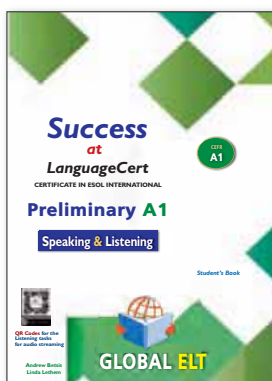
- 6 Listening and 6 Reading Practice Tests covering the whole range of CEFR levels, focusing on A2 to C2.  
**Plus 4 more online Tests Total: 10 Practice Tests**
- The ideal Preparation & Practice book for individual candidates and those preparing in an exam preparation class.
- Practice Tests of graded difficulty, they follow the exact format of the LTE test.
- **QR Codes** for the recordings for all the Listening tasks, for easy audio streaming in smartphones and tablets.

- Student's Book - ISBN: 9781781649022
- Teacher's Book - ISBN: 9781781649053
- Self-Study Edition - ISBN: 9781781649039
- Audio CD - ISBN: 9781781649046



with  
**4 extra  
Online Tests  
Total: 10 Tests**

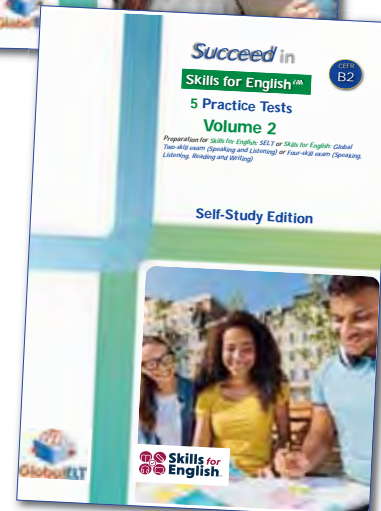
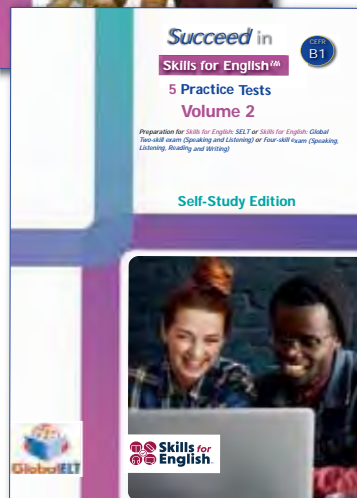
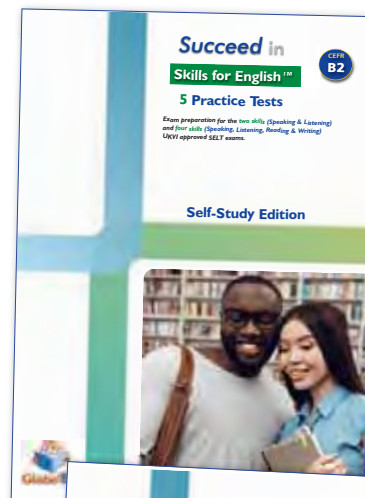
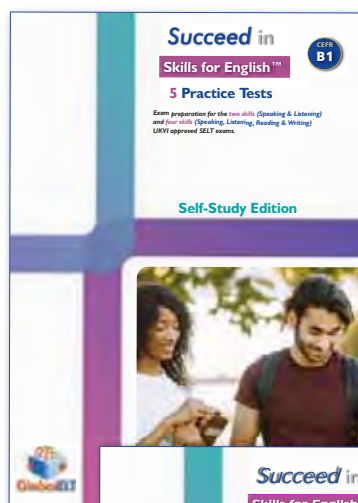
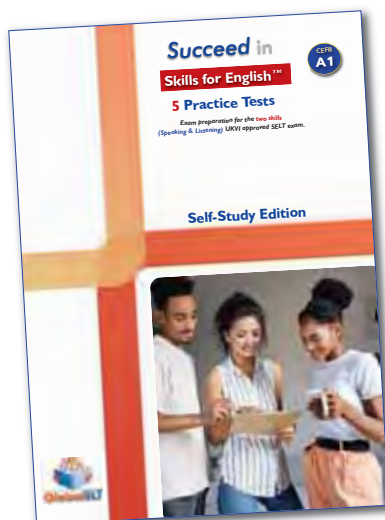
## LanguageCert International ESOL SELT (Speaking & Listening) Exam preparation



**New  
Books**

LanguageCert International ESOL SELT (*Speaking & Listening*) exams are Ofqual regulated two-skill language tests designed specifically for UK visa and immigration purposes, available at levels A1, A2, B1.

# Succeed in *Skills for English*™ Practice Tests



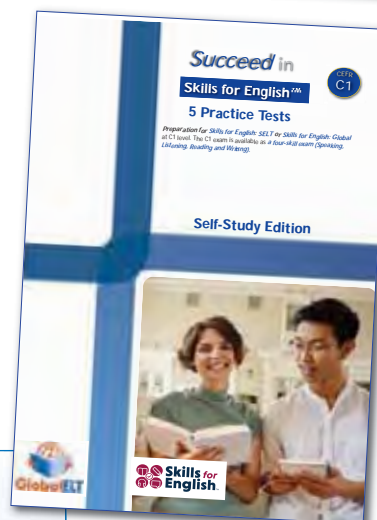
The books can be used for exam preparation for either the **two skills** exam, **Speaking & Listening**, or the **four skills**, **Speaking, Listening, Reading & Writing** UKVI approved SELT exam.

## Key Features:

- 5 complete Practice Tests in each book
- The audio for the listening parts of the tests can be downloaded for free. Alternatively, test takers can scan the QR codes to listen to the audio using their smart phones.

The **Self-study edition** includes:

- Sample Answers for the Writing tasks
- Answer explanations
- Audioscript
- Answer Key



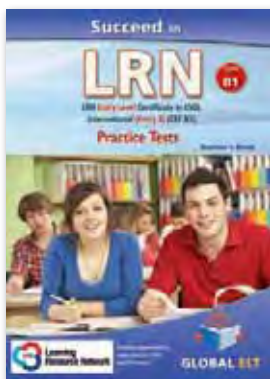
## Audio Free Download

You can access the **audio files** for the **Listening tasks** of the **Practice Tests** following this link: <https://www.globeelt.co.uk/STUDENT'S-DOWNLOADS.html>



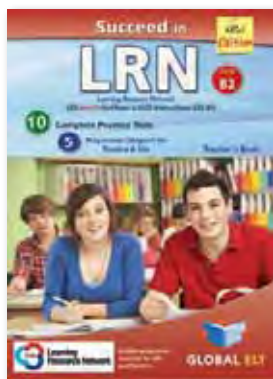
# LRN

Levels: B1 - B2 - C1 - C2



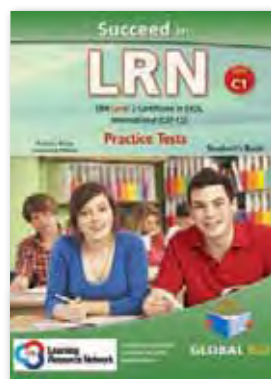
## Level CEFR B1

- Student's Book - ISBN: 9781781645550
- Teacher's Book - ISBN: 9781781645567
- Audio CDs - ISBN: 9781781645574
- Self-study Edition - ISBN: 9781781645581



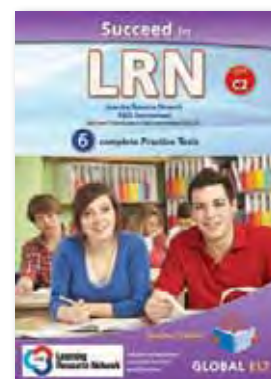
## Level CEFR B2

- Student's Book - ISBN: 9781781645673
- Teacher's Book - ISBN: 9781781645680
- Audio CDs - ISBN: 9781781645697
- Self-study Edition - ISBN: 9781781645703



## Level CEFR C1

- Student's Book - ISBN: 9781781645512
- Teacher's Book - ISBN: 9781781645529
- Audio CDs - ISBN: 9781781645536
- Self-study Edition - ISBN: 9781781645543



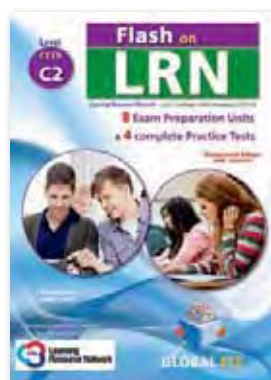
## Level CEFR C2

- Student's Book - ISBN: 9789604139484
- Teacher's Book - ISBN: 9789604139491
- Audio CDs - ISBN: 9789604139477
- Self-study Edition - ISBN: 9781781645840



## Level CEFR B2

- Student's Book - ISBN: 9781781645765
- Overprinted Edition with Answers - ISBN: 9781781645796
- Audio CDs - ISBN: 9781781645789
- Self-study Edition - ISBN: 9781781645772



## Level CEFR C2

- Student's Book - ISBN: 9781781645963
- Teacher's Book - ISBN: 9781781645994
- Audio CDs - ISBN: 9781781645987
- Self-study Edition - ISBN: 9781781645970

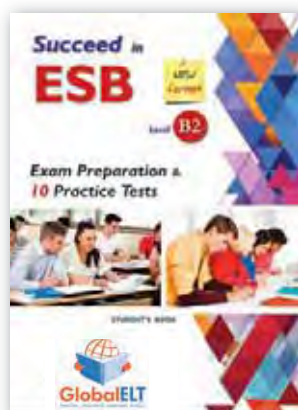
# ESB

Levels: B1 - B2 - C1 - C2



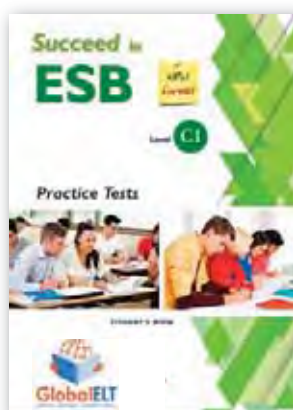
## Level B1

- Student's Book - ISBN: 978-9-604132-56-0
- Teacher's Book - ISBN: 978-9-604132-55-3
- Audio CDs - ISBN: 978-9-604132-57-7



## Level B2

- Student's Book - ISBN: 978-9-604134-44-1
- Teacher's Book - ISBN: 978-9-604134-45-8
- Audio CDs - ISBN: 978-9-604134-46-5



## Level C1

- Student's Book - ISBN: 978-9-604132-64-5
- Teacher's Book - ISBN: 978-9-604132-63-8
- Audio CDs - ISBN: 978-9-604132-65-2



## Level C2

- Student's Book - ISBN: 978-9-604132-68-3
- Teacher's Book - ISBN: 978-9-604132-67-6
- Audio CDs - ISBN: 978-9-604133-59-8



## Global ELT Ebooks

Students and Teachers can find the titles which are available in e-book format on the ebook membership website: <https://digital.globalelt.co.uk>

Many Global ELT titles now come with an access code, printed on the inside cover of the book that gives students free access to the ebook format of the printed book. You **cannot** download the ebooks. You can only access them online, so you need an internet connection (performs best over a broadband internet connection).

You can read more information on the the ebook website:

<https://digital.globalelt.co.uk/support/>



## Global ELT Learning Platform

Learn English Online with the Global ELT Learning Platform: <https://globalelt.digital/>

The Global ELT Learning Platform gives access to the English teaching and learning tools and resources that accompany our printed books. The Global ELT Learning management system (LMS) is designed to be easy for teachers and students to use and improves their learning experience. Now, thanks to the LMS, students can access the book content as an online course. They can study at their own pace and submit their assignments with just one click. Teachers can monitor students' progress and give them feedback. At the moment several selected titles are available as online courses.





**Global ELT** Brighton, East Sussex, UK

**Tel:** +44 01273251906/07

**Fax:** +44 01273688232

**Email:** [orders@globalelt.co.uk](mailto:orders@globalelt.co.uk)

**Website:** <https://www.globalelt.co.uk/>

**Ebooks:** <https://digital.globalelt.co.uk/>

**Learning Platform (LMS):** <https://globalelt.digital/>

Dear Teacher,

Global ELT is an independent publishing house that specialises in the production of quality ELT materials in both printed and digital format.

More specifically, Global ELT publishes Practice Tests and other exam preparation materials for:

**Cambridge English:** YLE: Pre-A1 Starters, A1 Movers, A2 Flyers, A2 Key, B2 First, B1 Preliminary, C1 Advanced, C2 Proficiency

**Linguaskill** (Cambridge English)

**Aptis** (British Council)

**Trinity College London's Exams: GESE & ISE** (*Approved by Trinity College London*)

**IELTS:** Academic as well as General Training

**IELTS Life Skills** - Levels: A1 - A2 - B1

**TOEIC** and **TOEFL**

**LanguageCert:** A1, A2, B1, B2, C1, C2 - Young Learners (Fox, Owl) and **LTE Skills for English (PSI):** A1, B1, B2

**MLA** (Michigan Language Assessment): ECCE (B2), ECPE (C2), MET (A2-C1)

**PEARSON TESTS OF ENGLISH - PTE General:** B1 - B2 - C1 - C2

**Anglia / AIM Awards:** Levels B1, B2, C1, C2

**ESB:** B1 - B2 - C1 - C2

**MSU** (Michigan State University): CELC B2, CELP C2

**NOCN** (National Open College Network Exams): B1 - B2 - C1 - C2

**OCN** (Open College Network): B2 - C2

**LRN** (Learning Resource Network Exams): A2 - B1 - B2 - C1 - C2

These books can help teachers tackle the difficult task of having to prepare their students for these exams and can be used along with other Coursebooks, Skills or Grammar books.

Besides exam preparation materials, we also publish a wide variety of other ELT books such as:

**COURSEBOOKS** - Improve your English (secondary) & Great Kids (primary)

**GRAMMAR** books - Natural English Grammar and Upgrade your Grammar

**SKILLS** books - Developing Oral Skills (Listening & Speaking) and Writing Success

**VOCABULARY** building - Vocabulary Success

**IDIOMS & PHRASAL VERBS**, as well as ELT **DICTIONARIES**

**GRADED ELT READERS.**

You can go through our ELT catalogue or visit our website: <https://www.globalelt.co.uk/>

Like us on Facebook <http://www.facebook.com/GlobalELTPublishing?ref=hl>

Follow us on Twitter [@GlobalELT](https://twitter.com/GlobalELT)

Global ELT





website: <https://www.globlelt.co.uk/>

tel: (+44)01273251907/6 fax: (+44)01273688232 email: [orders@globlelt.co.uk](mailto:orders@globlelt.co.uk)